

ST MARY'S R. C. PRIMARY MFL SUBJECT OVERVIEW 2022-2023



Our Whole-School Curriculum Intent

Our curriculum will:

- Build children's knowledge through rich, motivational and inspiring learning experiences that provide them with real life skills that enable them to move into the world with integrity and confidence
- Provide knowledge in all subjects that builds sequentially through their time at St. Mary's
- Reflect the need and be specific to our local area and community
- Develop transferrable skills through their growing knowledge of the curriculum
- · Be stimulating, fun and memorable for all children, extended into an enhanced extra-curricular school life
- Be ambitious and have high expectations and aspirations inclusively for every individual including academic, artistic, personal and sporting achievements.
- Develop life-long learners who are knowledgeable and aware of their own well-being, social, emotional, physical and spiritual needs.
- Reflect our mission statement that as a family, we pray, play and respect all and we have the capacity, by our actions, to change the world forever.

In Modern Foreign Languages, we aim to do this through the following curriculum. The documents below show the subject overview, the Statutory Requirements and the milestones the children should achieve at various points in their education at St. Mary's.

French 2022-23 Plan going forward (LTP)

Y3 and Y4 to start at September in correct year group using full Twinkl scheme for their year group. UKS2 to condense Y4 scheme into first half of year and Y5 scheme into second half of year

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
У3 Тw У3	Getting to know	All about me	Food glorious food	Family and friends	Our School	Time
У4 Тw У4	Around the Town	On the Move	Gone Shopping	Where in the World?	What's the Time?	Holidays and Hobbies
Y5 Tw Y4& 5	Getting to know	That's tasty	Around the Town	Going Shopping	School life	What's the time
	All about	Family and Friends	On the Move	Where in the World?	Time travelling	Holidays and hobbies
Y6 Tw Y4 &	Getting to know you	That's tasty	Around the Town	Going Shopping	School life	What's the time
5	All about	Family and Friends	On the Move	Where in the World?	Time travelling	Holidays and hobbies

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2			
Year 3	Getting to Know	All About Me	Food, Glorious	Family and	Our School	Time			
	You		Food	Friends					
Year 4	All Around Town	On the Move	Going Shopping	Where in the	What's the	Holidays and			
				World?	Time?	Hobbies			
Year 5	Getting to Know	All about	That's Tasty	Family and	School Life	Time Travelling			
	You	Ourselves		Friends		_			
Year 6		The	re are only 4 topics	to be covered in Ye	ar 6				
			Let's Visit a	French Town					
		Let's Go Shopping							
		This is France!							
			All in	a Day					

KS2 Aims

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say,
 including through discussion and asking questions, and continually improving the accuracy of their pronunciation and
 intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Key Stage 2 Statutory Requirements

Teaching may be of any modern or ancient foreign language and should focus on enabling pupils to make substantial progress in one language. The teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. The focus of study in modern languages will be on practical communication.

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language

- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally and in writing Languages understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Endpoints:

YEAR 5								
	AN TERM 1 Getting to		T	1	1			
CORE END POINT 1	ADDITIONAL END	CORE END POINT 2	ADDITIONAL END	CORE END POINT 3	ADDITIONAL END			
	POINTS		POINTS		POINTS			
EP1. Vocabulary	1) all chn will be	EP2. Grammar	N/A in Autumn Term	EP3. Speaking	1) all chn will be able to say			
All pupils must know	able to say hello and	All pupils must know	of Year 3.	All pupils must	hello and goodbye			
an appropriate range	goodbye	the basic grammar of		understand spoken	2) all children will be able			
of vocabulary for the	2) all children will	the language being		language and know	to introduce themselves			
foreign language that	be able to introduce	studied, at an		how to use spoken	3) all chn will be able to			
they are learning	themselves	appropriate level.		language to	say if they are feeling			
	3) all chn will be			communicate	good/bad/so-so			
	able to say if they			information, ideas,	4)All chn will be able to			
	are feeling			facts and feelings	count to 10			
	good/bad/so-so				5) All chn will be able to			
	4) All chn will be				say how old they are			
	able to count to 10							
	5) All chn will be							
	able to say how old							
	they are							
	FURTHER END		FURTHER END		FURTHER END			
	POINTS		POINTS		POINTS			
CORE END POINT 4	ADDITIONAL END	CORE END POINT 5	ADDITIONAL END	CORE END POINT 6	ADDITIONAL END			
	POINTS		POINTS		POINTS			
EP4. Listening	1) all chn will be	EP5. Reading	N/A in Autumn Term	EP6. Writing	1) all chn will draw a self-			
All pupils	able to say hello and	All pupils must know	of Year 3	All pupils must	portrait and add details			
must know	goodbye	how to read words,		know how to write	using the language			
how to	2) all children will	phrases, sentences		words, phrases and	structure and vocabulary			
listen to	be able to introduce	and simple texts		simple sentences	they have learnt in this			
the	themselves			accurately	unit.			
foreign	3) all chn will be							
language	able to say if they							
attentively	are feeling							
and how to	good/bad/so-so							
ask and	4) All chn will be							
answer	able to count to 10							

simple	5) All chn will be		
questions	able to say how old		
in that	they are		
language			
	FURTHER END	FURTHER END	FURTHER END
	POINTS	POINTS	POINTS

UNIT TITLE: AUTUM	AN TERM 2 All About	Me			
CORE END POINT 1	ADDITIONAL END POINTS	CORE END POINT 2	ADDITIONAL END POINTS	CORE END POINT 3	ADDITIONAL END POINTS
EP1. Vocabulary All pupils must know an appropriate range of vocabulary for the foreign language that they are learning		EP2. Grammar All pupils must know the basic grammar of the language being studied, at an appropriate level.	All children will be able to say that un/une relate to masculine and feminine nouns	EP3. Speaking All pupils must understand spoken language and know how to use spoken language to communicate information, ideas, facts and feelings	1) all children will be able to identify some colours 2) all chn will be able to name some items of clothing
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS
CORE END POINT 4	ADDITIONAL END POINTS	CORE END POINT 5	ADDITIONAL END POINTS	CORE END POINT 6	ADDITIONAL END POINTS
EP4. Listening All pupils must know how to listen to the foreign language attentively and how to ask and answer	1) all chn will be able to say hello and goodbye 2) all children will be able to introduce themselves 3) all chn will be able to say if they are feeling good/bad/so-so 4)All chn will be able to count to 10	EP5. Reading All pupils must know how to read words, phrases, sentences and simple texts	1) all chn will read and write simple words and vocabulary they have learnt in this unit.	EP6. Writing All pupils must know how to write words, phrases and simple sentences accurately	

simple	5) All chn will be		
questions	able to say how old		
in that	they are		
language			
	FURTHER END	FURTHER END	FURTHER END
	POINTS	POINTS	POINTS

