

# Maths

We begin our maths this term with Multiplication and Division. We will encourage the children to spend time and focus up to x12 tables and explore different representations of multiplication with no exchange before moving on. They will use a variety of resources to support understanding and make links with repeated addition. Similarly with division, the children will first need to explore examples with no exchange or remainders, making links to the inverse.

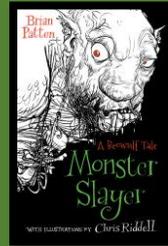
# Science

Children in year 4 will identify how sounds are made, associating some of them with something vibrating. They will learn how to recognise that vibrations from sounds travel through a medium to the ear. Pupils will find patterns between the pitch of a sound and features of the object that produced it and they will find patterns between the volume of a sound and the strength of the vibrations that produced it. We will be able to recognise that sounds get fainter as the distance from the sound source increases.

# Religion

The children will learn how the experience of community is an essential and enjoyable part of life for people of every age and faith. The cycle of a year and the span of a lifetime contain occasions for regular celebrations as well as unexpected surprises, when people want to celebrate with family, friends and communities. The children will understand that the Church's celebrations are community occasions. On Sundays, the parish family gathers together. It is a time to remember how much there is to celebrate; a time to say thank you; a time to know that God's love is offered and made visible here and now in Jesus and in people.

# English



As well as weekly spelling, grammar and handwriting lessons, this term Year 4 will be exploring the book Beowulf.

Throughout this half term we will be looking at:

- Describing settings
- Description of characters.
- Newspaper accounts
- Kenning Poems
- Writing our own version of Beowulf

This unit will teach the children about the invasions of the Scots and Anglo Saxons in the 5<sup>th</sup> Century. They will find out where the invading troops came from and where they settled in Britain. The children will have the opportunity to learn how the Anglo Saxons influenced the English language and examine and analyse artefacts to understand life in Anglo Saxon Britain. They will learn what life was like in a typical Anglo-Saxon village, what jobs people did and what the houses were like. The children will explore their beliefs and the Gods that they worshipped, and finally investigate how and why the Anglo-Saxons were largely converted to Christianity by the early 7<sup>th</sup> Century.

# History

# Music

In year 4 children will learn to use their voice and instruments with increasing accuracy, control and expression. We will improvise and compose music and play the Glockenspiels. Pupils will listen with attention to detail with the sounds of the different musical instruments, they will use and understand musical notation.

Throughout this subject the children will develop an understanding of musical history.

4F – Mrs Feighan

4T – Mrs Taylor

