

Our Whole-School Curriculum Intent

Our curriculum will:

- Build children's knowledge through rich, motivational and inspiring learning experiences that provide them with real life skills that enable them to move into the world with integrity and confidence
- Provide knowledge in all subjects that builds sequentially through their time at St. Mary's
- Reflect the need and be specific to our local area and community
- Develop transferrable skills through their growing knowledge of the curriculum
- Be stimulating, fun and memorable for all children, extended into an enhanced extra-curricular school life
- Be ambitious and have high expectations and aspirations inclusively for every individual including academic, artistic, personal and sporting achievements.
- Develop life-long learners who are knowledgeable and aware of their own well-being, social, emotional, physical and spiritual needs.
- Reflect our mission statement that as a family, we pray, play and respect all and we have the capacity, by our actions, to change the world forever.

In Modern Foreign Languages, we aim to do this through the following curriculum. The documents below show the subject overview, the Statutory Requirements and the milestones the children should achieve at various points in their education at St. Mary's.

French 2022-23

Plan going forward (LTP)

Y3 and Y4 to start at September in correct year group using full Twinkl scheme for their year group.

UKS2 to condense Y4 scheme into first half of year and Y5 scheme into second half of year

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y3 Tw Y3	Getting to know you	All about me	Food glorious food	Family and friends	Our School	Time
Y4 Tw Y4	Around the Town	On the Move	Gone Shopping	Where in the World?	What's the Time?	Holidays and Hobbies
Y5 Tw Y4& 5	Getting to know you All about ourselves	That's tasty Family and Friends	Around the Town On the Move	Going Shopping Where in the World?	School life Time travelling	What's the time Holidays and hobbies
Y6 Tw Y4 & 5	Getting to know you All about ourselves	That's tasty Family and Friends	Around the Town On the Move	Going Shopping Where in the World?	School life Time travelling	What's the time Holidays and hobbies

2023-2024

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Year 3	Getting to Know You	All About Me	Food, Glorious Food	Family and Friends	Our School	Time
Year 4	All Around Town	On the Move	Going Shopping	Where in the World?	What's the Time?	Holidays and Hobbies
Year 5	Getting to Know You	All about Ourselves	That's Tasty	Family and Friends	School Life	Time Travelling
Year 6	There are only 4 topics to be covered in Year 6 Let's Visit a French Town Let's Go Shopping This is France! All in a Day					

KS2 Aims

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Key Stage 2 Statutory Requirements

Teaching may be of any modern or ancient foreign language and should focus on enabling pupils to make substantial progress in one language. The teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. The focus of study in modern languages will be on practical communication.

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language

- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally and in writing Languages understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Endpoints:

YEAR 3

UNIT TITLE: AUTUMN TERM 1 <i>Getting to Know You</i>					
CORE END POINT 1	ADDITIONAL END POINTS	CORE END POINT 2	ADDITIONAL END POINTS	CORE END POINT 3	ADDITIONAL END POINTS
<p>EP1. Vocabulary All pupils must know an appropriate range of vocabulary for the foreign language that they are learning</p>	<p>1) all chn will be able to say hello and goodbye 2) all children will be able to introduce themselves 3) all chn will be able to say if they are feeling good/bad/so-so 4) All chn will be able to count to 10 5) All chn will be able to say how old they are</p>	<p>EP2. Grammar All pupils must know the basic grammar of the language being studied, at an appropriate level.</p>	<p>N/A in Autumn Term of Year 3.</p>	<p>EP3. Speaking All pupils must understand spoken language and know how to use spoken language to communicate information, ideas, facts and feelings</p>	<p>1) all chn will be able to say hello and goodbye 2) all children will be able to introduce themselves 3) all chn will be able to say if they are feeling good/bad/so-so 4)All chn will be able to count to 10 5) All chn will be able to say how old they are</p>
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS
CORE END POINT 4	ADDITIONAL END POINTS	CORE END POINT 5	ADDITIONAL END POINTS	CORE END POINT 6	ADDITIONAL END POINTS
<p>EP4. Listening All pupils must know how to listen to the foreign language attentively and how to ask and answer</p>	<p>1) all chn will be able to say hello and goodbye 2) all children will be able to introduce themselves 3) all chn will be able to say if they are feeling good/bad/so-so 4) All chn will be able to count to 10</p>	<p>EP5. Reading All pupils must know how to read words, phrases, sentences and simple texts</p>	<p>N/A in Autumn Term of Year 3</p>	<p>EP6. Writing All pupils must know how to write words, phrases and simple sentences accurately</p>	<p>1) all chn will draw a self-portrait and add details using the language structure and vocabulary they have learnt in this unit.</p>

simple questions in that language	5) All chn will be able to say how old they are				
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS

UNIT TITLE: AUTUMN TERM 2 All About Me

CORE END POINT 1	ADDITIONAL END POINTS	CORE END POINT 2	ADDITIONAL END POINTS	CORE END POINT 3	ADDITIONAL END POINTS
<p>EP1. Vocabulary All pupils must know an appropriate range of vocabulary for the foreign language that they are learning</p>		<p>EP2. Grammar All pupils must know the basic grammar of the language being studied, at an appropriate level.</p>	<p>All children will be able to say that un/une relate to masculine and feminine nouns</p>	<p>EP3. Speaking All pupils must understand spoken language and know how to use spoken language to communicate information, ideas, facts and feelings</p>	<p>1) all children will be able to identify some colours 2) all chn will be able to name some items of clothing</p>
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS
CORE END POINT 4	ADDITIONAL END POINTS	CORE END POINT 5	ADDITIONAL END POINTS	CORE END POINT 6	ADDITIONAL END POINTS
<p>EP4. Listening All pupils must know how to listen to the foreign language attentively and how to ask and answer</p>	<p>1) all chn will be able to say hello and goodbye 2) all children will be able to introduce themselves 3) all chn will be able to say if they are feeling good/bad/so-so 4)All chn will be able to count to 10</p>	<p>EP5. Reading All pupils must know how to read words, phrases, sentences and simple texts</p>	<p>1) all chn will read and write simple words and vocabulary they have learnt in this unit.</p>	<p>EP6. Writing All pupils must know how to write words, phrases and simple sentences accurately</p>	

simple questions in that language	5) All chn will be able to say how old they are				
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS

