******ST MARY’S R.C. PRIMARY SCHOOL**

**CURRICULUM OVERVIEW – SMSC/ENQUIRY BASED LEARNING**

All topics follow a Literacy-based curriculum, using quality texts. Each topic has an overarching question (iWonder) to link and give purpose to learning. The only difference to this is that Y1 are yet to have questions for their topics. SMSC links are made throughout topics using debating structures, participating in local community events / cultural events, allowing children time to process ethical and moral questions, giving children time to be thoughtful, imaginative and creative. EYFS incorporate SMSC into all areas of their learning.

**Definition of each part of SMSC:**

Spiritual: Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.

Moral: Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.

Social: Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the '[British values](http://www.doingsmsc.org.uk/british-values)' of democracy, the rule of law, liberty, respect and tolerance.

Cultural: Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.

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| New Beatitude: | Autumn 1  “Blessed are those who see God in every person and strive to make others also discover him.” | Autumn 2  “Blessed are those who remain faithful while enduring evils inflicted on them by others and forgive them from their heart.” | Spring 1  “Blessed are those who renounce their own comfort in order to help others.” | Spring 2  “Blessed are those who look into the eyes of the abandoned and marginalised and show them their closeness.” | Summer 1  “Blessed are those who protect and care for our common home.” | Summer 2  “Blessed are those who pray and work for full communion between Christians.” |
| Nursery | **All About Me/My Family**  **Peace at Last**  **Come and See - Myself -** God knows and loves each one  **Come and See - welcome -** Baptism: a welcome to God’s family | **Autumn and Nature**  **The Hedgehog Band**  **Early Years -** Hannukkah  (Judaism Unit)  **Early Years - birthday -** Looking forward to Jesus’ birthday | **Seasons and size**  **Stickman**  **Early Years - CELEbrating -** People celebrate in Church  **Early Years - gathering -** Parish family gathers to celebrate Eucharist | **Insects/New Life**  **The Hungry Caterpillar**  **Early Years - gathering -** Parish family gathers to celebrate Eucharist  **Early Year - growing -** Looking forward to Easter | **Pirates**  **Pirates Love Underpants**  **Early Years - GOOD NEWS -** Passing on the Good News of Jesus  **Early Years – Prayer Mats (Islam unit)**  **Early Years – Friends of Jesus** | **At the Seaside**  **Commotion in the ocean**  **Early Years - FRIENDS -** Friends of Jesus  **Early Years - OUR WORLD -** God’s wonderful world |
| Reception | **Me and my pet Dinosaur/ Growing veg**  **Harry and the dinosaurs**  **Dinosaur doo**  **Dinosaurs love underpants**  **How to grow a dinosaur**  **Come and See - Myself -** God knows and loves each one  **Come and See - welcome -** Baptism: a welcome to God’s family | **Light and Dark**  **Winter Celebration**  **Jill Murphy**  **Whatever next**  **Non-fiction**  **Owl babies**  **The dark dark night**  **Loads of non-fiction**  **Early Years -** Hannukkah  **(Judaism Unit)**  **Early Years - birthday -** Looking forward to Jesus’ birthday | **Fairy tales & traditional stories**  **The Gingerbread Man**  **The 3 Billy Goat Gruff**  **Goldilocks**  **Early Years - CELEbrating -** People celebrate in Church  **Early Years - gathering -** Parish family gathers to celebrate Eucharist | **Plants and growth**  **The Enormous Turnip**  **Jack and the beanstalk**  **Variety of non-fiction**  **Early Years - gathering -** Parish family gathers to celebrate Eucharist  **Early Year - growing -** Looking forward to Easter | **Why do spiders eat flies?**  **Ahh Spider**  **The bad tempered ladybird**  **Twist and hop mini-beast hop**  **Loads of non-fiction**  **Early Years - GOOD NEWS -** Passing on the Good News of Jesus  **Early Years – Prayer Mats (Islam unit)**  **Early Years – Friends of Jesus** | **What makes commotion in the ocean?**  **Commotion in the ocean**  **The Rainbow Fish**  **Where’s tiddler?**  **Loads of non-fiction**  **Early Years - FRIENDS -** Friends of Jesus  **Early Years - OUR WORLD -** God’s wonderful world |

