ST MARY’S R. C. PRIMARY

RE SUBJECT OVERVIEW 2019/2020

Our Whole-School Curriculum Intent

Our curriculum will:

* Build children’s knowledge through rich, motivational and inspiring learning experiences that provide them with real life skills that enable them to move into the world with integrity and confidence
* Provide knowledge in all subjects that builds sequentially through their time at St. Mary’s
* Reflect the need and be specific to our local area and community
* Develop transferrable skills through their growing knowledge of the curriculum
* Be stimulating, fun and memorable for all children, extended into an enhanced extra-curricular school life
* Be ambitious and have high expectations and aspirations inclusively for every individual including academic, artistic, personal and sporting achievements.
* Develop life-long learners who are knowledgeable and aware of their own well-being, social, emotional, physical and spiritual needs.
* Reflect our mission statement that as a family, we pray, play and respect all and we have the capacity, by our actions, to change the world forever.

In RE, we aim to do this through the following curriculum. The documents below show the subject overview, RSE programme content, and the Statutory Requirements.

Please note some weeks are more or less than 4 weeks depending on when holidays fall.

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| Autumn | **Domestic Church**  ***Wed 4th Sept – Fri 4th Oct***  **Early Years - Myself -** God knows and loves each one  **Year 1 - Families -** God’s love and care for every family  **Year 2 - Beginnings -** God is present in every beginning  **Year 3 - Homes -** God’s vision for every family  **Year 4 - People -** The family of God in Scripture  **Year 5 - Ourselves -** Created in the image and likeness of God  **Year 6 - Loving -** God who never stops loving | **Baptism/Confirmation**  ***Mon 7 Oct-Fri 9th Nov (Includes half term holiday)***  **Early Years - welcome -** Baptism: a welcome to God’s family  **Year 1 - belonging -** Baptism: an invitation to belong to God’s family  **Year 2 - signs and symbols -** Signs and symbols in Baptism  **Year 3 - promises -** Promises made at Baptism  **Year 4 - called -** Confirmation: a call to witness  **Year 5 - LIFE CHOICES -** Marriage, commitment and service  **Year 6 - vocation and commitment -** The vocation of priesthood and religious life | **Judaism**  ***Mon 11th Nov-Fri 15th Nov***  **Early Years -** Hannukkah  **Year 1 -** Abraham and Moses  **Year 2 -** Shabbat  **Year 3 -** Synagogue  **Year 4 -** Torah  **Year 5 -** Passover  **Year 6 -** Rosh Hashanah, Yom Kippur | **Advent/Christmas**  ***Mon 18th Nov-Fri 20th Dec***  **Early Years - birthday -** Looking forward to Jesus’ birthday  **Year 1 - waiting -** Advent: a time to look forward to Christmas  **Year 2 - preparations -** Advent: preparing to celebrate Christmas  **Year 3 - visitors -** waiting for the coming of Jesus  **Year 4 - gift -** God’s gift of love and friendship in Jesus  **Year 5 - hope -** Advent: waiting in the joyful hope for Jesus, the promised one  **Year 6 - expectations -** Jesus born to show God to the world |
| Spring | **Local Church**  ***Mon 6th Jan-Fri 31st Jan***  **Early Years - CELEbrating -** People celebrate in Church  **Year 1 - special people -** People in the parish family  **Year 2 - Books -** The books used in Church  **Year 3 - Journeys -** Christian family’s journey with Christ  **Year 4 - Community -** Life in the local Christian community and ministries in the parish  **Year 5 - mission -** Continuing Jesus’ mission in diocese (ecumenism)  **Year 6 - sources -** the Bible, the special book for the Church. | **Eucharist**  ***Mon 3rd Feb-Fri 6th Mar (includes half term holiday)***  **Early Years - gathering -** Parish family gathers to celebrate Eucharist  **Year 1 - meals -** Mass, Jesus’ special meal  **Year 2 - thanksgiving -** Mass, a special time to thank God  **Year 3 - listening & Sharing -** Jesus gives himself to us  **Year 4 - giving & receiving -** Living in communion  **Year 5 - memorial Sacrifice -** Eucharist as the living memorial of Christ’s sacrifice  **Year 6 - unity -** Eucharist enabling people to live in communion |  | **Lent/Easter**  ***Mon 9th Mar-Wed 8th April***  **Early Year - growing -** Looking forward to Easter  **Year 1 - change -** Lent: a time for change  **Year 2 - opportunities -** Lent: an opportunity to start anew  **Year 3 - giving all -** Lent: remembering Jesus’ total giving  **Year 4 - self discipline -** Celebrating growth to new life  **Year 5 - sacrifice -** Lent: a time of aligning with the sacrifice made by Jesus  **Year 6 - death & new life -** Celebrating Jesus’ death and resurrection |
| Summer | **Pentecost**  ***Mon 20th April-Fri 15th May***  **Early Years - GOOD NEWS -** Passing on the Good News of Jesus  **Year 1 - Holidays and Holydays -** Pentecost: feast of the Holy Spirit  **Year 2 - spread the word -** Pentecost: a time to spread the Good News  **Year 3 - ENERGY -** Gifts of the Holy Spirit  **Year 4 - NEW LIFE -** To hear and live the Easter message  **Year 5 - TRANSFORMATION -** Celebration of the Spirit’s transforming power  **Year 6 - WITNESSES -** The Holy Spirit enables people to become witnesses | **Islam**  ***Mon 18th May-Fri 22 May***  Early Years – Prayer mats  **Year 1** – Muhammad  **Year 2** – Prayer at home  **Year 3** – The mosque  **Year 4** – Qur’an  **Year 5** – Ramadan and Pilgrimage  **Year 6** – Guidance for Muslims | **Reconciliation/Anointing of the sick**  ***Mon 8th June-Fri 26th June***  **Early Years - FRIENDS -** Friends of Jesus  **Year 1 - BEING SORRY -** God helps us choose well  **Year 2 - RULES -** Reasons for rules in the Christian family  **Year 3 - CHOICES -** Importance of examination of conscience  **Year 4 - BUILDING BRIDGES -** Admitting wrong, being reconciled with God and each other  **Year 5 - FREEDOM & RESPONSIBILITY** Commandments enable Christians to be free & responsible  **Year 6 - HEALING -** Sacrament of the Sick | **Universal Church**  ***Mon 29th June-Fri 17th July***  **Early Years - OUR WORLD -** God’s wonderful world  **Year 1 - NEIGHBOURS -** Neighbours share God’s world  **Year 2 - TREASURES -** God’s treasure; the world  **Year 3 - SPECIAL PLACES -** Holy places for Jesus and the Christian community  **Year 4 - GOD’S PEOPLE -** Different saints show people what God is like  **Year 5 - STEWARDSHIP -** The Church is called to the stewardship of Creation  **Year 6 - COMMON GOOD -** Work of the worldwide Christian family |