UNIT TITLE: SPRING TERM 1- Food, Glorious Food

CORE END POINT 1	ADDITIONAL END POINTS	CORE END POINT 2	ADDITIONAL END POINTS	CORE END POINT 3	ADDITIONAL END POINTS
<p>EP1. Vocabulary All pupils must know an appropriate range of vocabulary for the foreign language that they are learning</p>	<p>1) all chn will be able to follow a story and join in the repeated parts 2) All chn will be able to say what foods from a set they like/dislike 3) all chn will be able to ask politely for something 4) all chn will be able to describe the colour of an object.</p>	<p>EP2. Grammar All pupils must know the basic grammar of the language being studied, at an appropriate level.</p>	<p>1) Most chn will hear the difference between "un" and "une" when saying nouns 2) All chn will begin to place adjectives appropriately before of after the noun 3) all chn will begin to use determiners for identifying quantities 4) Most chnn will be able to use the definite article when generalising</p>	<p>EP3. Speaking All pupils must understand spoken language and know how to use spoken language to communicate information, ideas, facts and feelings</p>	<p>) all chn will be able to follow a story and join in the repeated parts 2) All chn will be able to say what foods from a set they like/dislike 3) all chn will be able to ask politely for something 4) all chn will be able to describe the colour of an object.</p>
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS
CORE END POINT 4	ADDITIONAL END POINTS	CORE END POINT 5	ADDITIONAL END POINTS	CORE END POINT 6	ADDITIONAL END POINTS
<p>EP4. Listening All pupils must know how to</p>	<p>1) all chn will be able to follow a story and join in the repeated parts</p>	<p>EP5. Reading All pupils must know how to read words,</p>	<p>[1] Most chn will begin to read some simple greetings in French</p>	<p>EP6. Writing All pupils must know how to write words, phrases and</p>	<p>[1] Most chn will be able to label simple drawings/pictures in their exercise books</p>

listen to the foreign language attentively and how to ask and answer simple questions in that language	2) All chn will be able to say what foods from a set they like/dislike 3) all chn will be able to ask politely for something 4) all chn will be able to describe the colour of an object.	phrases, sentences and simple texts	[2] Most chn will be able to read What is your name and the response in French. [3]	simple sentences accurately	[2] [3]
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS

UNIT TITLE: SPRING TERM 2- Family and Friends

CORE END POINT 1	ADDITIONAL END POINTS	CORE END POINT 2	ADDITIONAL END POINTS	CORE END POINT 3	ADDITIONAL END POINTS
EP1. Vocabulary All pupils must know an appropriate range of vocabulary for the foreign language that they are learning	1) all chn will be able to identify and introduce some of their relations 2) All chn name some common pets 3) all chn will be able to recognise some rooms in their home 4) all chn will be able to identify that the French alphabet sounds different to the English one	EP2. Grammar All pupils must know the basic grammar of the language being studied, at an appropriate level.	1) all chn will be able to identify that the French alphabet sounds different to the English one	EP3. Speaking All pupils must understand spoken language and know how to use spoken language to communicate information, ideas, facts and feelings	1) all chn will be able to identify and introduce some of their relations 2) All chn name some common pets 3) all chn will be able to recognise some rooms in their home 4) all chn will be able to identify that the French alphabet sounds different to the English one
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS

CORE END POINT 4	ADDITIONAL END POINTS	CORE END POINT 5	ADDITIONAL END POINTS	CORE END POINT 6	ADDITIONAL END POINTS
<p>EP4. Listening All pupils must know how to listen to the foreign language attentively and how to ask and answer simple questions in that language</p>	<p>1) all chn will be able to identify that the French alphabet sounds different to the English one 2) all chn will be able to use songs or rhymes to help them remember new language.</p>	<p>EP5. Reading All pupils must know how to read words, phrases, sentences and simple texts</p>	<p>1) all chn will be able to read the alphabet but know that the letter names are different in French.</p>	<p>EP6. Writing All pupils must know how to write words, phrases and simple sentences accurately</p>	<p>1) all chn will be able to draw a plan of their own home and label it with the vocabulary learnt during the unit</p>
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS

UNIT TITLE: SUMMER TERM 1 Our School

CORE END POINT 1	ADDITIONAL END POINTS	CORE END POINT 2	ADDITIONAL END POINTS	CORE END POINT 3	ADDITIONAL END POINTS
<p>EP1. Vocabulary All pupils must know an appropriate range of vocabulary for the foreign language that they are learning</p>	<p>1) all chn will be able to listen and respond to topic vocabulary 2) all chn will be able to answer questions using topic vocabulary 3) all chn will be able to express simple opinions 4) all chn will be able to ask and explain where things are in the classroom 5) all chn will be able to construct simple sentences to say what they like/dislike about school</p>	<p>EP2. Grammar All pupils must know the basic grammar of the language being studied, at an appropriate level.</p>	<p>1) all chn will be able to write sentences converting le/la to un/une 2) all chn will be able to answer questions using topic vocabulary 3) all chn will be able to express simple opinions 4) all chn will be able to ask and explain where things are in the classroom 5) all chn will be able to construct simple sentences to say what they like/dislike about school</p>	<p>EP3. Speaking All pupils must understand spoken language and know how to use spoken language to communicate information, ideas, facts and feelings</p>	<p>1) all chn will be able to listen and respond to topic vocabulary 2) all chn will be able to demonstrate understanding with actions 3) all chn will be able to answer questions using topic vocabulary 4) all chn will be able to express simple opinions 5) all chn will be able to ask and explain where things are in the classroom 6) all chn will be able to construct simple sentences to say what they like/dislike about school</p>
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS
CORE END POINT 4	ADDITIONAL END POINTS	CORE END POINT 5	ADDITIONAL END POINTS	CORE END POINT 6	ADDITIONAL END POINTS
<p>EP4. Listening All pupils must know how to listen to the foreign</p>	<p>[1) all chn will be able to listen and respond to topic vocabulary 2) all chn will be able to demonstrate</p>	<p>EP5. Reading All pupils must know how to read words, phrases, sentences and simple texts</p>	<p>1) all chn will begin to read some of the topic vocabulary</p>	<p>EP6. Writing All pupils must know how to write words, phrases and simple sentences accurately</p>	<p>1) all chn will be able to write sentences converting le/la to un/une 2) all chn will be able to practise writing some of the topic vocabulary.</p>