UNIT TITLE: SPRING	UNIT TITLE: SPRING TERM 1- Food, Glorious Food								
CORE END POINT 1	ADDITIONAL END POINTS	CORE END POINT 2	ADDITIONAL END POINTS	CORE END POINT 3	ADDITIONAL END POINTS				
EP1. Vocabulary All pupils must know an appropriate range of vocabulary for the foreign language that they are learning	1) all chn will be able to follow a story and join in the repeated parts 2) All chn will be able to say what foods from a set they like/dislike 3) all chn will be able to ask politely for something 4) all chn will be able to describe the colour of an object.	EP2. Grammar All pupils must know the basic grammar of the language being studied, at an appropriate level.	1) Most chn will hear the difference between "un" and "une" when saying nouns 2) All chn will begin to place adjectives appropriately before of after the noun 3) all chn will begin to use determiners for identifying quantities 4) Most chnn will be able to use the definite article when generalising	EP3. Speaking All pupils must understand spoken language and know how to use spoken language to communicate information, ideas, facts and feelings) all chn will be able to follow a story and join in the repeated parts 2) All chn will be able to say what foods from a set they like/dislike 3) all chn will be able to ask politely for something 4) all chn will be able to describe the colour of an object.				
done this pothit i	FURTHER END POINTS	CODE END DOTNITE	FURTHER END POINTS	done this nothit (FURTHER END POINTS				
CORE END POINT 4	ADDITIONAL END POINTS	CORE END POINT 5	ADDITIONAL END POINTS	CORE END POINT 6	ADDITIONAL END POINTS				
EP4. Listening All pupils must know how to	all chn will be able to follow a story and join in the repeated parts	EP5. Reading All pupils must know how to read words,	[1] Most chn will begin to read some simple greetings in French	EP6. Writing All pupils must know how to write words, phrases and	[1] Most chn will be able to label simple drawings/pictures in their exercise books				

listen to the foreign language attentively and how to ask and answer simple questions in that language	2) All chn will be able to say what foods from a set they like/dislike 3) all chn will be able to ask politely for something 4) all chn will be able to describe the colour of an object.	phrases, sentences and simple texts	[2] Most chn will be able to read What is your name and the response in French. [3]	simple sentences accurately	[2]
	FURTHER END		FURTHER END		FURTHER END
	POINTS		POINTS		POINTS

UNIT TITLE: SPRING	UNIT TITLE: SPRING TERM 2- Family and Friends							
CORE END POINT 1	ADDITIONAL END	CORE END POINT 2	ADDITIONAL END	CORE END POINT 3	ADDITIONAL END			
	POINTS		POINTS		POINTS			
EP1. Vocabulary	1) all chn will be	EP2. Grammar	1) all chn will be able	EP3. Speaking	1) all chn will be able to			
All pupils must know	able to identify and	All pupils must know	to identify that the	All pupils must	identify and introduce			
an appropriate range	introduce some of	the basic grammar of	French alphabet	understand spoken	some of their relations			
of vocabulary for the	their relations	the language being	sounds different to	language and know	2) All chn name some			
foreign language that	2) All chn name	studied, at an	the English one	how to use spoken	common pets			
they are learning	some common pets	appropriate level.		language to	3) all chn will be able to			
	3) all chn will be			communicate	recognise some rooms in			
	able to recognise			information, ideas,	their home			
	some rooms in their			facts and feelings	4) all chn will be able to			
	home				identify that the French			
	4) all chn will be				alphabet sounds different			
	able to identify				to the English one			
	that the French							
	alphabet sounds							
	different to the							
	English one							
	FURTHER END		FURTHER END		FURTHER END			
	POINTS		POINTS		POINTS			

CORE END POINT 4	ADDITIONAL END POINTS	CORE END POINT 5	ADDITIONAL END POINTS	CORE END POINT 6	ADDITIONAL END POINTS
EP4. Listening All pupils must know how to listen to the foreign language attentively and how to ask and answer simple questions in that language	1) all chn will be able to identify that the French alphabet sounds different to the English one 2) all chn will be able to use songs or rhymes to help them remember new language.	EP5. Reading All pupils must know how to read words, phrases, sentences and simple texts	1) all chn will be able to read the alphabet but know that the letter names are different in French.	EP6. Writing All pupils must know how to write words, phrases and simple sentences accurately	1) all chn will be able to draw a plan of their own home and label it with the vocabulary learnt during the unit
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS

UNIT TITLE: SUMME	ER TERM 1 Our Schoo	 			
CORE END POINT 1	ADDITIONAL END POINTS	CORE END POINT 2	ADDITIONAL END POINTS	CORE END POINT 3	ADDITIONAL END POINTS
EP1. Vocabulary All pupils must know an appropriate range of vocabulary for the foreign language that they are learning	1) all chn will be able to listen and respond to topic vocabulary 2) all chn will be able to answer questions using topic vocabulary 3) all chn will be able to express simple opinions 4) all chn will be able to ask and explain where things are in the classroom 5) all chn will be able to construct simple sentences to say what they like/dislike about	EP2. Grammar All pupils must know the basic grammar of the language being studied, at an appropriate level.	1) all chn will be able to write sentences converting le/la to un/une 2) all chn will be able to answer questions using topic vocabulary 3) all chn will be able to express simple opinions 4) all chn will be able to ask and explain where things are in the classroom 5) all chn will be able to construct simple sentences to say what they like/dislike about school	EP3. Speaking All pupils must understand spoken language and know how to use spoken language to communicate information, ideas, facts and feelings	1) all chn will be able to listen and respond to topic vocabulary 2) all chn will be able to demonstrate understanding with actions 3) all chn will be able to answer questions using topic vocabulary 4) all chn will be able to express simple opinions 5) all chn will be able to ask and explain where things are in the classroom 6) all chn will be able to construct simple sentences to say what they like/dislike about school
	school FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS
CORE END POINT 4	ADDITIONAL END POINTS	CORE END POINT 5	ADDITIONAL END POINTS	CORE END POINT 6	ADDITIONAL END POINTS
EP4. Listening All pupils must know how to listen to the foreign	[1) all chn will be able to listen and respond to topic vocabulary 2) all chn will be able to demonstrate	EP5. Reading All pupils must know how to read words, phrases, sentences and simple texts	1) all chn will begin to read some of the topic vocabulary	EP6. Writing All pupils must know how to write words, phrases and simple sentences accurately	1) all chn will be able to write sentences converting le/la to un/une 2) all chn will be able to practise writing some of the topic vocabulary.