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| **Relationships and Sex Education** |
| At St. Mary’s, RSE is delivered through the scheme, ‘A Journey in Love’, which is approved by Salford Diocese. It is delivered by school staff in the summer term over the period of 1 week. The materials/resources are strictly year group specific. External agencies and healthcare professionals may also have an input, although always in line with our school ethos and the Church’s teaching.  RSE Programme content: An aspect of the mystery of love is taught in each year group; children are encouraged to marvel at the wonder and beauty of God’s creative love. This is reflected through a series of progressive and developmental tasks, activities and reflections which focus on physical, social, emotional, intellectual and spiritual development. With this in mind, the following themes from A Journey in Love are studied in each year group: |
| • Nursery- Wonder at Gods’ Love  • Reception- God loves each of us in our uniqueness  • Year 1 –We meet God’s Love in our family  • Year 2 –We meet God’s Love in the Community  • Year 3- How we live in Love  • Year 4 - God Loves us in our differences  • Year 5 – God loves me in my changing and development.  • Year 6- The wonder of God’s love in creating new life. |
| Parents have the right to withdraw their children from RSE except in those elements which are required by the National Curriculum science orders. Should parents wish to withdraw their children they are asked to notify the school by contacting the headteacher. The school will support parents by providing material to help the children with their learning. |

