

As part of our creative curriculum this half term has us at the centre of our learning. In this topic we will explore feelings, strengths, celebrate diversity and inclusion through our learning. Looking at differences and similarities, exploring contrasts e.g. dark and light, colour and shade. We will use role play to emphasise with characters in stories and express our views and opinions.

History/Geography

Brexit—The wonder of change.

Exploring the world—focus on where our families originate from.

Europe—which countries are in Europe?

History—how times have changed.

WONDER



Art/DT

We will be focussing on the artist Pablo Picasso and his portraits by: learning to:

to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

learn about great artists, architects and designers in history.



Science

We will be working scientifically to:

- recognise that light appears to travel in straight lines
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

Year 6 Autumn 1

English

Main Texts:

Wonder by R J Palacio



Day the Crayons Quit by Oliver Jeffries



We will be reading a range of texts and focusing on writing with cohesion and purpose.

We will be writing in role to produce diary entries and letters and using integrated dialogue to move a story on.

We will be working on year 6 Spag and spellings and having daily guided reading sessions.

Author of the Term Kevin

Maths

We will be working through the year 6 Mathematics objectives focusing on place value, ordering numbers and the four operations

We will be using White Rose Hub to improve our fluency and reasoning skills.

Don' blend in ...

Stand out!