**Year 3 English Writing Long Term Plan**

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|  | **Autumn 1** **(7.5 wks)** | **Autumn 2** **(7 wks)** | **Spring 1** **(7 wks)** | **Spring 2** **(6 wks)** | **Summer 1 & 2** **( 5 & 6 wks)** |
| **Theme**  | **Stoneage to Ironage** | **Extreme Earth****(Remembrance)** | **The Romans in Britain** | **Author Focus –** **Roald Dahl****Why is Rome important to us today?** | **What happened to Manchester in World War II?** |
| **Hook**  | **Tatton Park**  | **National Coalmining Museum** | **Tempus Fugit School Visit**  | **Pizza Express** | **Stockport Air Raid Shelter** **Imperial War Museum**  |
| **Quality Texts**  | **Stone age Boy** - Kitamura**How to wash a woolly mammoth** – Robinson | **DK Savage Planet****Earthquakes and tsunamis –** Usborne**Horrible Geography – Earth Shattering Earthquakes / Violent volcanoes****Tsunamis -** Natural disasters **Lava** – Disney – James Ford Murphy  | **Escape from Pompeii** – Christina Balit**Volcanoes** – Usborne**Volcano –** DK Eyewitness | **The Twits** – Dahl**Revolting Rhymes** – Dahl (eg. Three Little Pigs/Cinderella/Goldilocks and the three bears)Guide books about Italy Tourist leafletsAtlases for information  | **Friend or Foe** – Morpurgo **Good Night Mr Tom** - Magorian**War Boy** – Forman**Rose Blanche** – McEwan**The Owl and the Pussycat** – Lear   |
| **Read texts** **to explore the theme****or reading for pleasure**  |  | **In Flanders Fields** – McCrae  | **I walked through the wild wood**… - Silverstein  | [**The Gloriumptious Worlds of Roald Dahl**](https://www.amazon.co.uk/Gloriumptious-Worlds-Roald-Dahl/dp/178312394X/ref%3Dsr_1_1?keywords=gloriumptious+Mr+Dahl&qid=1578570542&s=books&sr=1-1) **–** Blake (To explore different ideas about the books with the children eg. The Twits section) **Fantastic Mr Dahl** – Rosen & Blake (to learn more about the life of Roald Dahl)  | **The spider and the fly** – Howitt [**My Secret War Diary, by Flossie Albright**](https://www.amazon.co.uk/Secret-War-Diary-Flossie-Albright/dp/1406331996/ref%3Dsr_1_1?crid=3G85SCMYW5R7Y&keywords=flossie+albright&qid=1578570975&s=books&sprefix=Flossie+Al%2Cstripbooks%2C139&sr=1-1) – Williams |
| **Film text** | **The Croods**  |  | **Pompeii** | **Revolting Rhymes animations**  | **The lion, the witch and the wardrobe****Hope and Glory (extracts)****Good Night Mr Tom (extracts)**  |
| **Writing** **Outcome**  | **Story writing**Including: Character profileSetting description Story writing –Story mapping/PlanningStory Innovation | **Fact file about extreme earth** (linked to information texts) | **Adventure genre – The day Vesuvius erupted** Setting description Dramatic reconstruction of events (S&L)Dialogue writing Story PlanningStory Innovation | **The Twits:**Character profileSetting description Story mapping | **Emotive letters** from an evacuee |
| **Writing** **Outcome** | **Informal postcard**   | **Biography** | **Explanation text of a volcano erupting:**Features of an explanation textPlan an explanation textCompile an explanation text | **Diary** | **Diary planning/writing**  |
| **Writing** **Outcome** | **Class debate** (S&L)Persuasive  | **Non-chronological report** | **Narrative poem** There’s a Roman in my… | **Instructions** | **Letter planning/writing** |
| **Writing** **Outcome** | **Instructions** | **Calligram poems** |  | **Internet research** | **Instructions** for making an Anderson shelter  |
| **Writing** **Outcome** | **Poetry:** | **Concrete Poem – volcano**  |  | **Non-chronological report**(linked to information texts) | **Emotive writing** the day the bomb dropped in Manchester |
| **Writing Outcome**  |  |  |  |  | **Recipe** for perfect soldier |
| **Writing Outcome**  |  |  |  |  | **Narrative poem** (Head to toe of an evacuee) |
| **Writing Outcome** |  |  |  |  | **List poem (soldier’s pack)** |
| **Other Outcome**  |  | Read, learn and **perform** Lava – James Ford Murphy |  | Read, learn and **perform** one of the Dahl Revolting Rhymes | Read, learn and **perform** The Owl and the Pussycat  |