

COMMUNICATION AND LANGUAGE:
(Listening and Attention, Understanding,
Speaking)

BROAD LEARNING INTENTIONS:

- Understands 'who', 'what', 'where' in simple questions
- Follow and respond to simple instructions
- Introduce a storyline into play
- Repeats words and phrases from familiar stories and rhymes

KEY ACTIVITIES:

Develop a repertoire of rhymes and songs
Rhyme of the week
Use visual timetable/symbols/aids/pictures to aid communication
WELL COMM Groups
Phase 1 Phonics Groups

EXPRESSIVE ARTS AND DESIGN
(Exploring and using media and materials,
Being imaginative)

BROAD LEARNING INTENTIONS:

- Use various construction materials
- Realises tools can be used for a purpose
- Engage in imaginative role-play

KEY ACTIVITIES:

Creative Area
Playdough Area
Model and join in with imaginative play in role play areas
Music with Mr Doherty
Outdoors Performance area
Block area

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT
(Self-confidence and self-awareness, Managing feelings and behaviour, Making relationships)

BROAD LEARNING INTENTIONS:

- Separates from main carer
- Begin to form relationships
- Play with others
- Express preferences
- Aware actions can hurt others

KEY ACTIVITIES:

Dinosaur School activities addressing emotions and behaviours
Establish nursery routines/behaviour expectations
Use symbols, songs and visual timetable to support
Support children in sharing and taking turns

LITERACY
(Reading, Writing)

BROAD LEARNING INTENTIONS:

- Handles books carefully
- Gives meaning to marks as they draw and paint
- Ascribes meaning to the marks they see
- Phase 1 Phonics – Environmental Sounds and Body Percussion

KEY ACTIVITIES:

Read texts with repeated refrains and allow children to join in
Large and small- scale mark making inside and outside including with chalk, paint brushes and a range of different media
Name writing activities



St Mary's RC Primary School
Where are we going?

MATHEMATICS
(Numbers, Shape, space and measure)

BROAD LEARNING INTENTIONS:

- Counting and recognising numerals to 5
- Enjoys joining in with number rhymes and songs
- Sorts and matches objects and talks about sorting
- Counting forwards and backwards using numbers to 10
- Creates and experiments using symbols and marks.

KEY ACTIVITIES:

Counting songs and rhymes
Sorting by size, shape and colour
Counting activities

UNDERSTANDING THE WORLD
(People and communities, the World, Technology)

BROAD LEARNING INTENTIONS:

- Remembers and talks about significant events in their own experience.
- Comments and asks questions about their familiar world
- Completes a simple program

KEY ACTIVITIES:

Seasons and change – Winter
Baking
Special Events: Chinese New Year, Shrove Tuesday, Ash Wednesday, Valentine's Day
Ipad

PHYSICAL DEVELOPMENT
(Moving and Handling, Health and self-care)

BROAD LEARNING INTENTIONS:

- Uses one-handed tools and equipment
- Hold pencil between thumb and two fingers
- Can copy some letters from their name
- Draws lines and circles using gross movements

KEY ACTIVITIES:

Write Dance Sessions
Dough Disco
Playdough activities using range of tools and modelling different techniques
Range of construction kits and small world
Small and large-scale mark making activities
PE sessions
Cutting Activities

*We're Going on
a Bear Hunt*