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| Year 1  **Spiritual, Moral, Social, Cultural**  Book focus in red.  **Geography links**  **History links**  **Science links**  RE links | ***iWonder: JOURNEYS***  **What would Naughty Bus see in our local area?**  ***Geography – identify 4 countries of UK, use aerial photographs, devise a simple map and key, simple fieldwork and observation to study the school and local area, human and physical features***  ***The Naughty Bus***  **SMSC Links:**  Where do we come from?  **Year 1 - Families -** God’s love and care for every family  **Year 1 - belonging -** Baptism: an invitation to belong to God’s family | | ***iWonder: TOYS***  **How are my toys different to toys in the past?**  ***History – changes of their own toys, comparing parents and grandparent toys, comparing Victorian toys, sorting old and new toys, compare old and new bears, history of the teddy bear***  **Science – toy materials and their properties**  **Paddington**  **Old Bear**  **SMSC Links:**  Do girls have to play with dolls?  **Year 1 -** Abraham and Moses (Judaism unit)  **Year 1 - waiting -** Advent: a time to look forward to Christmas | ***iWonder: COLD LANDS***  **Where are the polar regions and what are they like?**  ***Geography – 7 continents, hot and cold countries, Equator and North and South Pole***  ***History – Robert Falcon Scott***  **Science links – classification of animals**  **Frozen?**  **Lost and Found?**  **Penguin non fiction**  **SMSC Links:**  **Should Captain Scott have gone to Antarctica?**  **Year 1 - special people -** People in the parish family  **Year 1 - meals -** Mass, Jesus’ special meal | ***iWonder: GROWING***  **What happens when things grow?**  **Who was Vincent Van Gogh?**  **Science – wild and garden plants, deciduous and evergreen trees, plant parts**  ***Art/History – Vincent Van Gogh***  **Jack and the Beanstalk**  **SMSC Links:**  **Year 1 - change -** Lent: a time for change  **Year 1 - Holidays and Holydays -** Pentecost: feast of the Holy Spirit | | ***iWonder: THE MOON***  **Have people really been to the moon?**  ***History – space timeline, the moon landing, Neil Armstrong, compare Armstrong and Peake***  **Non fiction**  **Man on the Moon**  **SMSC Links:**  **Should Tim Peake go to space?**  **Year 1** – Muhammad (Islam unit)  **Year 1 - BEING SORRY -** God helps us choose well | ***iWonder: PIRATES***  **Do pirates exist?**  ***History – famous pirate eg Blackbeard***  ***Geography – UK seas, world oceans, map and key, compass and directional language***  **Winnie the Witch Pirate Adventure**  **SMSC Links:**  Were pirates bullies?  Should Anne Bonny have been a pirate?  **Year 1 - BEING SORRY -** God helps us choose well  **Year 1 - NEIGHBOURS -** Neighbours share God’s world |
| Mini Topic - In November, we remember  Focus: Praying for those who have died  **SMSC Links:**  Why do people pray to those who have died? |
| Year 2  **Spiritual, Moral, Social, Cultural**  Book focus in red.  **Geography links**  **History links**  **Specific Science links**  RE links | ***iWonder:***  **Do people really learn from their mistakes?**  Main focus: Great Fire of London  **Anthony Browne -**  **Willy the Wimp**  **Willy the Wizard**  **Superhero texts**  **Traction Man**  **History – GFOL, Samuel Pepys**  **SMSC Links:**  *Cultural links – London, history of our country*  *Moral – understanding the consequences of making mistakes ie Thomas Farryner.*  *Should Thomas Farryner have gone to prison?*  **Year 2 - Beginnings -** God is present in every beginning  **Year 2 - signs and symbols -** Signs and symbols in Baptism | | ***iWonder:***  **Why is the weather so wicked?**  Main focus: Wicked Weather  **(Tornado – Wizard of Oz,**  **Poetry,**  **Fearnley - Jaggedy Daggers,**  **Hurricane – Tuesday )**  **Geography – Seasons & Weather**  **SMSC Links:**  Should you stand up to a bully?  Jaggedy Daggers  Exploring the surrounding world. Using imagination and creativity throughout topic.  Resolving conflict  **Year 2 –** Shabbat (Judaism unit)  **Year 2 - preparations -** Advent: preparing to celebrate Christmas | ***iWonder:***  **What does it mean to be brave?