<p>language attentively and how to ask and answer simple questions in that language</p>	<p>understanding with actions 3) all chn will be able to answer questions using topic vocabulary 4) all chn will be able to express simple opinions 5) all chn will be able to ask and explain where things are in the classroom 6) all chn will be able to construct simple sentences to say what they like/dislike about school</p>				
	<p>FURTHER END POINTS</p>		<p>FURTHER END POINTS</p>		<p>FURTHER END POINTS</p>

UNIT TITLE: SUMMER TERM 2 Time

CORE END POINT 1	ADDITIONAL END POINTS	CORE END POINT 2	ADDITIONAL END POINTS	CORE END POINT 3	ADDITIONAL END POINTS
<p>EP1. Vocabulary All pupils must know an appropriate range of vocabulary for the foreign language that they are learning</p>	<p>1) all chn will be able to say and order the days of the week 2) all chn will be able to say and order the months of the year. 3) all chn will be able to count on from 11-31 4) all chn will be able to say when their own birthday is 5) all chn will be able to recognise and repeat sounds with increasing accuracy 6) all chn will begin to conjugate the verb "to be" for past and future tense.</p>	<p>EP2. Grammar All pupils must know the basic grammar of the language being studied, at an appropriate level.</p>	<p>1) all chn will be able to say when their own birthday is 2) all chn will be able to design a birthday card using some language from the unit 3) all chn will begin to conjugate the verb "to be" for past and future tense.</p>	<p>EP3. Speaking All pupils must understand spoken language and know how to use spoken language to communicate information, ideas, facts and feelings</p>	<p>1) all chn will be able to say and order the days of the week 2) all chn will be able to say and order the months of the year. 3) all chn will be able to count on from 11-31 4) all chn will be able to say when their own birthday is 5) all chn will be able to recognise and repeat sounds with increasing accuracy 6) all chn will begin to conjugate the verb "to be" for past and future tense.</p>
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS
CORE END POINT 4	ADDITIONAL END POINTS	CORE END POINT 5	ADDITIONAL END POINTS	CORE END POINT 6	ADDITIONAL END POINTS
<p>EP4. Listening All pupils must know how to listen to</p>	<p>1) all chn will be able to say and order the days of the week</p>	<p>EP5. Reading All pupils must know how to read words, phrases, sentences and simple texts</p>	<p>1) all chn will be able to read the days of the week</p>	<p>EP6. Writing All pupils must know how to write words, phrases and simple sentences</p>	<p>1) all chn will be able to design a birthday card using some language from the unit</p>

<p>the foreign language attentively and how to ask and answer simple questions in that language</p>	<p>2) all chn will be able to say and order the months of the year. 3) all chn will be able to count on from 11-31 4) all chn will be able to say when their own birthday is 5) all chn will be able to recognise and repeat sounds with increasing accuracy 6) all chn will begin to conjugate the verb "to be" for past and future tense.</p>		<p>2) all chn will be able read the months of the year. 3) all chn will be able to design a birthday card using some language from the unit</p>	<p>accurately</p>	
	<p>FURTHER END POINTS</p>		<p>FURTHER END POINTS</p>		<p>FURTHER END POINTS</p>

YEAR 4

UNIT TITLE: AUTUMN TERM 1 - All Around Town

CORE END POINT 1	ADDITIONAL END POINTS	CORE END POINT 2	ADDITIONAL END POINTS	CORE END POINT 3	ADDITIONAL END POINTS
<p>EP1. Vocabulary All pupils must know an appropriate range of vocabulary for the foreign language that they are learning</p>	<p>1) all chn will be able to name some of the major cities of France 2) all chn will be able to identify and say typical amenities to be found in French towns 3) all chn will be able to say and order multiples of ten 4) All chn will be able to ask and give a simple address in French 5) all chn will be able to listen carefully and pronounce unfamiliar words with increasing accuracy. 6) all chn will be able to apply their knowledge to help them predict, say and spell new language.</p>	<p>EP2. Grammar All pupils must know the basic grammar of the language being studied, at an appropriate level.</p>	<p>1) All chn will be able to ask and give a simple address in French 2) all chn will be able to listen carefully and pronounce unfamiliar words with increasing accuracy.</p>	<p>EP3. Speaking All pupils must understand spoken language and know how to use spoken language to communicate information, ideas, facts and feelings</p>	<p>1) all chn will be able to name some of the major cities of France 2) all chn will be able to identify and say typical amenities to be found in French towns 3) all chn will be able to say and order multiples of ten 4) All chn will be able to ask and give a simple address in French 5) all chn will be able to listen carefully and pronounce unfamiliar words with increasing accuracy. 6) all chn will be able to apply their knowledge to help them predict and say a new language.</p>
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS

CORE END POINT 4	ADDITIONAL END POINTS	CORE END POINT 5	ADDITIONAL END POINTS	CORE END POINT 6	ADDITIONAL END POINTS
<p>EP4. Listening All pupils must know how to listen to the foreign language attentively and how to ask and answer simple questions in that language</p>	<p>1) all chn will be able to name some of the major cities of France 2) all chn will be able to identify and say typical amenities to be found in French towns 3) all chn will be able to say and order multiples of ten 4) All chn will be able to ask and give a simple address in French 5) all chn will be able to listen carefully and pronounce unfamiliar words with increasing accuracy. 6) all chn will be able to apply their knowledge to help them predict and say a new language.</p>	<p>EP5. Reading All pupils must know how to read words, phrases, sentences and simple texts</p>	<p>1) all chn will be able to apply their knowledge to help them predict, say and spell new language. 2) all chn will begin to use a bilingual dictionary</p>	<p>EP6. Writing All pupils must know how to write words, phrases and simple sentences accurately</p>	<p>1) all chn will be able to apply their knowledge to help them predict, say and spell new language.</p>
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS

