**Year 4 English Writing Long Term Plan**

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|  | **Autumn 1** **(7.5 wks)** | **Autumn 2** **(7 wks)** | **Spring 1** **(7 wks)** | **Spring 2** **(6 wks)** | **Summer** **(5 wks)**  | **Summer** **(6 wks)**  |
| **Theme**  | **Ancient Egyptians**  | **Anglo saxons**  | **Rivers** | **Teeth**  | **Blackpool** |
| **Hook**  | **Horrible Histories show** | **Anglo-saxon trip** | **River trip**  | **Digestive system hook lesson**  | **Blackpool trip**  |
| **Quality Texts**  | **Egyptian Cinderella – Climo****Egyptology -** Sands**Horrible Histories – Awful Egyptians Water Rap** (Water Aid materials) Science lessons | **Lost Happy Endings** – Duffy  | **The Monster Slayer** – Patten **First News** **The week Junior****Jabberwocky** – Carroll | **Journey to the River Sea – Ibbotson (extract)** **It’s All About Rivers** (Science lessons based text)**Horrible Geography –** Ganeri**The River** – Bloom **School based poetry:** **Morning Break –** Magee**10 school computers –** Thomson**Sick** – Silverstein**Recipe for a class** **outing** - Cowling **Please Mrs Butler** – Ahlberg | **Demon Dentist – *Walliams*** **A Journey through the digestive system –** *Sohn* **(science based lessons)** **Leaflets about tooth hygiene and oral care aimed at adults and children** **I wish I’d looked after their teeth –** Ayres**Dentist and the crocodile** – Dahl  | **Leaflets about Blackpool****Albert and the lion –** Edgar **(& audio)** **The Walrus and the Carpenter** – Carroll (set on the beach) |
| **Read texts** **to explore the theme****or reading for pleasure**  | **The Unbelievable top secret diary of pig** – Stamp **The Super amazing diary of pig** - Stamp**The extraordinary diary of pig** - Stamp | **Michael Rosen focus** (materials for National poetry day 2019) **Owen and the Soldier** - Thompson**PESTS** - Stamp) **The Christmas Dinner of Souls** – Montgomery  | **The Boy at the Back of the Class** - Rauf | **Varjak Paw -** Said **Colonel Fazackerley Butterworth-Toast –** Causley  |  | **Theme of spoilt children:****Spoiled Brat** – Silverstein**Matilda** – Belloc |
| **Film text** | Tadeo Jones  |  |  |  |  |  |
| **Writing** **Outcome**  | **Compare different versions of Cinderella** | **Lost Happy Endings:****Simile poems** of how the happy endings would fall | **Kennings to describe Grendal (**illustration & text extract – prediction) | **Explanation text** about the journey of a river from source to sea | **Action writing:**Tooth pulling scene from Demon Dentist  | **Voice over – visual recount**Rhetorical question Superlatives/hyperbole |
| **Writing** **Outcome** | Egyptian Cinderalla **Setting description****Character analysis**  | **Lost Happy Endings:**Recreate theopening paragraph of **the story** to create atmosphere | **Newspaper report** Read First News for focus on journalistic writingGrendal destroying the great hallEyewitness statements  | Poetry writing based on the **journey poem** – The River (referring back to idea of kennings) | **Wanted poster** describing Miss Root **Character description**  | **Diary/speech bubble entry from Albert / The Lion**  |
| **Writing** **Outcome** | Egyptian Cinderalla – Create own version of the **story narrative** Planning, drafting, editing  | **Character** analysis of Jub | **Adventure narrative** SettingCharacter descriptionDialogue between Beowulf and Grendal | **Non-Chronological report (Science)** | **Dialogue writing** between Miss Root and Alfie conveying character and moving the action on | **Police report**ChronologyPolice terminologyPrecison & |
| **Writing** **Outcome** | Tadeo Jones**Setting description** | **Dialogue** between Jub and the witch |  | Writing variety of poems based on a theme (see poems) **List poem****Instruction poem****Rhyming couplet poem****Free-verse poem** | **Letter of complaint** from Miss Roots patient after a horrific appointment | **Letter of complaint & letter of response** Range of formality (The Ramsbottom & laywer) |
| **Writing** **Outcome** |  **Instruction** for mummifying oranges | **Character description** of the witch |  |  | A **short leaflet** about teeth careaimed at children | **Balanced argument –** Should animals be kept in zoos? |
| **Writing** **Outcome** |  | **Missing poster** describing the lost happy endings |  |  | **Recount narrative – in role as a piece of food** (science) | **Information text** about Blackpool **(Geography)** |
| **Writing** **Outcome** |  | **Narrative story writing**Create an unhappy ending for a fairy story  |  |  | **Explanation text** (Science) |  |
| **Writing** **Outcome** |  | **Information leaflet (Science)** |  |  |  |  |
|  |  | **Recount narrative – (RE)** |  |  |  |  |
| **Other Outcomes**  | Read, learn & **perform** water rap  |  | **Read Jabberwocky** and use the glossary to decipher the text. Discuss if there is a link to Beowulf | Read, learn and **perform** Please Mrs Butler in pairs | Read, learn and **perform** I wish I’d looked after me teeth whole class  | **Perform** extracts from Albert and the Lion |