**  Main focus: Castles, dragons, knights  **Rapunzel / Tangled**  **Melling –**  **The Kiss that Missed**  **Sir Charlie Stinky Socks**  **History – Castles, knights**  **SMSC Links:**  **Cultural links and influences – castles**  **Britain’s parliamentary system – civil war**  Using imagination and creativity throughout topic  **Year 2 - Books -** The books used in Church  **Year 2 - thanksgiving -** Mass, a special time to thank God | ***iWonder:***  **Can you trust a fairy tale wolf?**  Main focus: Fairytales  **Little Red Riding Hood**  **The Three Little Pigs**  **Jan Fearnley – Mr Wolf’s Pancake**  **Mr Wolf and the Three Bears**  **SMSC Links:**  **What do you trust?**  **Should you trust everyone?**  **Celebrate diversity**  Using imagination and creativity throughout topic  **Year 2 - opportunities -** Lent: an opportunity to start anew  **Year 2 - spread the word -** Pentecost: a time to spread the Good News | | ***Weeks before KS1 SAT’s.***  ***iWonder:***  **Should you change to be accepted?**  Main focus: Perfect Pet  **Julia Donaldson –**  **The Gruffalo**  **What the ladybird heard**  **Emmett –**  **The pigs Knickers**  **SMSC Links:**  Should you change to be accepted?  (Accepting yourself for who you are)  Pigs knickers &  Perfect Pet, The last Noo Noo)  **During MAY - KS1 SAT’s**  **iWonder:**  **What does it take to become a Secret Agent?**  Main focus: Secret Agent Training - resilience.  Complete End of KS1 Assessments under the guise of Secret Agent Training.  Year 2 – Prayer at home (Islam)  **Year 2 - RULES -** Reasons for rules in the Christian family | ***iWonder:***  **How can we be better stewards for our world?**  Main focus: Rainforests and Brazil  **Geography – Mapwork, a study contrast, rainforests**  **SMSC Links:**  Using imagination and creativity throughout topic  Explore beliefs and experience of others and the surrounding world – looking at the culture of Brazil  Is it fair to cut down trees?  How can we be better stewards?  Participate in recycling of books at the end of the year, persuasive writing to encourage HT to recycle.  **Year 2 - RULES -** Reasons for rules in the Christian family  **Year 2 - TREASURES -** God’s treasure; the world |
| Mini Topic - In November, we remember  Focus: Remembering people who have died  Why do people pray to those who have died?  Should we feel sad when people die? |
| Year 3  **Spiritual, Moral, Social, Cultural**  Book focus in red.  **Geography links**  **History links**  **Science links**  RE links | ***iWonder:***  **From Stone to Steel – how did England change?**  Main Focus: Stone Age – Iron Age  **Kitamura - Stoneage Boy**  **History – Changes in Britain from the Stone Age to the Iron Age**  **SMSC Links:**  How was Stonehenge made and what was its purpose? What did the S.A. people believe in?  Is it right to hunt animals?  How are we governed by law today compared to the Stone Age?  **Year 3 - Homes -** God’s vision for every family  **Year 3 - promises -** Promises made at Baptism | | ***iWonder:***  **How would you survive an angry volcanic eruption?**  Main Focus: Natural disasters  **Geography - Volcanoes, earthquakes and tsunamis**  **Van Alsburg – Jumanji & Zathura**  **SMSC Links:**  What would you do to survive against the odds?  **Judaism Unit – Synagogue**  **Year 3 - visitors -** waiting for the coming of Jesus | ***iWonder:***  **How do the Ancient Romans influence our lives today?**  Main Focus: Ancient Romans  **History – Ancient Romans**  **SMSC Links:**  What did the Romans believe about God? Why are we called Roman Catholics?  How do we relax today? What did the Romans do to relax?  What did the Romans do for us? Social and Cultural influences  **Year 3 - Journeys -** Christian family’s journey with Christ  **Year 3 - listening & Sharing -** Jesus gives himself to us | ***iWonder:***  **Would you like to visit Rome?**  Main Focus: Rome  **Geography – contrasting locality from a European country**  **SMSC Links:**  Contrasting locality – learning about the culture and language of another place, being respectful of other people, celebrating diversity  **Year 3 - giving all -** Lent: remembering Jesus’ total giving  **Year 3 - ENERGY -** Gifts of the Holy Spirit | | ***iWonder:***  **Why is Middleton important?**  Main Focus: Local history study (SR5)  **History – local history study, focussing around the evacuation of Manchester in WW2**  **Roald Dahl Study**  **George’s Marvellous Medicine**  **James and the Giant Peach**  **SMSC Links:**  Definite scope here for lots of social aspects of SMSC including getting involved in the local community, for example creating own local history “museum” and invite local residents in.  **Visit to Stockport Air Raid Shelter – local history**  **Year 3 – The mosque (Islam unit)**  **Year 3 - CHOICES -** Importance of examination of conscience  **Year 3 - SPECIAL PLACES -** Holy places for Jesus and the Christian community | |
