



- Uses Lego in a structured environment in which the children/young people have clearly defined roles.
- Rules are formulated to decide appropriate behavioural conduct.
- Draws on a shared interest in Lego to aid the acquisition of social skills, development of perspective taking and sharing.
- Increases interest in engaging with peers and building friendships.
- **The focus of the group is on the Lego. The focus of the group leader is on social communication and the collaboration of the participants.**