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| **‘Come and See’ content is taken from the RECD which dictates what should be taught in a Catholic School. Its statutory requirements are given below -** | |
| **According to the RECD** | |
| Ages of 3–5  *Teachers enable pupils to:* | |
| Revelation  • come to know Jesus is God the Father’s Son;  • come to know that God loves each one always • and at all times;  • experience and come to know that Jesus tells us about God his  Father;  • hear the story of Christmas and Easter;  • hear about the good news of Pentecost;  • experience and become familiar with the sign of the cross.  Celebration  • come to appreciate their friendship with Jesus through Baptism;  • come to know that Jesus helps us to choose the good;  • come to know that Sunday is a special day for the church  • family who come together to celebrate;  • experience and recognise prayer is talking and listening to  God;  • experience praying with others as a celebration;  • experience liturgical celebrations in a variety of simple settings;  • be able to join in simple prayers and hymns. | The Church  • know that they are special within their family and the community;  • come to know that Mary is the Mother of Jesus;  • experience that a church is a special place where God’s People  gather to pray;  • begin to hear about God’s wonderful world.  Life in Christ  • respect each other, respect adults;  • learn to take responsibility for choices and actions;  • learn to say ‘sorry’;  • form, and experience good relationships with peers and with  adults in the school community.  • ways in which a Christian family and parish share and celebrate  life, and show care for one another; |
| Ages of 5-7  *Teaching and learning strategies which enable pupils to develop knowledge and understanding to retell, recognise, describe, talk and ask questions about:* | |
| Revelation  the • sign of the cross;  • the beauty, detail and order in creation;  • Scriptural praise of God in creation  and the story of creation as God’s  work;  • their gifts and growth (e.g. gifts of  senses);  • Scriptural imagery which speaks of  God; stories of significant people in  the Old and New Testament;  • the main events, characters and places  in the life of Jesus: Nativity, Palm Sunday,  the Last Supper, Good Friday and  Easter Sunday;  • the story of the coming of the Holy  Spirit at Pentecost.  Celebration  the place and value • of celebrations in  family, school and parish;  • the church’s celebration of Sunday as  a special day;  • some ways the church celebrates  major seasons of the liturgical year;  • celebrations in the life of Jesus;  • signs and symbols used by the Church;  • ways in which Jesus invited men and  women to friendship and discipleship;  • the main rites and symbols of Baptism  and Confirmation;  • the story of the Last Supper;  • the main aspects of the Eucharistic  celebration and prayers used at the  Eucharist;  • the need to say sorry and ask forgiveness;  • the Good News of God’s love and forgiveness  in Old and New Testament  and the prayers of the Mass;  • Gospel accounts of how Jesus gave individuals  the chance to change;  • ways in which Jesus showed love and  care;  • the role of a priest in the love and  service of God’s family;  • prayers from Scripture and tradition;  • Jesus prayer to his Father;  • ways in which people pray in church.  • celebrations of the Jewish faith and  other religions. | The Church  • relationships they have in the family,  at school, in the parish, neighbourhood,  world;  • ways of belonging to the community;  • the ‘Church’ as the People of God made  one by Jesus, a community which  shares love and life;  • roles in the communities to which  they belong (e.g. children, parents,  parishioners, priest, bishop, Pope);  • the role of Mary and her ‘yes’ to God’s  Word;  • God’s call to key figures in the history  of the People of God, past and present;  and saints/founders;  • the Church as a ‘house of God’ where  God’s People gather with Jesus;  • the Church buildings and furnishings  and how people show respect and reverence  in church;  • the way Jesus proclaimed the Good  News in what he did and said;  • the way Jesus gathered and formed a  community of disciples and the life  they shared;  • how people who heard the Good News  of Jesus began to share a way of life;  • opportunities today to live and share  life following the example of Jesus;  • the Jewish faith.  Life in Christ  • relationships of love (e.g. parent,  child) and love received and given (e.g.  sharing)  • their human qualities and gifts and  those of others;  • self-esteem and respect for others;  • ways in which Jesus showed love and  respect for others;  • ways in which they are free to choose;  • taking responsibility for themselves  and towards others;  • Scripture passages which illustrate  freedom and responsibility in the  choices people made;  • the Holy spirit as the Helper Jesus  promised his Church;  • the love shown to them and how to  show love to others;  • responses that are not loving and failures  to show love and care;  • Scripture passages which reveal God’s  love (e.g. psalms of thanks, trust, calls  for help);  • Jesus’ commandment ‘love one another  as I have loved you;  • signs of God’s care and blessings: in  creation, in Scripture and in human  life;  • similarity, equality and difference;  • passages in Scripture which express  joy and trust in God’s love;  • the words of Jesus which speak of his  Father’s love;  • ‘neighbours’ and Jesus’ call to ‘love  your neighbour as yourself’;  • the way the Jewish faith and other religions  live their lives. |