| Mini Topic - In November, we remember  Focus: WW2  **History -**  **SMSC Links:** Reflecting on war, peace and forgiveness; gospel values of love and hope. |
| Year 4  **Spiritual, Moral, Social, Cultural**  Book focus in red.  **Geography links**  **History links**  **Science links**  RE links | ***iWonder:***  Is it right that tourists visit the Ancient Egyptian pyramids?  **History – Ancient Egyptians**  **SMSC Links:**  Why did the Ancient Egyptians believe in different Gods?  Is it right that tourists visit pyramids when slaves built them?  **Year 4 - People -** The family of God in Scripture  **Year 4 - called -** Confirmation: a call to witness  **Judaism unit – Torah**  **Year 4 - gift -** God’s gift of love and friendship in Jesus  Autumn 2  Mini Topic - In November, we remember  Focus: WW2 and the effects on children in our country (rationing etc)  **History –**  **SMSC Links:**  Linking back to our culture and heritage. | | | ***iWonder:***  How did England change during the time of the Anglo Saxons?  Classic Text -  Beowulf  **History – Anglo Saxons**  **SMSC Links:**  Did the Romans believe Boudicca was a terrorist?  “Is it right for another culture system to enforce their culture on others?”  In history, the children explore how the Anglo Saxons lived. The children gain a better understanding of how people used to live and how grateful we must be for modern luxuries such as supermarkets, sturdy houses.  **Year 4 - Community -** Life in the local Christian community and ministries in the parish  **Year 4 - giving & receiving -** Living in communion | ***iWonder:***  Why do civilisations generally settle near rivers?  **Geography – Rivers**  **SMSC Links:**  Rivers are a place of pilgrimage in many religions – why?  River pollution – fieldtrip to local rivers – looking after our world; looking back at the Nile.  **Year 4 - self discipline -** Celebrating growth to new life  **Year 4 - NEW LIFE -** To hear and live the Easter message | | ***iWonder:***  Why should you look after your teeth?  David Walliams  Demon Dentist  **SMSC Links:**  Is it sometimes easier to let the bullies win?  **Year 4** – Qur’an  (Islam unit)  **Year 4 - BUILDING BRIDGES -** Admitting wrong, being reconciled with God and each other | ***iWonder:***  Has tourism changed Blackpool?  **Geography – mapwork**  **SMSC Links:**  Tourism – is it ruining Blackpool? Could talk about the environment and the mess tourists leave behind.  **Year 4 - BUILDING BRIDGES -** Admitting wrong, being reconciled with God and each other  **Year 4 - GOD’S PEOPLE -** Different saints show people what God is like |
| Year 5  **Spiritual, Moral, Social, Cultural**  Book focus in red.  **Geography links**  **History links**  **Science links**  RE links | ***iWonder:***  Is there anybody out there?  Main Focus: Earth & Space  The Jamie Drake Equation  Mungo and the spiders from Space  The Highwayman  Science – Earth & Space  Geography –  I can use an atlas by using the index to find places (Focus)  I explain how time zones work and calculate time differences around the world (Focus)  I can recognise the shapes of different countries (T.Tracker)  **SMSC Links:**  “Was the 1969 Moon landing real?” – historical study followed by debate as a class  “Should we bring back the death penalty (connected to HWM work) - debate  “Are we really alone?” – final week debate to bring all learning together and children given homework to research alien life, existence of God etc.  **Year 5 - Ourselves -** Created in the image and likeness of God  **Year 5 - LIFE CHOICES -** Marriage, commitment and service | | ***iWonder:***  Should non-fair trade chocolate be sold?  