UNIT TITLE: AUTUMN TERM 2 - On the Move

CORE END POINT 1	ADDITIONAL END POINTS	CORE END POINT 2	ADDITIONAL END POINTS	CORE END POINT 3	ADDITIONAL END POINTS
<p>EP1. Vocabulary All pupils must know an appropriate range of vocabulary for the foreign language that they are learning</p>	<p>1) all chn will be able to name some types of transport; 2) all chn will be able to use Je... and Tu... correctly in a simple sentence; 3) All chn will be able to respond to simple instructions for direction and movement; 6) all chn will be able to recognise and pronounce a familiar spelling pattern in different words 7) all chn will be able to combine familiar language to create a new set of sentences. 8) all chn will be able to give a sentence subject-verb agreement</p>	<p>EP2. Grammar All pupils must know the basic grammar of the language being studied, at an appropriate level.</p>	<p>1) all chn will be able to use Je... and Tu... correctly in a simple sentence; 2) all chn will be able to use the verb 'to go' in a simple sentence. 3) all chn will be able to recognise and pronounce a familiar spelling pattern in different words 4) all chn will be able to combine familiar language to create a new set of sentences. 5) all chn will be able to give a sentence subject-verb agreement</p>	<p>EP3. Speaking All pupils must understand spoken language and know how to use spoken language to communicate information, ideas, facts and feelings</p>	<p>1) all chn will be able to name some types of transport; 2) all chn will be able to use Je... and Tu... correctly in a simple sentence; 3) all chn will be able to follow simple directions to find a place on a map. 4) All chn will be able to respond to simple instructions for direction and movement; 5) all chn will be able to use the verb 'to go' in a simple sentence. 6) all chn will be able to recognise and pronounce a familiar spelling pattern in different words 7) all chn will be able to combine familiar language to create a new set of sentences. 8) all chn will be able to give a sentence subject-verb agreement</p>
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS
CORE END POINT 4	ADDITIONAL END POINTS	CORE END POINT 5	ADDITIONAL END POINTS	CORE END POINT 6	ADDITIONAL END POINTS
<p>EP4. Listening All pupils must know</p>	<p>1) all chn will be able to name some types of transport;</p>	<p>EP5. Reading All pupils must know how to read words,</p>	<p>1) all chn will be able to name some types of transport;</p>	<p>EP6. Writing All pupils must know how to write</p>	<p>1) all chn will be able to use Je... and Tu... correctly in a simple sentence;</p>

how to listen to the foreign language attentively and how to ask and answer simple questions in that language	2) all chn will be able to use Je... and Tu... correctly in a simple sentence; 3) all chn will be able to follow simple directions to find a place on a map. 4) all chn will be able to respond to simple instructions for direction and movement; 5) all chn will be able to use the verb 'to go' in a simple sentence. 6) all chn will be able to recognise and pronounce a familiar spelling pattern in different words	phrases, sentences and simple texts	2) all chn will be able to use Je... and Tu... correctly in a simple sentence; 3) all chn will be able to follow simple directions to find a place on a map. 4) all chn will be able to respond to simple instructions for direction and movement;	words, phrases and simple sentences accurately	2) all chn will be able to use the verb 'to go' in a simple sentence.
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS

UNIT TITLE: SPRING TERM 1 - Going Shopping					
CORE END POINT 1	ADDITIONAL END POINTS	CORE END POINT 2	ADDITIONAL END POINTS	CORE END POINT 3	ADDITIONAL END POINTS
EP1. Vocabulary All pupils must know an appropriate range of vocabulary for the	1) all chn will be able to listen and respond to topic vocabulary.	EP2. Grammar All pupils must know the basic grammar of the language being	1) all chn will be able to choose the correct form when changing	EP3. Speaking All pupils must understand spoken language and know	1) all chn will be able to answer questions using the topic vocabulary

foreign language that they are learning	2) all chn will be able to answer questions using the topic vocabulary	studied, at an appropriate level.	le to du; la to de la and les to des. 2) all chn will be able to use adjectives (colours) and place them after the noun 3) all chn will be able to change the French word for 'the' to the French word for 'some'. 4) all chn will be able to use adjectives to describe nouns.	how to use spoken language to communicate information, ideas, facts and feelings	2) all chn will be able to Take part in role play as a shopper/ shopkeeper, 3) All chn will be able to greet and respond. 4) all chn will be able to answer questions in a complete sentence. 5) all chn will be able to take part in role play, speaking in French.
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS
CORE END POINT 4	ADDITIONAL END POINTS	CORE END POINT 5	ADDITIONAL END POINTS	CORE END POINT 6	ADDITIONAL END POINTS
EP4. Listening All pupils must know how to listen to the foreign language attentively and how to ask and answer simple questions in that language	1) all chn will be able to listen and respond to topic vocabulary. 2) all chn will be able to answer questions using the topic vocabulary 3) all chn will be able to greet and respond. after the noun	EP5. Reading All pupils must know how to read words, phrases, sentences and simple texts	1) all chn will be able to read simple sentences. 2) all chn will be able to choose the correct form when changing le to du; la to de la and les to des. 3) all chn will be able to use adjectives (colours) and place them 4) all chn will be able to change the French word for 'the' to the French word for 'some'.	EP6. Writing All pupils must know how to write words, phrases and simple sentences accurately	1) all chn will be able to write some simple phrases from memory. 2) all chn will be able to write sentence answers to a question, using quantifiers. 3) all chn will be able to take part in role play as a shopper/ shopkeeper,

			5) all chn will be able to use adjectives to describe nouns.		
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS

UNIT TITLE: SPRING TERM 2 - Where in the World?