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language	understanding with		
attentively	actions		
and how to	3) all chn will be		
ask and	able to answer		
answer	questions using		
simple	topic vocabulary		
questions	4) all chn will be		
in that	able to express		
language	simple opinions		
	5) all chn will be		
	able to ask and		
	explain where		
	things are in the		
	classroom		
	6) all chn will be		
	able to construct		
	simple sentences to		
	say what they		
	like/dislike about		
	school		
	FURTHER END	FURTHER END	FURTHER END
	POINTS	POINTS	POINTS

UNIT TITLE: SUMME	ER TERM 2 Time				
CORE END POINT 1	ADDITIONAL END POINTS	CORE END POINT 2	ADDITIONAL END POINTS	CORE END POINT 3	ADDITIONAL END POINTS
EP1. Vocabulary All pupils must know an appropriate range of vocabulary for the foreign language that they are learning	1) all chn will be able to say and order the days of the week 2) all chn will be able to say and order the months of the year. 3) all chn will be able to count on from 11-31 4) all chn will be able to say when their own birthday is 5) all chn will be able to recognise and repeat sounds with increasing accuracy 6) all chn will begin to conjugate the verb "to be" for past and future tense.	EP2. Grammar All pupils must know the basic grammar of the language being studied, at an appropriate level.	1) all chn will be able to say when their own birthday is 2) all chn will be able to design a birthday card using some language from the unit 3) all chn will begin to conjugate the verb "to be" for past and future tense.	EP3. Speaking All pupils must understand spoken language and know how to use spoken language to communicate information, ideas, facts and feelings	1) all chn will be able to say and order the days of the week 2) all chn will be able to say and order the months of the year. 3) all chn will be able to count on from 11-31 4) all chn will be able to say when their own birthday is 5) all chn will be able to recognise and repeat sounds with increasing accuracy 6) all chn will begin to conjugate the verb "to be" for past and future tense.
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS
CORE END POINT 4	ADDITIONAL END POINTS	CORE END POINT 5	ADDITIONAL END POINTS	CORE END POINT 6	ADDITIONAL END POINTS
EP4. Listening All pupils must know how to listen to	1) all chn will be able to say and order the days of the week	EP5. Reading All pupils must know how to read words, phrases, sentences and simple texts	1) all chn will be able to read the days of the week	EP6. Writing All pupils must know how to write words, phrases and simple sentences	1) all chn will be able to design a birthday card using some language from the unit

the	2) all chn will be	2) all chn will be able	accurately	
foreign	able to say and	read the months of	,	
language	order the months of	the year.		
attentively	the year.	3) all chn will be able		
and how to	3) all chn will be	to design a birthday		
ask and	able to count on	card using some		
answer	from 11-31	language from the		
simple	4) all chn will be	unit		
questions	able to say when			
in that	their own birthday			
language	is			
	5) all chn will be			
	able to recognise			
	and repeat sounds			
	with increasing			
	accuracy			
	6) all chn will begin			
	to conjugate the			
	verb "to be" for			
	past and future			
	tense.			
	FURTHER END	FURTHER END		FURTHER END
	POINTS	POINTS		POINTS

UNIT TITLE: AUTUM	AN TERM 1 - All Aroun	nd Town			
CORE END POINT 1	ADDITIONAL END POINTS	CORE END POINT 2	ADDITIONAL END POINTS	CORE END POINT 3	ADDITIONAL END POINTS
EP1. Vocabulary All pupils must know an appropriate range of vocabulary for the foreign language that they are learning	1) all chn will be able to name some of the major cities of France 2) all chn will be able to identify and say typical amenities to be found in French towns 3) all chn will be able to say and order multiples of ten 4) All chn will be able to ask and give a simple address in French 5) all chn will be able to listen carefully and pronounce unfamiliar words with increasing accuracy. 6) all chn will be able to apply their knowledge to help them predict, say and spell new language.	EP2. Grammar All pupils must know the basic grammar of the language being studied, at an appropriate level.	1) All chn will be able to ask and give a simple address in French 2) all chn will be able to listen carefully and pronounce unfamiliar words with increasing accuracy.	EP3. Speaking All pupils must understand spoken language and know how to use spoken language to communicate information, ideas, facts and feelings	1) all chn will be able to name some of the major cities of France 2) all chn will be able to identify and say typical amenities to be found in French towns 3) all chn will be able to say and order multiples of ten 4) All chn will be able to ask and give a simple address in French 5) all chn will be able to listen carefully and pronounce unfamiliar words with increasing accuracy. 6) all chn will be able to apply their knowledge to help them predict and say a new language.
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS

CORE END POINT 4	ADDITIONAL END POINTS	CORE END POINT 5	ADDITIONAL END POINTS	CORE END POINT 6	ADDITIONAL END POINTS
EP4. Listening All pupils must know how to listen to the foreign language attentively and how to ask and answer simple questions in that language		EP5. Reading All pupils must know how to read words, phrases, sentences and simple texts		EP6. Writing All pupils must know how to write words, phrases and simple sentences accurately	
	pronounce unfamiliar words with increasing accuracy. 6) all chn will be able to apply their knowledge to help them predict and say a new language. FURTHER END		FURTHER END		FURTHER END
	POINTS		POINTS		POINTS

UNIT TITLE: AUTUM	UNIT TITLE: AUTUMN TERM 2 - On the Move							
CORE END POINT 1	ADDITIONAL END POINTS	CORE END POINT 2	ADDITIONAL END POINTS	CORE END POINT 3	ADDITIONAL END POINTS			
EP1. Vocabulary	1) all chn will be	EP2. Grammar	1) all chn will be able	EP3. Speaking	1) all chn will be able to			
All pupils must know	able to name some	All pupils must know	to use Je and Tu	All pupils must	name some types of			
an appropriate range	types of transport;	the basic grammar of	correctly in a simple	understand spoken	transport;			
of vocabulary for the	2) all chn will be	the language being	sentence;	language and know	2) all chn will be able to			
foreign language that	able to use Je and	studied, at an	2) all chn will be able	how to use spoken	use Je and Tu correctly			
they are learning	Tu correctly in a	appropriate level.	to use the verb 'to go'	language to	in a simple sentence;			
	simple sentence;		in a simple sentence.	communicate	3) all chn will be able to			
	3) All chn will be		3) all chn will be able	information, ideas,	follow simple directions to			
	able to respond to		to recognise and	facts and feelings	find a place on a map.			
	simple instructions		pronounce a familiar		4) All chn will be able to			
	for direction and		spelling pattern in		respond to simple			
	movement;		different words		instructions for direction			
	6) all chn will be		4) all chn will be able		and movement;			
	able to recognise		to combine familiar		5) all chn will be able to			
	and pronounce a		language to create a		use the verb 'to go' in a			
	familiar spelling		new set of sentences.		simple sentence.			
	pattern in different		5) all chn will be able		6) all chn will be able to			
	words		to give a sentence		recognise and pronounce a			
	7) all chn will be		subject-verb		familiar spelling pattern in			
	able to combine		agreement		different words			
	familiar language to				7) all chn will be able to			
	create a new set of				combine familiar language			
	sentences.				to create a new set of			
	8) all chn will be				sentences.			
	able to give a				8) all chn will be able to			
	sentence subject-				give a sentence subject-			
	verb agreement				verb agreement			
	FURTHER END		FURTHER END		FURTHER END			
	POINTS		POINTS		POINTS			
CORE END POINT 4	ADDITIONAL END	CORE END POINT 5	ADDITIONAL END	CORE END POINT 6	ADDITIONAL END			
	POINTS		POINTS	554 144 14	POINTS			
EP4. Listening	1) all chn will be	EP5. Reading	1) all chn will be able	EP6. Writing	1) all chn will be able to			
All pupils	able to name some	All pupils must know	to name some types	All pupils must	use Je and Tu correctly			
must know	types of transport;	how to read words,	of transport;	know how to write	in a simple sentence;			

ask and place answer 4) all simple able questions in that for a language move 5) all able 'to g sent 6) all able and family patt	ections to find a ce on a map. all chn will be e to respond to ple instructions direction and vement; all chn will be e to use the verb go' in a simple tence. all chn will be e to recognise pronounce a miliar spelling tern in different	to follow simple directions to find a place on a map. 4) all chn will be able to respond to simple instructions for direction and movement;	
	rds RTHER END INTS	FURTHER END POINTS	FURTHER END POINTS