Main Focus: Chocolate / 5BF Mountains  Bootleg / Whizz Pop  Matilda  Chocolate Shop  Mr Bunny’s Chocolate Factory (Made in Dagenham/ Chicken Run)  Explanation text  Geography:   * I name and locate the capital cities of neighbouring countries (Focus) * I know the countries that make up the European Union. (Focus) * I recognize the importance of ports and the role they play in distributing goods around the world. (Focus) * I know the top cocoa producing countries of the world and can explain why the cacao tree thrives in these countries.   **SMSC Links:**  Fairtrade around the world, banana split game, CAFOD resources on Fairtrade.  Children to create their own chocolate box using fairtrade chocolate to sell at the Christmas fayre.  Judaism unit – Passover  **Year 5 - hope -** Advent: waiting in the joyful hope for Jesus, the promised one | ***iWonder:***  Does a hero have to be strong and mighty? (SR8)  Main Focus: Ancient Greeks  Greek Myths  – Jason & the Argonauts  Achilles  Perseus & Medusa - intelligence  Theseus & the Minotaur (fighting)  Percy Jackson & the lightning thief  History:   * I know about the struggle between the Athenians and the Spartans (Focus) * I explain about some of the things that the Greeks gave the world. (Focus) * I know that the Greeks were responsible for the birth of the Olympics. (Focus) * I know that the Greek Gods were an important part of Greek culture. (Focus) * I locate Greece on a map. (Focus) * I am aware that many of the early civilisations gave much to the world. (Focus)   Create a voiceover for a film using Percy Jackson first page (modern retelling of a myth)  Create a monster – descriptosaurus  Create a myth (brain, brawn quest)  DIRECT SPEECH & PUNCTUATION  **SMSC Links:**  I understand that there are differing views of right and wrong and that other people whom I encounter may believe different from me.  Pupil parliament – I understand what democracy is.  Why are the Olympics such an important part of the sporting world today?  Why are ancient temple ruins still visited today?  Should we view the art on Ancient Greek vases as a historical record of events?  What do different people believe about God?  Is democracy always a good thing?  **Year 5 - mission -** Continuing Jesus’ mission in diocese (ecumenism)  **Year 5 - memorial Sacrifice -** Eucharist as the living memorial of Christ’s sacrifice | ***iWonder:***  American Pilgrimage  Main Foci: Native Americans, USA, Titanic  5T Mountains  Yosemite North America  Mohicans  New York State  States  Titanic  Brother Eagle, Sister Sky  (persuasive speech)  Perform and recreate Hiawatha  Tourist brochures – persuasion techniques – elements of persuasion  Change formality (more able)  Geography: (Focus)   * I describe how some places are similar and dissimilar in relation to their human and physical features. * I name the largest desert in the world and locate desert regions in an atlas. * I name and locate many of the world’s most famous mountainous regions.   History (Focus)   * I draw a timeline with different historical periods showing key historical events or lives of significant people. * I summarise how Britain has had a major influence on the world.   **SMSC Links:**  **“**Why do people think of a mountain as a place of pilgrimage?”  Spirituality of Native Americans; belief system and way of life  “Is it right for another culture system to enforce their culture on others?”  Debate – who owns the land?  **Year 5 - sacrifice -** Lent: a time of aligning with the sacrifice made by Jesus  **Year 5 - TRANSFORMATION -** Celebration of the Spirit’s transforming power  Ramadan and Pilgrimage (Islam Unit) | | | ***iWonder:***  Should nations impose their culture on others?  Main Focus: Vikings / Anglo Saxons  History:   * I know that Britain was invaded on more than one occasion. * I know that the Anglo-Saxons and Vikings were often in conflict. * I place on a timeline when the Vikings raids started. * I explain why the Vikings often overpowered the Anglo-Saxons. * I show on a map where the Vikings came from and where they invaded our country. * I am aware that many of the early civilisations gave much to the world.   How to train dragons  Instructional writing  Kennings  **SMSC Links:**  “Is it right for another culture system to enforce their culture on others?”  Children compare Viking and Anglo Saxon’s faith and beliefs, understand that ideas were cultural and that Gods were often similar, and important for the same reasons.  Also, that Ancient Runes were believed to me mystical and powerful, and have the opportunity to decode and create their own messages.  **Year 5 - FREEDOM & RESPONSIBILITY** Commandments enable Christians to be free & responsible  **Year 5 - STEWARDSHIP -** The Church is called to the stewardship of Creation |
