**Year 1 English Writing Long Term Plan**

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|  | **Autumn 1** **(7.5 wks)** | **Autumn 2** **(7 wks)** | **Spring 1** **(7 wks)** | **Spring 2** **(6 wks)** | **Summer** **(5 wks)**  | **Summer** **(6 wks)**  |
| **Theme**  | **JOURNEYS**  | **TOYS** | ***COLD LANDS*** | ***GROWING*** | ***THE MOON*** | ***PIRATES*** |
| **Hook**  | **School grounds / local area walk**  | **Paddington bear film & books**  | **Blackpool Zoo** | **Growing a beanstalk** | **Jodrell Bank** | **Pirate Party**  |
| **Quality Texts**  | **Naughty Bus** – Oke**The Lonely Beast –** Judge **The sound collector** – McGough **Noise** – Pope  | **Paddington** – Bond**Old Bear** – Hissey **Toys (Start-Up History)** Bingham & Nason**The toy’s box –** Mitton  | **Lost and Found** – Jeffers [**Scott of the Antarctic** (Young Explorer)](https://www.amazon.co.uk/Scott-Antarctic-Explorer-Evelyn-Dowdeswell/dp/1406245895/ref%3Dsr_1_1?crid=2MM59Y8L5RKIF&keywords=scott+of+the+antarctic+book+for+children&qid=1578566443&s=books&sprefix=scott+of+the+%2Cstripbooks%2C141&sr=1-1) Dowdeswell[**Captain Scott: Journey to the South Pole**:](https://www.amazon.co.uk/Captain-Scott-Journey-Purple-Collins/dp/0007461992/ref%3Dsr_1_3?crid=2MM59Y8L5RKIF&keywords=scott+of+the+antarctic+book+for+children&qid=1578566443&s=books&sprefix=scott+of+the+%2Cstripbooks%2C141&sr=1-3) Bradbury, (Collins Big Cat) **Penguins (Usborne Beginners)** **Poems about seasons –** chosen by Brian Moses (eg. Winter poems)**The more it snows** – Milne  | **Jack and the beanstalk** (different versions of story)**How to Grow a Beanstalk: Learn how to grow a beanstalk** (Collins Big Cat Phonics): Blue/Band 4 – Vale  | **Man on the Moon** – Judge **One Giant Leap** – Brown **On the Moon –** Milbourn & Davies **When we walked on the Moon** – Long **Space Poems** – Morgan (Anthology)**Eg. The Really Rocking Rocket Trip My Rocket Dreamed –** Cookson | **Winnie the witch –** Paul **Pirates (Usborne Beginners)** **If I was a pirate…….**Brian Moses**Pirate poems** – Harmer (Anthology)**Class 3 all at sea** – Jarman  |
| **Read texts** **to explore the theme****or reading for pleasure** | **The Big adventure** – Ellis  | **Whats in the box** – Millum [**Finding Christmas**](https://www.amazon.co.uk/Finding-Christmas-Helen-Ward/dp/0525473009/ref%3Dsr_1_fkmr2_1?keywords=toy+shop+Helen+Ward&qid=1578566188&s=books&sr=1-1-fkmr2) Ward [**One Christmas Wish**](https://www.amazon.co.uk/One-Christmas-Wish-Katherine-Rundell/dp/1408885735/ref%3Dsr_1_7?keywords=Rundell&qid=1578566259&s=books&sr=1-7) **-** [Rundell](https://www.amazon.co.uk/Katherine-Rundell/e/B00QN3VAFW?ref=sr_ntt_srch_lnk_7&qid=1578566259&sr=1-7) & [Sutton](https://www.amazon.co.uk/Emily-Sutton/e/B00EZMU2KM?ref=sr_ntt_srch_lnk_7&qid=1578566259&sr=1-7)  **(**Extract describing the different toys on the Christmas tree) |  | [**Eddie's Garden: and How to Make Things Grow**](https://www.amazon.co.uk/Eddies-Garden-Make-Things-Grow/dp/1845070895/ref%3Dsr_1_1?keywords=how+to+grow+a+beanstalk&qid=1578562417&sr=8-1) - Garland**On the Ning Nong Nang –** Milligan (linked to phonic screening)  | **Space poems** – Morgan  |  |
| **Film text** |  | **Adverts for Christmas toys** | **Frozen**  |  | **Wallace and Gromit** – **A grand day out** (to help children imagine going to the Moon) **Baboon on the Moon**  |  |
| **Writing** **Outcome**  | I can write a sentence about  | **Character descriptions**  | **Poems** on senses (winter)  | **Instructions** on how to grow a beanstalk(linked to the text How to grow a beanstalk)  | **Fact Files** on Moon landings (linked to information texts) | **Writing in role as a pirate**  |
| **Writing** **Outcome** | **Character feelings** | **Diary**  | **Non-fiction** booklet on penguins(linked to information texts) | **Retell the story**  | **Newspaper report –** simple sequential report (linked to information texts) | **Invitation** to the pirate party  |
| **Writing** **Outcome** | **Character description** / **lost poster**  | **Postcards** in role as Paddington | **Character descriptions** on Frozen | **Speech bubbles** in role | **Diary** as Neil Armstrong(linked to information texts) | **Lists for the party (plurals)**  |
| **Writing** **Outcome** | **Retelling the story of the Lonely Beast**  | Simple sentences with adjectives and conjunctions  | **Diary entries** as Elsa & Anna | **Warning poster** for the giant | **Retell the story** of the Man on the Moon in role as a man from mars | **Wanted poster / Job advert** |
| **Writing** **Outcome** | Listen to the Sound Collector, discuss it and then use a recording device to collect the sounds around the school to help create their own **School Sound Poem**  | Creating a **list poem** based on The toy’s box  | **Questions** to Elsa | **Character descriptions** | **Space Poems** using ing suffix | **Letters** - writing in response to advert |
| **Writing** **Outcome** |  | **Labelling and non-fiction writing** about toys (old and new) (linked to information text) | **Diary entry** as Captain Scott(linked to information texts) | **Exclamations by the characters!**  |  | **Class 3 all at sea** – Jarman – Class discussion about the poetic story book  |
| **Writing** **Outcome** |  | **Letter** to Santa | **Fact file** on Antartica (linked to information texts) | **Comparing characters** (er s suffix) |  | Class **list poem** based on If I was a pirate…….Brian Moses |
| **Other outcomes**  |  |  | Read, learn **and perform** The more it snows  |  | Read, learn **and perform** The Really Rocking Rocket Trip / My Rocket Dreamed | Read, learn and **perform poems** from The Pirate Poem anthology  |