UNIT TITLE: SPRING TERM 1 - Going Shopping							
CORE END POINT 1	ADDITIONAL END	CORE END POINT 2	ADDITIONAL END	CORE END POINT 3	ADDITIONAL END		
	POINTS		POINTS		POINTS		
EP1. Vocabulary	1) all chn will be	EP2. Grammar	1) all chn will be able	EP3. Speaking	1) all chn will be able to		
All pupils must know	able to listen and	All pupils must know	to choose the correct	All pupils must	answer questions using the		
an appropriate range	respond to topic	the basic grammar of	form when changing	understand spoken	topic vocabulary		
of vocabulary for the	vocabulary.	the language being		language and know			

foreign language that they are learning	2) all chn will be able to answer questions using the topic vocabulary	studied, at an appropriate level.	le to du; la to de la and les to des. 2) all chn will be able to use adjectives (colours) and place them after the noun 3) all chn will be able to change the French word for 'the' to the French word for 'some'. 4) all chn will be able to use adjectives to describe nouns.	how to use spoken language to communicate information, ideas, facts and feelings	2) all chn will be able to Take part in role play as a shopper/shopkeeper, 3) All chn will be able to greet and respond. 4) all chn will be able to answer questions in a complete sentence. 5) all chn will be able to take part in role play, speaking in French.
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS
CORE END POINT 4	ADDITIONAL END POINTS	CORE END POINT 5	ADDITIONAL END POINTS	CORE END POINT 6	ADDITIONAL END POINTS
EP4. Listening All pupils must know how to listen to the foreign language attentively and how to ask and answer simple questions in that language	1) all chn will be able to listen and respond to topic vocabulary. 2) all chn will be able to answer questions using the topic vocabulary 3) all chn will be able to greet and respond. after the noun	EP5. Reading All pupils must know how to read words, phrases, sentences and simple texts	1) all chn will be able read simple sentences. 2) all chn will be able to choose the correct form when changing le to du; la to de la and les to des. 3) all chn will be able to use adjectives (colours) and place them 4) all chn will be able to change the French word for 'the' to the French word for 'some'.	EP6. Writing All pupils must know how to write words, phrases and simple sentences accurately	1) all chn will be able to write some simple phrases from memory. 2) all chn will be able to write sentence answers to a question, using quantifiers. 3) all chn will be able to take part in role play as a shopper/shopkeeper,

	5) all chn will be able to use adjectives to describe nouns.	
FURTHER END	FURTHER END	FURTHER END
POINTS	POINTS	POINTS

UNIT TITLE: SPRING	G TERM 2 - Where in	the World?			
CORE END POINT 1	ADDITIONAL END POINTS	CORE END POINT 2	ADDITIONAL END POINTS	CORE END POINT 3	ADDITIONAL END POINTS
EP1. Vocabulary All pupils must know an appropriate range of vocabulary for the foreign language that they are learning	1) all chn will be able to Listen and respond to topic vocabulary. 2) all chn will be able to answer questions using the topic vocabulary 3) all chn will be able to speak in a sentence to answer a question.	EP2. Grammar All pupils must know the basic grammar of the language being studied, at an appropriate level.	1) All chn will be able to understand that because a continent is always feminine the preposition 'en' is always used for 'in'; 2) all chn will be able to use the correct masculine/feminine preposition 3) all chn will be able to use the past tense in a sentence. 4) all chn will be able to use pronouns. 5) all chn will be able to use pronouns. 5) all chn will be able to use the correct masculine/feminine preposition.	EP3. Speaking All pupils must understand spoken language and know how to use spoken language to communicate information, ideas, facts and feelings	1) all chn will be able to Listen and respond to topic vocabulary. 2) all chn will be able to answer questions using the topic vocabulary 3) all chn will be able to speak in a sentence to answer a question.
	FURTHER END POINTS		FURTHER END POINTS Start to use past and future tense, last month was next month will be		FURTHER END POINTS
CORE END POINT 4	ADDITIONAL END POINTS	CORE END POINT 5	ADDITIONAL END POINTS	CORE END POINT 6	ADDITIONAL END POINTS

EP4. Listening	1) all chn will be	EP5. Reading	1) all chn will be able	EP6. Writing	1) all chn will be able to
All pupils	able to listen and	All pupils must know	read simple	All pupils must	write a sentence to answer
must know	respond to topic	how to read words,	sentences.	know how to write	a question.
how to	vocabulary.	phrases, sentences		words, phrases and	2) all chn will be able to
listen to	2) all chn will be	and simple texts		simple sentences	write a sentence and adapt
the	able to answer			accurately	it to create a new
foreign	questions using the				sentence.
language	topic vocabulary				
attentively	3) All chn will be				
and how to	able to greet and				
ask and	respond.				
answer	4) all chn will be				
simple	able to answer				
questions	questions in a				
in that	complete sentence.				
language	5) all chn will be				
	able to take part in				
	role play, speaking				
	in French.				
	FURTHER END		FURTHER END		FURTHER END
	POINTS		POINTS		POINTS

UNIT TITLE: SUMMER TERM 1 What's the Time?							
CORE END POINT 1	ADDITIONAL END	CORE END POINT 2	ADDITIONAL END	CORE END POINT 3	ADDITIONAL END		
	POINTS		POINTS		POINTS		
EP1. Vocabulary	1) all chn will be	EP2. Grammar		EP3. Speaking	1) all chn will be able to		
All pupils must know	able to listen and	All pupils must know		All pupils must	understand and use the		
an appropriate range	respond to topic	the basic grammar of		understand spoken	terms avant and après;		
of vocabulary for the	vocabulary.	the language being		language and know	2) all chn will be able to		
foreign language that	2) all chn will be	studied, at an		how to use spoken	ask and answer questions		
they are learning	able to answer	appropriate level.		language to	about a TV schedule.		
				communicate			

