Reception: Yearly Overview (2022/23)





	1	2	3	4	5	6	7	I	2	3	4	5	6	7
Autumn	Getting to know you Opportunities for settling in, introducing the areas of provision and getting to know the children. Key times of the day, class routines. Exploring the continuous provision inside and out. Where do things belong? Positional language.		Numbe • Mate • Con Measur Spatial • Con	er: ch and some amove, Shape a Thinking: npare size apacity. loring pate	rt ounts. and e, mass	Numbe • Repr 3. • Com • Com & 3. Measur Spatial • Circ	Me I er: resenting nparing I nposition re, Shape Thinking: les and tractional lan	1, 2 & 3. of 1, 2 and	Numbe • Reprinum • One Measur Spatial	resenting bers to 5 more ar re, Shape Thinking: pes with	5. nd less. and	Con	isolida	tion

*Use alongside NCETM: CBBC Numberblocks Planning

https://www.bbc.co.uk/cbeebies/shows/numberblocks

https://www.ncetm.org.uk/resources/52060

Reception: Yearly Overview (2022/23)





	(3 days)	2	3	4	5	6	7	I	2	3	4	5	6 (3 days)
Spring	ComComMeasurThinkirCom	er: ducing z paring n position e, Shape g; pare ma	umbers of 4 & 5 and Spa	5. tial	Number 6, 7 6 Makir Comgroum	& 8. Ing pairs. Inbining 2 ps. Te, Shape Thinking	and :	9 &Common numberBondMeasurSpatial	10. hparing bers to ds to 10. re, Shape Thinking Shape.	10. and	beyor Numbe • Build numbe beyo • Coul	20 and nd er: ling bers and 10. nting	Consol idation

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Reception: Yearly Overview (2022/23)





	1	2	3 (4 days)	4	5	6	- 1	2	3	4	5	6
Summer	20 and Measure and Spar Thinking Spatia reaso (1). Match	tial g: ıl	TakingMeasureSpatial TSpatiaComp	r: ng more.		Find my Number Doub Sharin group Even odd. Measure and Spa Thinking Spatia reaso (3). Visua build.	oling. ng & ping. and e, Shape tial g: ning	Number Deep under Patter relation Measure Spatial T	ening rstanding. rns & onships. e, Shape a Thinking: al reasoni	nd	Conso	lidation

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