

COMMUNICATION AND LANGUAGE:

BROAD LEARNING INTENTIONS:

- Listens to simple stories and understand what is happening.
- Start to say how they are feeling
- Understand:
 - Enjoy songs and rhymes, tuning in and paying attention.
 - Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.

KEY ACTIVITIES: • Say some of the words in songs and rhymes.

Develop a repertoire: • Copy finger movements and other gestures.

Rhyme of the week: • Sing songs and say rhymes independently, for example, singing whilst playing.

Looking and Listening Activities

Use visual timetable/symbols/aids/pictures to aid communication

Adults to join and support conversation at snack table, role play, construction, etc.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

BROAD LEARNING INTENTIONS:

- Play with increasing confidence on their own and with other children, because they know their keyworker is nearby
- Learn to use the toilet with help, and then independently
- Develop friendships with other children
- Begin to show 'effortful control' e.g. waiting for a turn and resisting the impulse to grab what they want

KEY ACTIVITIES:

Develop relationships with Key worker group and their parents/carers

Looking and Listening groups

Establish nursery routines/behaviour expectations, including tidy up time. Use symbols, songs and visual timetable to support

Staff to model how to access and use the curriculum areas around the nursery

Support children in sharing and taking turns

Introduce class dojos

PHYSICAL DEVELOPMENT

BROAD LEARNING INTENTIONS:

- Use large and small motor skills to do things independently, for example manage buttons and zips and pour drinks
- Develop manipulation and control
- Explore different materials and tools

KEY ACTIVITIES:

Playdough activities using range of tools and modelling different techniques

Range of construction kits building walls for Humpty Dumpty
Spiders and drainpipes in water tray



LITERACY

BROAD LEARNING INTENTIONS:

- Enjoys songs and rhymes, tuning in and paying attention.
- Joins in with songs and rhymes, copying sounds, rhythms, tunes and tempo
- Say some of the words in songs and rhymes
- Sing songs and rhymes independently, for example, singing whilst playing

KEY ACTIVITIES:

Nursery rhyme of the week

Pocket chart missing words

Copy of rhyme to take home

Rhymes on IWB

St Mary's RC Primary School Nursery Rhymes Autumn 1



EXPRESSIVE ARTS AND DESIGN

BROAD LEARNING INTENTIONS:

- Enjoy and take part in action songs, such as 'Twinkle, Twinkle, Little Star'
- Join in with songs and rhymes, making some sounds
- Start to make marks intentionally

KEY ACTIVITIES:

Singing Nursery rhymes in Performance area
Crafts related to each Nursery rhyme

MATHEMATICS

BROAD LEARNING INTENTIONS:

- Takes part in finger rhymes with numbers
- Count in everyday contexts
- Develop counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence
- Combine objects like stacking blocks and cups

KEY ACTIVITIES:

Counting objects e.g. spiders

Counting songs and rhymes

Sorting by size, shape and colour

Sorting and matching opportunities during tidy-up time

UNDERSTANDING THE WORLD

BROAD LEARNING INTENTIONS:

- Make connections between the features of their family and other families
- Notice differences between people

KEY ACTIVITIES:

Sharing diary of Weekend Bear

Come and See Religious Education lessons