	questions using the topic vocabulary 3) all chn will be able to take part in a Maths lesson on counting and time, in French.			information, ideas, facts and feelings	3) all chn will be able to count in fives to at least 30; 4) all chn will be able to say a sentence to tell the time (o'clock, half past, quarter past and quarter to); 5) all chn will be able to devise questions about a TV schedule. 6) all chn will be able to say a sentence to tell the time 7) all chn will be able to say at what time they do things.
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS
CORE END POINT 4	ADDITIONAL END POINTS	CORE END POINT 5	ADDITIONAL END POINTS	CORE END POINT 6	ADDITIONAL END POINTS
EP4. Listening All pupils must know how to listen to the foreign language attentively and how to ask and answer simple questions in that language	1) All chn will be able to understand and use the terms avant and après; 2) all chn will be able to ask and answer questions about a TV schedule. 3) all chn will be able to count in fives to at least 30; 4) all chn will be able to say a sentence to tell the time (o'clock, half	EP5. Reading All pupils must know how to read words, phrases, sentences and simple texts	1) All chn will be able to read simple sentences that tell the time.	EP6. Writing All pupils must know how to write words, phrases and simple sentences accurately	1) All chn will be able to write a sentence to tell the time (o'clock); 2) write a sentence to tell the time (o'clock, half past, quarter past and quarter to); 3) all chn will be able to write a sentence to tell the time

past, quarter past		
and quarter to);		
5) all chn will be		
able to devise		
questions about a		
TV schedule.		
6) all chn will be		
able to say a		
sentence to tell the		
time		
7) all chn will be		
able to say at what		
time they do things.		
FURTHER END	FURTHER END	FURTHER END
POINTS	POINTS	POINTS

UNIT TITLE: SUMME	UNIT TITLE: SUMMER TERM 2 Holidays and Hobbies							
CORE END POINT 1	ADDITIONAL END	CORE END POINT 2	ADDITIONAL END	CORE END POINT 3	ADDITIONAL END			
	POINTS		POINTS		POINTS			
EP1. Vocabulary All pupils must know an appropriate range of vocabulary for the foreign language that they are learning	1) all chn will be able to use some of the vocabulary they have learnt in basic conversations	EP2. Grammar All pupils must know the basic grammar of the language being studied, at an appropriate level.	POINTS 1) all chn will be able to use third person plural conjugation of a verb 2) all chn will be able to answer questions using the topic vocabulary 3) all chn will be able to present ideas and information orally to a range of audiences. 4) all chn will be able to use the correct possessive adjective for a family member	EP3. Speaking All pupils must understand spoken language and know how to use spoken language to communicate information, ideas, facts and feelings	POINTS 1) all chn will be able to write an answer in a sentence using the topic vocabulary. 2) all chn will be able to write answers to a question, in a sentence. 3) all chn will be able to present a simple weather forecast 4) all chn will be able to answer questions about sport 5) all chn will be able to answer questions about hobbies			
			(ma, mon or mes)					

	FURTHER END		FURTHER END		FURTHER END
	POINTS		POINTS		POINTS
CORE END POINT 4	ADDITIONAL END	CORE END POINT 5	ADDITIONAL END	CORE END POINT 6	ADDITIONAL END
	POINTS		POINTS		POINTS
EP4. Listening	1) All chn will be	EP5. Reading	1) All chn will be able	EP6. Writing	1) all chn will be able to
All pupils	able to write an	All pupils must know	to read simple	All pupils must	write an answer in a
must know	answer in a	how to read words,	sentences about	know how to write	sentence using the topic
how to	sentence using the	phrases, sentences	hobbies	words, phrases and	vocabulary.
listen to	topic vocabulary.	and simple texts	2) All chn will be able	simple sentences	2) all chn will be able to
the	2) all chn will be		to read simple	accurately	write answers to a
foreign	able to write		sentences about		question, in a sentence.
language	answers to a		sports		3) all chn will be able to
attentively	question, in a				answer a question about
and how to	sentence.				sports
ask and	3) all chn will be				4) all chn will be able to
answer	able to present a				answer a question about
simple	simple weather				hobbies
questions	forecast				
in that	4) all chn will be				
language	able to answer				
	questions about				
	sport				
	5) all chn will be				
	able to answer				
	questions about				
	hobbies				
	FURTHER END		FURTHER END		FURTHER END
	POINTS		POINTS		POINTS

UNIT TITLE: AUTUM	UNIT TITLE: AUTUMN TERM 1 - Getting to Know You							
CORE END POINT 1	ADDITIONAL END POINTS	CORE END POINT 2	ADDITIONAL END POINTS	CORE END POINT 3	ADDITIONAL END POINTS			
EP1. Vocabulary All pupils must know an appropriate range of vocabulary for the foreign language that they are learning	1) All chn will be able to demonstrate their prior learning from previous units; 2) all chn will be able to write answers to a question, in a sentence. 3) all chn will be able to remember appropriate language to express their ideas	EP2. Grammar All pupils must know the basic grammar of the language being studied, at an appropriate level.	1) All chn will be able to demonstrate their prior learning from previous units; 2) all chn will be able to write answers to a question, in a sentence. 3) all chn will be able to begin to use the near future tense 4) all chn will be able to begin to use the simple future tense	EP3. Speaking All pupils must understand spoken language and know how to use spoken language to communicate information, ideas, facts and feelings	1) All chn will be able to demonstrate their prior learning from previous units; 2) all chn will be able to say a simple future sentence 3) all chn will be able to give an intention for the immediate future 4) all chn will be able to use body language or gesture to help understand 5) all chn will be able to say how they are feeling			
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS			
CORE END POINT 4	ADDITIONAL END POINTS	CORE END POINT 5	ADDITIONAL END POINTS	CORE END POINT 6	ADDITIONAL END POINTS			
EP4. Listening All pupils must know how to listen to the foreign language attentively and how to ask and answer	1) All chn will be able to demonstrate their prior learning from previous units; 2) all chn will be able to write answers to a question, in a sentence. 3) all chn will be able to respond	EP5. Reading All pupils must know how to read words, phrases, sentences and simple texts	1) All chn will be able to demonstrate their prior learning from previous units; 2) all chn will be able to follow a simple story and recognise key vocabulary	EP6. Writing All pupils must know how to write words, phrases and simple sentences accurately	1) All chn will be able to demonstrate their prior learning from previous units; 2) all chn will be able to write answers to a question, in a sentence. 3) all chn will be able to present information about themselves with support			

simple questions	appropriately to what they hear		
in that	,		
language			
	FURTHER END	FURTHER END	FURTHER END
	POINTS	POINTS	POINTS

CORE END POINT 1	AN TERM 2 - All About ADDITIONAL END	CORE END POINT 2	ADDITIONAL END	CORE END POINT 3	ADDITIONAL END
	POINTS		POINTS		POINTS
EP1. Vocabulary All pupils must know an appropriate range of vocabulary for the foreign language that they are learning	1) All chn will be able to name some parts of the body 2) all chn will be able to give a simple description of their eyes and hair; 3) all chn will be able to match emotions/health words with their pictures. 4) all chn will be able to name facial features	EP2. Grammar All pupils must know the basic grammar of the language being studied, at an appropriate level.	1) all chn will be able to make simple statements using the 3rd person; 2) all chn will be able to extend a description using adjectives and conjunctions; 3) all chn will be able to make nouns/adjectives 'agree' according to their gender and number 4) all chn will be able to make questions and answers using the 3rd person;	EP3. Speaking All pupils must understand spoken language and know how to use spoken language to communicate information, ideas, facts and feelings	1) All chn will be able to name some parts of the body 2) all chn will be able to give a simple description of their eyes and hair; 3) all chn will be able to name facial features 3) all chn will be able to ask and answer questions about everyday actions in the classroom; 4) all chn will be able to say how they are feeling.
	FURTHER END		FURTHER END		FURTHER END
	POINTS		POINTS		POINTS
CORE END POINT 4	ADDITIONAL END	CORE END POINT 5	ADDITIONAL END	CORE END POINT 6	ADDITIONAL END
	POINTS		POINTS		POINTS
EP4. Listening	1) All chn will be	EP5. Reading	1) all chn will be able	EP6. Writing	1) all chn will be able to
All pupils	able to name some	All pupils must know	to match	All pupils must	match emotions/health
must know	parts of the body	how to read words,	emotions/health	know how to write	words with their pictures.