CORE END POINT 1	ADDITIONAL END POINTS	CORE END POINT 2	ADDITIONAL END POINTS	CORE END POINT 3	ADDITIONAL END POINTS
<p>EP1. Vocabulary All pupils must know an appropriate range of vocabulary for the foreign language that they are learning</p>	<p>1) all chn will be able to Listen and respond to topic vocabulary. 2) all chn will be able to answer questions using the topic vocabulary 3) all chn will be able to speak in a sentence to answer a question.</p>	<p>EP2. Grammar All pupils must know the basic grammar of the language being studied, at an appropriate level.</p>	<p>1) All chn will be able to understand that because a continent is always feminine the preposition 'en' is always used for 'in'; 2) all chn will be able to use the correct masculine/feminine preposition 3) all chn will be able to use the past tense in a sentence. 4) all chn will be able to use pronouns. 5) all chn will be able to use the correct masculine/feminine preposition.</p>	<p>EP3. Speaking All pupils must understand spoken language and know how to use spoken language to communicate information, ideas, facts and feelings</p>	<p>1) all chn will be able to Listen and respond to topic vocabulary. 2) all chn will be able to answer questions using the topic vocabulary 3) all chn will be able to speak in a sentence to answer a question.</p>
	FURTHER END POINTS		FURTHER END POINTS Start to use past and future tense, last month was... next month will be ...		FURTHER END POINTS
CORE END POINT 4	ADDITIONAL END POINTS	CORE END POINT 5	ADDITIONAL END POINTS	CORE END POINT 6	ADDITIONAL END POINTS

<p>EP4. Listening All pupils must know how to listen to the foreign language attentively and how to ask and answer simple questions in that language</p>	<p>1) all chn will be able to listen and respond to topic vocabulary. 2) all chn will be able to answer questions using the topic vocabulary 3) All chn will be able to greet and respond. 4) all chn will be able to answer questions in a complete sentence. 5) all chn will be able to take part in role play, speaking in French.</p>	<p>EP5. Reading All pupils must know how to read words, phrases, sentences and simple texts</p>	<p>1) all chn will be able to read simple sentences.</p>	<p>EP6. Writing All pupils must know how to write words, phrases and simple sentences accurately</p>	<p>1) all chn will be able to write a sentence to answer a question. 2) all chn will be able to write a sentence and adapt it to create a new sentence.</p>
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS

UNIT TITLE: SUMMER TERM 1 What's the Time?					
CORE END POINT 1	ADDITIONAL END POINTS	CORE END POINT 2	ADDITIONAL END POINTS	CORE END POINT 3	ADDITIONAL END POINTS
<p>EP1. Vocabulary All pupils must know an appropriate range of vocabulary for the foreign language that they are learning</p>	<p>1) all chn will be able to listen and respond to topic vocabulary. 2) all chn will be able to answer</p>	<p>EP2. Grammar All pupils must know the basic grammar of the language being studied, at an appropriate level.</p>		<p>EP3. Speaking All pupils must understand spoken language and know how to use spoken language to communicate</p>	<p>1) all chn will be able to understand and use the terms avant and après; 2) all chn will be able to ask and answer questions about a TV schedule.</p>

	<p>questions using the topic vocabulary</p> <p>3) all chn will be able to take part in a Maths lesson on counting and time, in French.</p>			<p>information, ideas, facts and feelings</p>	<p>3) all chn will be able to count in fives to at least 30;</p> <p>4) all chn will be able to say a sentence to tell the time (o'clock, half past, quarter past and quarter to);</p> <p>5) all chn will be able to devise questions about a TV schedule.</p> <p>6) all chn will be able to say a sentence to tell the time</p> <p>7) all chn will be able to say at what time they do things.</p>
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS
CORE END POINT 4	ADDITIONAL END POINTS	CORE END POINT 5	ADDITIONAL END POINTS	CORE END POINT 6	ADDITIONAL END POINTS
<p>EP4. Listening</p> <p>All pupils must know how to listen to the foreign language attentively and how to ask and answer simple questions in that language</p>	<p>1) All chn will be able to understand and use the terms avant and après;</p> <p>2) all chn will be able to ask and answer questions about a TV schedule.</p> <p>3) all chn will be able to count in fives to at least 30;</p> <p>4) all chn will be able to say a sentence to tell the time (o'clock, half</p>	<p>EP5. Reading</p> <p>All pupils must know how to read words, phrases, sentences and simple texts</p>	<p>1) All chn will be able to read simple sentences that tell the time.</p>	<p>EP6. Writing</p> <p>All pupils must know how to write words, phrases and simple sentences accurately</p>	<p>1) All chn will be able to write a sentence to tell the time (o'clock);</p> <p>2) write a sentence to tell the time (o'clock, half past, quarter past and quarter to);</p> <p>3) all chn will be able to write a sentence to tell the time</p>

	<p>past, quarter past and quarter to);</p> <p>5) all chn will be able to devise questions about a TV schedule.</p> <p>6) all chn will be able to say a sentence to tell the time</p> <p>7) all chn will be able to say at what time they do things.</p>				
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS

UNIT TITLE: SUMMER TERM 2 Holidays and Hobbies

CORE END POINT 1	ADDITIONAL END POINTS	CORE END POINT 2	ADDITIONAL END POINTS	CORE END POINT 3	ADDITIONAL END POINTS
<p>EP1. Vocabulary</p> <p>All pupils must know an appropriate range of vocabulary for the foreign language that they are learning</p>	<p>1) all chn will be able to use some of the vocabulary they have learnt in basic conversations</p>	<p>EP2. Grammar</p> <p>All pupils must know the basic grammar of the language being studied, at an appropriate level.</p>	<p>1) all chn will be able to use third person plural conjugation of a verb</p> <p>2) all chn will be able to answer questions using the topic vocabulary</p> <p>3) all chn will be able to present ideas and information orally to a range of audiences.</p> <p>4) all chn will be able to use the correct possessive adjective for a family member (ma, mon or mes). ...</p>	<p>EP3. Speaking</p> <p>All pupils must understand spoken language and know how to use spoken language to communicate information, ideas, facts and feelings</p>	<p>1) all chn will be able to write an answer in a sentence using the topic vocabulary.</p> <p>2) all chn will be able to write answers to a question, in a sentence.</p> <p>3) all chn will be able to present a simple weather forecast</p> <p>4) all chn will be able to answer questions about sport</p> <p>5) all chn will be able to answer questions about hobbies</p>