| *Ages 7-11*  *Teaching and learning strategies which enable pupils to develop knowledge and understanding to*  *give reasons, show understanding, make links, engage and respond to:* | |
| Revelation  how Jesus spoke of God • his Father and the  Holy Spirit;  • responses to creation (e.g. in prayer, art,  music etc.);  • care for and misuse of God’s creation;  • God’s call to people in the Old Testament;  • how Jesus called people to follow him;  • ways in which people of today can hear and  respond to God’s call;  • key imagery that speaks of God in the Old  Testament and the Gospels;  • the Bible;  • the Gospel accounts of key events in the life  of Jesus: nativity,  • presentation, finding in the Temple, baptism,  temptations, passion, death,  • resurrection and ascension;  • the Gospel accounts of Jesus’ public ministry  and teaching;  • the Gospel accounts of how the lives of men  and women were changed by their encounters  with Jesus;  • the Gospel accounts of the coming of the  Holy Spirit at Pentecost and the transformation  of the disciples.  Celebration  celebrations which mark • significant events  in people’s lives;  • the Church’s celebrations of significant  events in the life of Jesus;  • Sunday as a significant day in the life of the  local Church;  • elements of sacramental celebrations (e.g.  blessing, exchanging greetings, praise);  • community prayer;  • signs and symbols and their significance in  liturgy;  • words and images Jesus used to express communion  (e.g. I am the vine and you are the  branches);  • some ways people enter into the communion  of the Church;  • the rites of Baptism and Confirmation and  the response they invite;  • the structure of the Eucharist;  • the significance of the Church’s names for  this Sacrament the Mass, Eucharist, the  Lord’s Supper, the Breaking of Bread;  • Jesus’ attitudes to sinners and his teaching  about sorrow and forgiveness;  • their freedom to choose and responsibility to  choose the good;  • the practice of examination of conscience  and its significance for Christian living;  • the rite of Reconciliation and its significance;  • the Sacrament of the Sick;  • ways in which love and commitment are important  in human life;  • and be able to name the Sacraments of Holy  Orders and Matrimony and to explain their  significance in their own words;  • prayer in the life of Jesus;  • the prayer Jesus taught his friends (Our Father)  and its significance;  • a variety of prayers and prayer forms, formal  and informal used for personal and community  prayer;  • respect for celebrations of the Jewish faith  and other religions and appreciation that  prayer has a place for their followers. | The Church  • key images of the Church used in Scripture  and Tradition; the implications of this imagery  for community life;  • implications of this imagery for community  life;  • God’s call to individuals and their different  responses;  • the role of Mary as Mother of Jesus, as the  first disciple and Mother of the Church;  • the gifts of the Holy Spirit which are given to  individuals and groups for the service of the  whole community;  • the cost of discipleship;  • ways of taking part in the life and worship of  the domestic and local church (e.g. celebrating  Eucharist, prayer for others, parish activities);  • to being Church’ in the parish, diocese and  universal Church;  • the life of the Church in other parts of the  world (e.g. customs and traditions, universal  saints);  • the ways Jesus proclaimed Good News to  everyone he met and the variety of responses  made;  • the life and growth of the first Christian  communities (e.g. Paul, Stephen);  • the teaching role of the apostles (e.g.  through New Testament letters);  • how the local church is ‘good news’ for people  and how everyone can have a part in  this;  • how the school community has opportunities  to be ‘good news’ for others;  • respect for the writings and holy people of  the Jewish faith and other religions.  Life in Christ  • the joy and challenge of and the giving and  receiving in relationships;  • human gifts and qualities and the physical  world as gifts and signs of God’s love;  • how such gifts may be used, neglected or  abused;  • the Gospel message that Jesus brings fullness  of life for all people: the Beatitudes;  • the joys and challenges that freedom and responsibility  bring;  • conscience as a gift to be developed through  the practice of examination of conscience;  • accounts in Scripture of God’s invitations  and a variety of responses;  • the motives and emotions which influence  choices;  • Gospel accounts which show the love and  complete self-giving of Jesus;  • the suffering, death and resurrection of Jesus  as a sign of love, sacrifice and the source of  new life;  • sin as a failure of love and the love and mercy  of God which calls people to sorrow and forgiveness;  • the diversity and richness of creation;  • the value and challenge of differences between  individuals and peoples;  • the values of sharing, showing respect and  care for others;  • respect for community values and life of  other cultures and other religious communities;  • how love of God is shown in obedience to  God’s commandments;  • Sunday as the Lord’s day;  • ways love of neighbour can be shown at  home, at church, locally and globally;  • the Christian values which inform love of  neighbour and oneself;  • ways in which care for others is important  for the Jewish faith and other religions. |