how to	2) all chn will be	phrases, sentences	words with their	words, phrases and	2) all chn will be able to
listen to	able to give a simple	and simple texts	pictures.	simple sentences	ask and answer questions
the	description of their			accurately	about everyday actions in
foreign	eyes and hair;				the classroom;
language	3) all chn will be				
attentively	able to name facial				
and how to	features				
ask and	3) all chn will be				
answer	able to ask and				
simple	answer questions				
questions	about everyday				
in that	actions in the				
language	classroom;				
	4) all chn will be				
	able to say how they				
	are feeling.				
	FURTHER END		FURTHER END		FURTHER END
	POINTS		POINTS		POINTS

UNIT TITLE: SPRING	UNIT TITLE: SPRING TERM 1 - That's Tasty								
CORE END POINT 1	ADDITIONAL END	CORE END POINT 2	ADDITIONAL END	CORE END POINT 3	ADDITIONAL END				
	POINTS		POINTS		POINTS				
EP1. Vocabulary All pupils must know an appropriate range of vocabulary for the foreign language that they are learning	1) All chn will be able to listen and respond to topic vocabulary 2) all chn will be able answer questions orally using the topic vocabulary	EP2. Grammar All pupils must know the basic grammar of the language being studied, at an appropriate level.	1) all chn will be able to use the correct masculine and feminine form for adjectives 2) all chn will be able to use the correct masculine and feminine form for "some" 3) all chn will be able to use adjectives to	EP3. Speaking All pupils must understand spoken language and know how to use spoken language to communicate information, ideas, facts and feelings	1) All chn will be able to listen and respond to topic vocabulary 2) all chn will be able answer questions orally using the topic vocabulary 3) all chn will be able to ask and answer questions about drink choice 4) all chn will be able to use adjectives to describe nouns				
			describe nouns						

	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS
CORE END POINT 4	ADDITIONAL END POINTS	CORE END POINT 5	ADDITIONAL END POINTS	CORE END POINT 6	ADDITIONAL END POINTS
EP4. Listening	1) All chn will be	EP5. Reading	1) all chn will be able	EP6. Writing	1) all chn will be able to
All pupils	able to listen and	All pupils must know	to interpret a chart	All pupils must	write an answer to a
must know	respond to topic	how to read words,	written in French	know how to write	sentence in a modelled
how to	vocabulary	phrases, sentences		words, phrases and	sentence
listen to	2) all chn will be	and simple texts		simple sentences	2) all chn will be able to
the	able answer			accurately	write words and phrases
foreign	questions orally				from memory.
language	using the topic				3) all chn will be able to
attentively	vocabulary				write a sentence to
and how to	3) all chn will be				express my choice
ask and	able to ask and				4) all chn will be able to
answer	answer questions				write sentences
simple	about drink choice				expressing preference
questions	4) all chn will be				
in that	able to use				
language	adjectives to				
	describe nouns				
	FURTHER END		FURTHER END		FURTHER END
	POINTS		POINTS		POINTS

UNIT TITLE: SPRING TERM 2 - Family and Friends								
CORE END POINT 1	ADDITIONAL END	CORE END POINT 2	ADDITIONAL END	CORE END POINT 3	ADDITIONAL END			
	POINTS		POINTS		POINTS			
EP1. Vocabulary	1) all chn will be	EP2. Grammar	1) all chn will be able	EP3. Speaking	1) All chn will be able to			
All pupils must know	able to introduce	All pupils must know	to use 1st person	All pupils must	join in traditional songs			
an appropriate range	family members;	the basic grammar of	possessive adjectives	understand spoken	and rhymes			
of vocabulary for the	2) all chn will be	the language being	confidently and	language and know	2) all chn will be able to			
foreign language that	able to say what	studied, at an	recognise that third	how to use spoken	recognise rhyming sounds;			
they are learning	sort of home they	appropriate level.	person is different;	language to	3) all chn will be able to			
	live in and name		2) all chn will be able	communicate	introduce family members;			
	items inside		to differentiate	information, ideas,	4) all chn will be able to			
			between first and	facts and feelings	say what sort of home			

	3) all chn will be able to give a simple opinion about a named animal or object; 4) all chn will be able to describe their home by size and say where items can be found;		third person possessive adjectives and verbs; 3) all chn will be able to join two clauses with 'et' or 'mais' appropriately		they live in and name items inside 5) all chn will be able to give a simple opinion about a named animal or object; 6) all chn will be able to respond appropriately to the meaning of songs/rhymes; 7) all chn will be able to suggest other rhyming words to extend a set; 8) all chn will be able to describe their home by size and say where items can be found; 9) all chn will be able to give a variety of opinions
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS
CORE END POINT 4	ADDITIONAL END POINTS	CORE END POINT 5	ADDITIONAL END POINTS	CORE END POINT 6	ADDITIONAL END POINTS
EP4. Listening All pupils must know how to listen to the foreign language attentively and how to ask and answer simple questions	1) All chn will be able to join in traditional songs and rhymes 2) all chn will be able to recognise rhyming sounds; 3) all chn will be able to introduce family members; 4) all chn will be able to say what sort of home they	EP5. Reading All pupils must know how to read words, phrases, sentences and simple texts	1) All chn will begin to use a bilingual dictionary to translate unknown words	EP6. Writing All pupils must know how to write words, phrases and simple sentences accurately	1) all chn will be able to construct a simple sentence about a variety of topics

in that	live in and name		
language	items inside		
	5) all chn will be		
	able to give a simple		
	opinion about a		
	named animal or		
	object;		
	6) all chn will be		
	able to respond		
	appropriately to the		
	meaning of songs/		
	rhymes;		
	7) all chn will be		
	able to suggest		
	other rhyming		
	words to extend a		
	set;		
	8) all chn will be		
	able to describe		
	their home by size		
	and say where items		
	can be found;		
	9) all chn will be		
	able to give a		
	variety of opinions		
	FURTHER END	FURTHER END	FURTHER END
	POINTS	POINTS	POINTS