	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS
CORE END POINT 4	ADDITIONAL END POINTS	CORE END POINT 5	ADDITIONAL END POINTS	CORE END POINT 6	ADDITIONAL END POINTS
<p>EP4. Listening All pupils must know how to listen to the foreign language attentively and how to ask and answer simple questions in that language</p>	<p>1) All chn will be able to write an answer in a sentence using the topic vocabulary. 2) all chn will be able to write answers to a question, in a sentence. 3) all chn will be able to present a simple weather forecast 4) all chn will be able to answer questions about sport 5) all chn will be able to answer questions about hobbies</p>	<p>EP5. Reading All pupils must know how to read words, phrases, sentences and simple texts</p>	<p>1) All chn will be able to read simple sentences about hobbies 2) All chn will be able to read simple sentences about sports</p>	<p>EP6. Writing All pupils must know how to write words, phrases and simple sentences accurately</p>	<p>1) all chn will be able to write an answer in a sentence using the topic vocabulary. 2) all chn will be able to write answers to a question, in a sentence. 3) all chn will be able to answer a question about sports 4) all chn will be able to answer a question about hobbies</p>
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS

YEAR 5

UNIT TITLE: AUTUMN TERM 1 - Getting to Know You					
CORE END POINT 1	ADDITIONAL END POINTS	CORE END POINT 2	ADDITIONAL END POINTS	CORE END POINT 3	ADDITIONAL END POINTS
<p>EP1. Vocabulary All pupils must know an appropriate range of vocabulary for the foreign language that they are learning</p>	<p>1) All chn will be able to demonstrate their prior learning from previous units; 2) all chn will be able to write answers to a question, in a sentence. 3) all chn will be able to remember appropriate language to express their ideas</p>	<p>EP2. Grammar All pupils must know the basic grammar of the language being studied, at an appropriate level.</p>	<p>1) All chn will be able to demonstrate their prior learning from previous units; 2) all chn will be able to write answers to a question, in a sentence. 3) all chn will be able to begin to use the near future tense 4) all chn will be able to begin to use the simple future tense</p>	<p>EP3. Speaking All pupils must understand spoken language and know how to use spoken language to communicate information, ideas, facts and feelings</p>	<p>1) All chn will be able to demonstrate their prior learning from previous units; 2) all chn will be able to say a simple future sentence 3) all chn will be able to give an intention for the immediate future 4) all chn will be able to use body language or gesture to help understand 5) all chn will be able to say how they are feeling</p>
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS
CORE END POINT 4	ADDITIONAL END POINTS	CORE END POINT 5	ADDITIONAL END POINTS	CORE END POINT 6	ADDITIONAL END POINTS
<p>EP4. Listening All pupils must know how to listen to the foreign language attentively and how to ask and answer</p>	<p>1) All chn will be able to demonstrate their prior learning from previous units; 2) all chn will be able to write answers to a question, in a sentence. 3) all chn will be able to respond</p>	<p>EP5. Reading All pupils must know how to read words, phrases, sentences and simple texts</p>	<p>1) All chn will be able to demonstrate their prior learning from previous units; 2) all chn will be able to follow a simple story and recognise key vocabulary</p>	<p>EP6. Writing All pupils must know how to write words, phrases and simple sentences accurately</p>	<p>1) All chn will be able to demonstrate their prior learning from previous units; 2) all chn will be able to write answers to a question, in a sentence. 3) all chn will be able to present information about themselves with support</p>

simple questions in that language	appropriately to what they hear				
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS

UNIT TITLE: AUTUMN TERM 2 - All About Ourselves

CORE END POINT 1	ADDITIONAL END POINTS	CORE END POINT 2	ADDITIONAL END POINTS	CORE END POINT 3	ADDITIONAL END POINTS
<p>EP1. Vocabulary All pupils must know an appropriate range of vocabulary for the foreign language that they are learning</p>	<p>1) All chn will be able to name some parts of the body 2) all chn will be able to give a simple description of their eyes and hair; 3) all chn will be able to match emotions/health words with their pictures. 4) all chn will be able to name facial features</p>	<p>EP2. Grammar All pupils must know the basic grammar of the language being studied, at an appropriate level.</p>	<p>1) all chn will be able to make simple statements using the 3rd person; 2) all chn will be able to extend a description using adjectives and conjunctions; 3) all chn will be able to make nouns/adjectives 'agree' according to their gender and number 4) all chn will be able to make questions and answers using the 3rd person;</p>	<p>EP3. Speaking All pupils must understand spoken language and know how to use spoken language to communicate information, ideas, facts and feelings</p>	<p>1) All chn will be able to name some parts of the body 2) all chn will be able to give a simple description of their eyes and hair; 3) all chn will be able to name facial features 3) all chn will be able to ask and answer questions about everyday actions in the classroom; 4) all chn will be able to say how they are feeling.</p>
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS
CORE END POINT 4	ADDITIONAL END POINTS	CORE END POINT 5	ADDITIONAL END POINTS	CORE END POINT 6	ADDITIONAL END POINTS
<p>EP4. Listening All pupils must know</p>	<p>1) All chn will be able to name some parts of the body</p>	<p>EP5. Reading All pupils must know how to read words,</p>	<p>1) all chn will be able to match emotions/health</p>	<p>EP6. Writing All pupils must know how to write</p>	<p>1) all chn will be able to match emotions/health words with their pictures.</p>

how to listen to the foreign language attentively and how to ask and answer simple questions in that language	2) all chn will be able to give a simple description of their eyes and hair; 3) all chn will be able to name facial features 3) all chn will be able to ask and answer questions about everyday actions in the classroom; 4) all chn will be able to say how they are feeling.	phrases, sentences and simple texts	words with their pictures.	words, phrases and simple sentences accurately	2) all chn will be able to ask and answer questions about everyday actions in the classroom;
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS

UNIT TITLE: SPRING TERM 1 - That's Tasty

CORE END POINT 1	ADDITIONAL END POINTS	CORE END POINT 2	ADDITIONAL END POINTS	CORE END POINT 3	ADDITIONAL END POINTS
EP1. Vocabulary All pupils must know an appropriate range of vocabulary for the foreign language that they are learning	1) All chn will be able to listen and respond to topic vocabulary 2) all chn will be able answer questions orally using the topic vocabulary	EP2. Grammar All pupils must know the basic grammar of the language being studied, at an appropriate level.	1) all chn will be able to use the correct masculine and feminine form for adjectives 2) all chn will be able to use the correct masculine and feminine form for "some" 3) all chn will be able to use adjectives to describe nouns	EP3. Speaking All pupils must understand spoken language and know how to use spoken language to communicate information, ideas, facts and feelings	1) All chn will be able to listen and respond to topic vocabulary 2) all chn will be able answer questions orally using the topic vocabulary 3) all chn will be able to ask and answer questions about drink choice 4) all chn will be able to use adjectives to describe nouns

