| Year |  | How it will look in written form |
| :---: | :---: | :---: |
| YI | - add one-digit and two-digit numbers to 20 , including zero <br> - understand the effect of adding zero. <br> - Methods used for addition- link to VCP (O+O, O-O within 20, Teens + $O$, Teens subbract $O$ ) |  |
| Y2 | - add numbers using concrete objects, pictorial representations, and mentally, (with number lines or jottings), including: <br> - a two-digit number \& ones <br> - a two-digit number and tens <br> - two two-digit numbers <br> - adding three one-digit numbers <br> - Refer to VCP for methods. |  |
| Y3 | - add numbers mentally, including: <br> - a three-digit number and ones <br> - a three-digit number and tens <br> - a three-digit number and hundreds <br> add numbers with up to three digits, using formal written methods including expanded method of columnar addition where appropriate - ie. Only use when a mental method or jotting is not more efficient |  |
| Y4 | - add numbers with up to 4 digits using the formal written methods of columnar addition (+ money / decimals) where appropriate - ie. Only use when a mental method or jotting is not more efficient <br> - Continue to add mentally using jottings if appropriate. <br> - Use understanding of the value of the number to decide when to calculate mentally and when to use written method. | A5d: Partition JotA7d: Column Addition <br> Th $\boldsymbol{H}$ T <br> 487 <br> $+\frac{3762}{8635}$ <br> 1 |
| Y5 | - add whole numbers with more than 4 digits, (and decimals with up to 3 dp ) including using formal written methods (columnar addition and subtraction) <br> - add numbers mentally with increasingly large numbers |  |
| Y6 | - add any set of whole numbers and decimals using an appropriate written method <br> - perform mental calculations, induding with mixed operations and large numbers <br> - Continue to use written methods to add whole numbers. <br> - Use written methods to add decimals. |  |