UNIT TITLE: SUMMER TERM 1 - School Life									
CORE END POINT 1	ADDITIONAL END	CORE END POINT 2	ADDITIONAL END	CORE END POINT 3	ADDITIONAL END				
	POINTS		POINTS		POINTS				
EP1. Vocabulary	1) All chn will be	EP2. Grammar	1) all chn will be able	EP3. Speaking	1) All chn will be able to				
All pupils must know	able to listen and	All pupils must know	to use the pronouns	All pupils must	listen and respond to topic				
an appropriate range		the basic grammar of	'il' and 'elle' to	understand spoken	vocabulary;				

of vocabulary for the foreign language that they are learning	respond to topic vocabulary; 2) all chn will be able to answer questions orally using the topic vocabulary	the language being studied, at an appropriate level.	replace a person's name; 2) all chn will be able to use a comparative adverb	language and know how to use spoken language to communicate information, ideas, facts and feelings	2) all chn will be able to answer questions orally using the topic vocabulary 3) all chn will be able to take part in a conversation with a partner and show it to an audience 4) all chn will be able to say a sentence to answer a question. 5) all chn will be able to take part in a conversation with a partner and show it to my class.
	FURTHER END		FURTHER END		FURTHER END
	POINTS		POINTS		POINTS
CORE END POINT 4	ADDITIONAL END	CORE END POINT 5	ADDITIONAL END	CORE END POINT 6	ADDITIONAL END
	POINTS		POINTS		POINTS
EP4. Listening	1) All chn will be	EP5. Reading	1) All chn will be able	EP6. Writing	1) all chn will be able to
All pupils	able to listen and	All pupils must know	to show that they	All pupils must	answer questions in writing
must know	respond to topic	how to read words,	understand the	know how to write	using the topic vocabulary
how to	vocabulary;	phrases, sentences	meaning of a	words, phrases and	2) All chn will be able to
listen to	2) all chn will be	and simple texts	sentence by saying	simple sentences	show that they understand
the	able to answer		whether it is true or	accurately	the meaning of a sentence
foreign	questions orally		false.		by saying whether it is
language	using the topic				true or false.
attentively	vocabulary				3) all chn will be able to
and how to	3) all chn will be				write a sentence to answer
ask and	able to				a question.
answer	take part in a				
simple	conversation with a				
questions	partner and show it				
in that	to an audience				
language	4) all chn will be				
	able to say a				
	sentence to answer				
	a question.				

ab a () all chn will be ble to take part in conversation with partner and show to my class.		
FL	URTHER END	FURTHER END	FURTHER END
PC	OINTS	POINTS	POINTS

CORE END POINT 1	ADDITIONAL END	CORE END POINT 2	ADDITIONAL END	CORE END POINT 3	ADDITIONAL END
CORE END POINT I	POINTS	COKE EIND POINT 2	POINTS	CORE END POINT 3	POINTS
ED1 Vocabulany		FD2 Gnamman		ED3 Speaking	
EP1. Vocabulary All pupils must know an appropriate range of vocabulary for the foreign language that they are learning	1) all chn will be able to say numbers larger than 100; 2) all chn will be able to recognise when someone is saying a date. 3) all chn will be able to apply prior knowledge to say when and where they were born;	EP2. Grammar All pupils must know the basic grammar of the language being studied, at an appropriate level.	1) all chn will be able to match the subject and verb for high-frequency verbs 2) all chn will be able to identify auxiliary verb and past participle verb; 3) all chn will be able to can recognise how verbs change according to the subject. 4) all chn will be able to make a simple sentence in the past tense 4) all chn will be able to apply previous learning about the passé composé to make a new sentence	EP3. Speaking All pupils must understand spoken language and know how to use spoken language to communicate information, ideas, facts and feelings	1) all chn will be able to say numbers larger than 100; 2) all chn will be able to explain how larger numbers are often described by combining smaller number words; 3) all chn will be able to say when significant people in French history were born and died

	FURTHER END		FURTHER END		FURTHER END
	POINTS		POINTS		POINTS
CORE END POINT 4	ADDITIONAL END	CORE END POINT 5	ADDITIONAL END	CORE END POINT 6	ADDITIONAL END
	POINTS		POINTS		POINTS
EP4. Listening) all chn will be able	EP5. Reading		EP6. Writing	1) all chn will be able to
All pupils	to say numbers	All pupils must know		All pupils must	answer questions in writing
must know	larger than 100;	how to read words,		know how to write	using the topic vocabulary
how to	2) all chn will be	phrases, sentences		words, phrases and	2) all chn will be able to
listen to	able to explain how	and simple texts		simple sentences	write a sentence to answer
the	larger numbers are			accurately	a question.
foreign	often described by				
language	combining smaller				
attentively	number words;				
and how to	3) all chn will be				
ask and	able to say when				
answer	significant people in				
simple	French history were				
questions	born and died				
in that					
language					
	FURTHER END		FURTHER END		FURTHER END
	POINTS		POINTS		POINTS

UNIT TITLE: TOPIC	UNIT TITLE: TOPIC 1 - Let's Visit a French Town								
CORE END POINT 1	ADDITIONAL END POINTS	CORE END POINT 2	ADDITIONAL END POINTS	CORE END POINT 3	ADDITIONAL END POINTS				
EP1. Vocabulary All pupils must know an appropriate range of vocabulary for the foreign language that they are learning	1) all chn will be able to recognise key words and phrases and respond 2) all chn will be able to use a bilingual dictionary with support 3) all chn will be able to recognise ordinal numbers 4) all chn will be able to recognise a spelling pattern 5) all chn will be able to use simple prepositional phrases	EP2. Grammar All pupils must know the basic grammar of the language being studied, at an appropriate level.	1) all chn will be able to make simple sentences with habiter (to live)	EP3. Speaking All pupils must understand spoken language and know how to use spoken language to communicate information, ideas, facts and feelings	1) all chn will be able to listen to and join in a song 2) all chn will be able to use gestures to support what they are saying 3) all chn will be able to listen for familiar vocabulary 4) all chn will be able to talk about what there is to do in a town 5) all chn will be able to ask/answer questions about where a place is 6) all chn will be able to explain to someone why I do something 7) all chn will be able to follow and respond to an audio presentation				
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS				
CORE END POINT 4	ADDITIONAL END POINTS	CORE END POINT 5	ADDITIONAL END POINTS	CORE END POINT 6	ADDITIONAL END POINTS				
EP4. Listening All pupils must know how to listen to the	1) all chn will be able to listen to and join in a song 2) all chn will be able to use gestures to support what	EP5. Reading All pupils must know how to read words, phrases, sentences and simple texts	1 all chn will be able to locate new vocabulary in a bilingual dictionary with support 2) all chn will be able	EP6. Writing All pupils must know how to write words, phrases and simple sentences accurately	1) all chn will be able to make simple sentences with <i>habiter</i> (to live)				
foreign language	they are saying		to identify and apply spelling patterns	,					

attentively	3) all chn will be		
and how to	able to listen for		
ask and	familiar vocabulary		
answer	4) all chn will be		
simple	able to talk about		
questions	what there is to do		
in that	in a town		
language	5) all chn will be		
	able to ask/answer		
	questions about		
	where a place is		
	6) all chn will be		
	able to explain to		
	someone why I do		
	something		
	7) all chn will be		
	able to follow and		
	respond to an audio		
	presentation		
	FURTHER END	FURTHER END	FURTHER END
	POINTS	POINTS	POINTS