	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS
CORE END POINT 4	ADDITIONAL END POINTS	CORE END POINT 5	ADDITIONAL END POINTS	CORE END POINT 6	ADDITIONAL END POINTS
EP4. Listening All pupils must know how to listen to the foreign language attentively and how to ask and answer simple questions in that language	1) All chn will be able to listen and respond to topic vocabulary 2) all chn will be able answer questions orally using the topic vocabulary 3) all chn will be able to ask and answer questions about drink choice 4) all chn will be able to use adjectives to describe nouns	EP5. Reading All pupils must know how to read words, phrases, sentences and simple texts	1) all chn will be able to interpret a chart written in French	EP6. Writing All pupils must know how to write words, phrases and simple sentences accurately	1) all chn will be able to write an answer to a sentence in a modelled sentence 2) all chn will be able to write words and phrases from memory. 3) all chn will be able to write a sentence to express my choice 4) all chn will be able to write sentences expressing preference
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS

UNIT TITLE: SPRING TERM 2 - Family and Friends

CORE END POINT 1	ADDITIONAL END POINTS	CORE END POINT 2	ADDITIONAL END POINTS	CORE END POINT 3	ADDITIONAL END POINTS
EP1. Vocabulary All pupils must know an appropriate range of vocabulary for the foreign language that they are learning	1) all chn will be able to introduce family members; 2) all chn will be able to say what sort of home they live in and name items inside	EP2. Grammar All pupils must know the basic grammar of the language being studied, at an appropriate level.	1) all chn will be able to use 1st person possessive adjectives confidently and recognise that third person is different; 2) all chn will be able to differentiate between first and	EP3. Speaking All pupils must understand spoken language and know how to use spoken language to communicate information, ideas, facts and feelings	1) All chn will be able to join in traditional songs and rhymes 2) all chn will be able to recognise rhyming sounds; 3) all chn will be able to introduce family members; 4) all chn will be able to say what sort of home

	<p>3) all chn will be able to give a simple opinion about a named animal or object;</p> <p>4) all chn will be able to describe their home by size and say where items can be found;</p>		<p>third person possessive adjectives and verbs;</p> <p>3) all chn will be able to join two clauses with 'et' or 'mais' appropriately</p>		<p>they live in and name items inside</p> <p>5) all chn will be able to give a simple opinion about a named animal or object;</p> <p>6) all chn will be able to respond appropriately to the meaning of songs/ rhymes;</p> <p>7) all chn will be able to suggest other rhyming words to extend a set;</p> <p>8) all chn will be able to describe their home by size and say where items can be found;</p> <p>9) all chn will be able to give a variety of opinions</p>
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS
CORE END POINT 4	ADDITIONAL END POINTS	CORE END POINT 5	ADDITIONAL END POINTS	CORE END POINT 6	ADDITIONAL END POINTS
<p>EP4. Listening</p> <p>All pupils must know how to listen to the foreign language attentively and how to ask and answer simple questions</p>	<p>1) All chn will be able to join in traditional songs and rhymes</p> <p>2) all chn will be able to recognise rhyming sounds;</p> <p>3) all chn will be able to introduce family members;</p> <p>4) all chn will be able to say what sort of home they</p>	<p>EP5. Reading</p> <p>All pupils must know how to read words, phrases, sentences and simple texts</p>	<p>1) All chn will begin to use a bilingual dictionary to translate unknown words</p>	<p>EP6. Writing</p> <p>All pupils must know how to write words, phrases and simple sentences accurately</p>	<p>1) all chn will be able to construct a simple sentence about a variety of topics</p>

in that language	live in and name items inside 5) all chn will be able to give a simple opinion about a named animal or object; 6) all chn will be able to respond appropriately to the meaning of songs/ rhymes; 7) all chn will be able to suggest other rhyming words to extend a set; 8) all chn will be able to describe their home by size and say where items can be found; 9) all chn will be able to give a variety of opinions				
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS

UNIT TITLE: SUMMER TERM 1 - School Life

CORE END POINT 1	ADDITIONAL END POINTS	CORE END POINT 2	ADDITIONAL END POINTS	CORE END POINT 3	ADDITIONAL END POINTS
EP1. Vocabulary All pupils must know an appropriate range	1) All chn will be able to listen and	EP2. Grammar All pupils must know the basic grammar of	1) all chn will be able to use the pronouns 'il' and 'elle' to	EP3. Speaking All pupils must understand spoken	1) All chn will be able to listen and respond to topic vocabulary;

of vocabulary for the foreign language that they are learning	respond to topic vocabulary; 2) all chn will be able to answer questions orally using the topic vocabulary	the language being studied, at an appropriate level.	replace a person's name; 2) all chn will be able to use a comparative adverb	language and know how to use spoken language to communicate information, ideas, facts and feelings	2) all chn will be able to answer questions orally using the topic vocabulary 3) all chn will be able to take part in a conversation with a partner and show it to an audience 4) all chn will be able to say a sentence to answer a question. 5) all chn will be able to take part in a conversation with a partner and show it to my class.
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS
CORE END POINT 4	ADDITIONAL END POINTS	CORE END POINT 5	ADDITIONAL END POINTS	CORE END POINT 6	ADDITIONAL END POINTS
EP4. Listening All pupils must know how to listen to the foreign language attentively and how to ask and answer simple questions in that language	1) All chn will be able to listen and respond to topic vocabulary; 2) all chn will be able to answer questions orally using the topic vocabulary 3) all chn will be able to take part in a conversation with a partner and show it to an audience 4) all chn will be able to say a sentence to answer a question.	EP5. Reading All pupils must know how to read words, phrases, sentences and simple texts	1) All chn will be able to show that they understand the meaning of a sentence by saying whether it is true or false.	EP6. Writing All pupils must know how to write words, phrases and simple sentences accurately	1) all chn will be able to answer questions in writing using the topic vocabulary 2) All chn will be able to show that they understand the meaning of a sentence by saying whether it is true or false. 3) all chn will be able to write a sentence to answer a question.