| Mini Topic - In November, we remember  Focus: WW1  War letters / diaries / poetry  **Geography – Mapwork**  **History – WW1 sources work**  **SMSC Links:**  “Blessed are the peacemakers - Is war always a bad thing?” – historical study and debate  “Was Sainsbury’s right to shoot an advert about the 1914 truce?” |
| Year 6  **Spiritual, Moral, Social, Cultural**  Book focus in red.  **Geography links**  **History links**  **Science links**  RE links | ***iWonder:***  A Matter of Life and Death  **AUTHOR: Mary Shelley**  **English Texts:**  **Frankenstein (Mary Shelley)**  **Lucy Gray**  **Land of Make-Believe? (Dawn suggested)**  **History – Ancient Islamic Civilisation**  **(link with early medicine – link Frankenstein)**  **Science – Evolution and Inheritance (link to Frankenstein – genetic-engineering : Land of make-believe link)**  **AND**  **Sex Education modules**  **SMSC Links:**  How we are influenced by the Ancient Islamic Civilisation  Are Muslims terrorists?  Evolution – can Science and Religion agree on our origins?  Social – linked to SRE / In the Beginning  **Year 6 - Loving -** God who never stops loving  **Year 6 - vocation and commitment -** The vocation of priesthood and religious life | ***iWonder:***  In November, we remember  **World War I**  **(100 years)**  **AUTHOR: Morpurgo**  **English Texts:**  **War-Game (Morpurgo)**  **War Poetry**  **History –**  **World War 1**  **Science –**  **Light (link with Advent/Diwali; Hannukah.**  **Candles for the dead)**  **SMSC Links:**  How are our lives influenced by our ancestors?  Is it right that people die for their country?  In question  **Judaism unit – Rosh Hashanah, Yom Kippur**  **Year 6 - expectations -** Jesus born to show God to the world | | ***iWonder:***  Who was Shakespeare?  **AUTHOR: Shakespeare**  **English Texts:**  **Midsummer Night’s Dream**  **(Begin with non-fiction biography on Shakespare)**  **SATS revision**  **History:**  **Tudors**  **Science:**  **Electricity**  **SMSC Links:**  Moral issues reflected in Shakespeare’s works;  Tudors – how they shaped the world we live in – cultural influences  Was the Pope right to excommunicate Henry VIII?  Why was the Church of England created?  **Year 6 - sources -** the Bible, the special book for the Church.  **Year 6 - unity -** Eucharist enabling people to live in communion | ***iWonder:***  Why does Shakespeare matter?  **AUTHOR: Shakespeare**  **English Texts:**  **Midsummer Night’s Dream**  **Geography**  **Climate Zones**  **SMSC Links:**  Not really sure here, but as this is prep for SATs term, it may be good to do some sort of reflecting and mindfulness to prepare the children for the road ahead.  Depending upon what you’re doing for Climate Zones, you could do a small project on African countries and raise money to help build schools – Miss Thomas’ mum’s work is involved in building schools in Africa and a friend of hers is involved in guides going over to Ghana.  **Year 6 - death & new life -** Celebrating Jesus’ death and resurrection  **Year 6 - WITNESSES -** The Holy Spirit enables people to become witnesses | ***iWonder:***  How does it feel to be alive?  **AUTHOR:**  **EB White**  **English Text:**  **Charlotte’s Web**  **SATS approx. 12 May**  **Science:**  **Animals including Humans (circulatory system, etc)**  **Geography**  **Water-Cycle**  **SMSC Links:**  Is it right that people go hungry and thirsty when there’s plenty to go around?  You could continue your Africa project and do a bit on water wells, raise money for Water Aid etc.  **Year 6 - WITNESSES -** The Holy Spirit enables people to become witnesses  **Year 6** – Guidance for Muslims (Islam Unit) | | ***iWonder:***  How does it feel to be alive?  **AUTHOR:**  **EB White**  **English Text:**  **Charlotte’s Web**  **Science:**  **Living Things (Bacteria, etc)**  **Geography**  **Fieldwork: River Study**  **SMSC Links:**  **Leaving – doing something as a legacy to leave behind as they move on to high school**  **Year 6 - HEALING -** Sacrament of the Sick  **Year 6 - COMMON GOOD -** Work of the worldwide Christian family |