**Year 2 English Writing Long Term Plan**

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|  | **Autumn 1** **(7.5 wks)** | **Autumn 2** **(7 wks)** | **Spring 1** **(7 wks)** | **Spring 2** **(6 wks)** | **Summer** **(5 wks)**  | **Summer** **(6 wks)**  |
| **Theme**  | **Superheroes**  | **Wicked Weather** | **Castles & Dragons** | **Do you trust the fairy tale wolf?** | **Perfect Pet** | **Rainforests** **in Brazil**  |
| **Hook**  | **Samuel Pepys visit****Rochdale Fire Museum**  | **Tracking weather changes** | **Visit to Skipton Castle** | **Theatre Trip** | **Animal Man visit**  | **Knowsley Safari Park**  |
| **Quality Texts**  | **Nat fantastic –** Andreae & McEwen**Traction Man** – Grey**Supertato –** Hendra**The Great Fire of London –** Hunter **The Great Fire of London (famous people, great events series)** **The life of Samuel Pepys –** Lynch  | **Harry and the Jaggedy Daggers** – Fearnley **Lizzie and the birds** – Robertson**Poems about the seasons** – MosesE.g. I hear thunder**When the wind blew –** Hutchins | **Hector & the big bad knight –** **Non-fiction books on castles** **10 things in a wizard’s pocket** – Mc Millan**The Dragon who ate our school** - Toczek  | **Mr wolf’s pancakes** – Fearnley**Little Red Riding Hood** (different versions)**Little Red Riding Hood** – Dahl **Don’t** – Lachlan Young (contractions)  | **Perfect Pet –** Roberton**Scaredy Squirrel makes a friend –** Watt**The Pig’s knickers –** Emmett**NSPCC pants topics****Animal poems** – chosen by Moses **Eg. Animal Farewell****Animal verse** - Wilson | **The Great Kapok Tree –** Cherry **In the Rainforest –** Kingfisher reader**Rainforests –** Usborne Beginners**Rainforest** – Smart kids **Rainforests –** Ideas Box **30 million different insects in the Rainforest** **Brazil environment** **Poems on Amazon**  |
| **Read texts** **to explore the theme****or reading for pleasure** |  | ***A visit from St Nicholas***- Clement Clarke Moore (The night before Christmas) |  |  | **Caterpillar** – Rossetti  | **The Poet tree –** Silverstein  |
| **Film text** |  |  |  | **Little Red Riding Hood by Dahl animation**  | **Secret Life of Pets**  | **Fern Gully** |
| **Writing** **Outcome**  | **Character description**  |  |  |  | Read Perfect Pet **Retell /innovate part** of the story  | **The Great Kapok Tree**Persuasive writing - a new page for the book about a new animal that is trying to save the Kapok Tree / Speech bubble by one of the animals persuading the man not to cut down the tree.  |
| **Writing** **Outcome** | **Book Review** | **Speech bubble** in role as a Jaggedy Dagger |  | Read, learn and **perform** Don’t– Lachlan YoungPupils produce their own version of the poem play with verbs and nouns and contractions | **Explanation text** about a perfect pet (linked to Perfect Pet) |  |
| **Writing** **Outcome** | **Retell/innovate the Supertato story** |  |  |  | **Diary of Pig’s day** (Pig’s knickers) | **Non-chronological report** (linked to information texts) |
| **Writing** **Outcome** | **Personification poems** about fire & the fire of the Great Fire of London |  | **Read 10 things in a wizard’s pocket** – Mc Millan as a frame for producing their own class poem |  | **Instructions** for putting on a pair of knickers (Pig’s Knickers)  |  |
| **Writing** **Outcome** |  |  |  |  | **Recount** of the Animal Man visit |  |
| **Other outcomes**  |  | Read, learn and **perform weather rhymes eg.** I hear thunder / Rain, rain go away… | Read, learn and **perform** The Dragon who ate the school |  | Read, learn and **perform** Animal Farewell |  |