UNIT TITLE: TOPIC 2 - Let's Go Shopping							
CORE END POINT 1	ADDITIONAL END	CORE END POINT 2	ADDITIONAL END	CORE END POINT 3	ADDITIONAL END		
	POINTS		POINTS		POINTS		
EP1. Vocabulary	1) all chn will be	EP2. Grammar	1) all chn will be able	EP3. Speaking	1) all chn will be able to		
All pupils must know	able to listen and	All pupils must know	to use the preposition	All pupils must	ask and answer questions		
an appropriate range	respond to topic	the basic grammar of	entre	understand spoken	in French		
of vocabulary for the	vocabulary	the language being	2) all chn will be able	language and know	2) all chn will be able to		
foreign language that	2) all chn will be	studied, at an	to use the preposition	how to use spoken	take part in roleplay as a		
they are learning	able to answer	appropriate level.	à côte de and choose	language to	shopper/shopkeeper		
	questions using the		the correct masculine	communicate	3) all chn will be able to		
	topic vocabulary		and feminine form	information, ideas,	greet and respond		
			3) all chn will be able	facts and feelings	4) all chn will be able to		
			to use adjectives		take part in a role play		
					speaking in French		

			(colours) and place		
			them after the noun		
			4) all chn will be able		
			to use the correct		
			form of positional		
			language		
	FURTHER END		FURTHER END		FURTHER END
	POINTS		POINTS		POINTS
CORE END POINT 4	ADDITIONAL END	CORE END POINT 5	ADDITIONAL END	CORE END POINT 6	ADDITIONAL END
	POINTS		POINTS		POINTS
EP4. Listening	1) all chn will be	EP5. Reading	1) all chn will be able	EP6. Writing	1) all chn will be able to
All pupils	able to ask and	All pupils must know	to read and interpret	All pupils must	write money amounts in
must know	answer questions in	how to read words,	lists written in	know how to write	French up to 500€ in
how to	French	phrases, sentences	French	words, phrases and	multiples of 50.
listen to	2) all chn will be	and simple texts		simple sentences	
the	able to take part in			accurately	
foreign	roleplay as a				
language	shopper/shopkeeper				
attentively	3) all chn will be				
and how to	able to greet and				
ask and	respond				
answer	4) all chn will be				
simple	able to take part in				
questions	a role play speaking				
in that	in French				
language					
	FURTHER END		FURTHER END		FURTHER END
	POINTS		POINTS		POINTS

UNIT TITLE: TOPIC 3 - This is France								
CORE END POINT 1	ADDITIONAL END	CORE END POINT 2	ADDITIONAL END	CORE END POINT 3	ADDITIONAL END			
	POINTS		POINTS		POINTS			
EP1. Vocabulary	1) all chn will be	EP2. Grammar	1) all chn will be able	EP3. Speaking	1) all chn will be able to			
All pupils must know	able to listen and	All pupils must know	to choose the correct	All pupils must	answer questions orally			
an appropriate range	respond to topic	the basic grammar of	form of an adjective	understand spoken	using the topic vocabulary			
of vocabulary for the	vocabulary	the language being	-	language and know	·			

foreign language that	2) all chn will be	studied, at an	describing	how to use spoken	2) all chn will be able to
they are learning	able to create	appropriate level.	nationalities	language to	create sentences
	sentences		2) all chn will be able	communicate	independently, using a
	independently, using		to use the correct	information, ideas,	model sentence
	a model sentence		form of être -	facts and feelings	3) all chn will be able to
	3) all chn will be		present or past		describe position up to 4
	able to describe		imperfect tense		compass points
	position up to 4				
	compass points				
	FURTHER END		FURTHER END		FURTHER END
	POINTS		POINTS		POINTS
CORE END POINT 4	ADDITIONAL END	CORE END POINT 5	ADDITIONAL END	CORE END POINT 6	ADDITIONAL END
	POINTS		POINTS		POINTS
EP4. Listening	1) all chn will be	EP5. Reading	1) all chn will be able	EP6. Writing	1) all chn will be able to
All pupils	able to answer	All pupils must know	to use a chart to ask	All pupils must	write an answer to a
must know	questions orally	how to read words,	and answer questions	know how to write	question using the topic
how to	using the topic	phrases, sentences	2) all chn will be able	words, phrases and	vocabulary
listen to	vocabulary	and simple texts	to write numbers in	simple sentences	2) all chn will be able to
the	2) all chn will be		words up to 999	accurately	write a sentence using the
foreign	able to create				correct form of de
language	sentences				3) all chn will be able to
attentively	independently, using				write numbers in words
and how to	a model sentence				which are multiples of ten
ask and	3) all chn will be				
answer	able to describe				
simple	position up to 4				
questions	compass points				
in that					
language					
	FURTHER END		FURTHER END		FURTHER END
	POINTS		POINTS		POINTS

UNIT TITLE: TOPIC 4 - All in a Day								
CORE END POINT 1	ADDITIONAL END POINTS	CORE END POINT 2	ADDITIONAL END POINTS	CORE END POINT 3	ADDITIONAL END POINTS			
EP1. Vocabulary All pupils must know an appropriate range of vocabulary for the foreign language that they are learning	1) all chn will be able to understand and use the terms used for a.m. and p.m du matin, de l'apres-midi, and du soir 2) all chn will be able to tell the time in 24-hour time - o'clock, half past, quarter past/to	EP2. Grammar All pupils must know the basic grammar of the language being studied, at an appropriate level.	1) all chn will be able to follow a pattern to conjugate verbs	EP3. Speaking All pupils must understand spoken language and know how to use spoken language to communicate information, ideas, facts and feelings	1) all chn will be able to say a sentence to tell the time (o'clock, half past, quarter past, and quarter to) 2) all chn will be able to tell the time in 24-hour time - o'clock, half past, quarter past/to			
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS			
CORE END POINT 4	ADDITIONAL END POINTS	CORE END POINT 5	ADDITIONAL END POINTS	CORE END POINT 6	ADDITIONAL END POINTS			
EP4. Listening All pupils must know how to listen to the foreign language attentively and how to ask and answer simple questions in that language	1) all chn will be able to say a sentence to tell the time (o'clock, half past, quarter past, and quarter to) 2) all chn will be able to tell the time in 24-hour time - o'clock, half past, quarter past/to	EP5. Reading All pupils must know how to read words, phrases, sentences and simple texts	1) all chn will be able to read and interpret timetables in 24-hour times - o'clock, half past, half past, half past/to 2) all chn will be able to read and interpret information charts written in French 3) all chn will be able to read and interpret a school's weekly timetable	EP6. Writing All pupils must know how to write words, phrases and simple sentences accurately	1) all chn will be able to write a sentence to tell the time (o'clock, half past, quarter past, and quarter to)			

FURTHER END	FURTHER END	FURTHE	R END
POINTS	POINTS	POINTS	