	5) all chn will be able to take part in a conversation with a partner and show it to my class.				
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS

UNIT TITLE: SUMMER TERM 2 - Time Travelling

CORE END POINT 1	ADDITIONAL END POINTS	CORE END POINT 2	ADDITIONAL END POINTS	CORE END POINT 3	ADDITIONAL END POINTS
<p>EP1. Vocabulary All pupils must know an appropriate range of vocabulary for the foreign language that they are learning</p>	<p>1) all chn will be able to say numbers larger than 100; 2) all chn will be able to recognise when someone is saying a date. 3) all chn will be able to apply prior knowledge to say when and where they were born;</p>	<p>EP2. Grammar All pupils must know the basic grammar of the language being studied, at an appropriate level.</p>	<p>1) all chn will be able to match the subject and verb for high-frequency verbs 2) all chn will be able to identify auxiliary verb and past participle verb; 3) all chn will be able to can recognise how verbs change according to the subject. 4) all chn will be able to make a simple sentence in the past tense 4) all chn will be able to apply previous learning about the passé composé to make a new sentence</p>	<p>EP3. Speaking All pupils must understand spoken language and know how to use spoken language to communicate information, ideas, facts and feelings</p>	<p>1) all chn will be able to say numbers larger than 100; 2) all chn will be able to explain how larger numbers are often described by combining smaller number words; 3) all chn will be able to say when significant people in French history were born and died</p>

	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS
CORE END POINT 4	ADDITIONAL END POINTS	CORE END POINT 5	ADDITIONAL END POINTS	CORE END POINT 6	ADDITIONAL END POINTS
<p>EP4. Listening All pupils must know how to listen to the foreign language attentively and how to ask and answer simple questions in that language</p>	<p>1) all chn will be able to say numbers larger than 100; 2) all chn will be able to explain how larger numbers are often described by combining smaller number words; 3) all chn will be able to say when significant people in French history were born and died</p>	<p>EP5. Reading All pupils must know how to read words, phrases, sentences and simple texts</p>		<p>EP6. Writing All pupils must know how to write words, phrases and simple sentences accurately</p>	<p>1) all chn will be able to answer questions in writing using the topic vocabulary 2) all chn will be able to write a sentence to answer a question.</p>
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS

YEAR 6

UNIT TITLE: TOPIC 1 - Let's Visit a French Town					
CORE END POINT 1	ADDITIONAL END POINTS	CORE END POINT 2	ADDITIONAL END POINTS	CORE END POINT 3	ADDITIONAL END POINTS
<p>EP1. Vocabulary All pupils must know an appropriate range of vocabulary for the foreign language that they are learning</p>	<p>1) all chn will be able to recognise key words and phrases and respond 2) all chn will be able to use a bilingual dictionary with support 3) all chn will be able to recognise ordinal numbers 4) all chn will be able to recognise a spelling pattern 5) all chn will be able to use simple prepositional phrases</p>	<p>EP2. Grammar All pupils must know the basic grammar of the language being studied, at an appropriate level.</p>	<p>1) all chn will be able to make simple sentences with habiter (to live)</p>	<p>EP3. Speaking All pupils must understand spoken language and know how to use spoken language to communicate information, ideas, facts and feelings</p>	<p>1) all chn will be able to listen to and join in a song 2) all chn will be able to use gestures to support what they are saying 3) all chn will be able to listen for familiar vocabulary 4) all chn will be able to talk about what there is to do in a town 5) all chn will be able to ask/answer questions about where a place is 6) all chn will be able to explain to someone why I do something 7) all chn will be able to follow and respond to an audio presentation</p>
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS
CORE END POINT 4	ADDITIONAL END POINTS	CORE END POINT 5	ADDITIONAL END POINTS	CORE END POINT 6	ADDITIONAL END POINTS
<p>EP4. Listening All pupils must know how to listen to the foreign language</p>	<p>1) all chn will be able to listen to and join in a song 2) all chn will be able to use gestures to support what they are saying</p>	<p>EP5. Reading All pupils must know how to read words, phrases, sentences and simple texts</p>	<p>1) all chn will be able to locate new vocabulary in a bilingual dictionary with support 2) all chn will be able to identify and apply spelling patterns</p>	<p>EP6. Writing All pupils must know how to write words, phrases and simple sentences accurately</p>	<p>1) all chn will be able to make simple sentences with habiter (to live)</p>

attentively and how to ask and answer simple questions in that language	3) all chn will be able to listen for familiar vocabulary 4) all chn will be able to talk about what there is to do in a town 5) all chn will be able to ask/answer questions about where a place is 6) all chn will be able to explain to someone why I do something 7) all chn will be able to follow and respond to an audio presentation				
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS

UNIT TITLE: TOPIC 2 - Let's Go Shopping

CORE END POINT 1	ADDITIONAL END POINTS	CORE END POINT 2	ADDITIONAL END POINTS	CORE END POINT 3	ADDITIONAL END POINTS
EP1. Vocabulary All pupils must know an appropriate range of vocabulary for the foreign language that they are learning	1) all chn will be able to listen and respond to topic vocabulary 2) all chn will be able to answer questions using the topic vocabulary	EP2. Grammar All pupils must know the basic grammar of the language being studied, at an appropriate level.	1) all chn will be able to use the preposition entre 2) all chn will be able to use the preposition à côté de and choose the correct masculine and feminine form 3) all chn will be able to use adjectives	EP3. Speaking All pupils must understand spoken language and know how to use spoken language to communicate information, ideas, facts and feelings	1) all chn will be able to ask and answer questions in French 2) all chn will be able to take part in roleplay as a shopper/shopkeeper 3) all chn will be able to greet and respond 4) all chn will be able to take part in a role play speaking in French

			(colours) and place them after the noun 4) all chn will be able to use the correct form of positional language		
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS
CORE END POINT 4	ADDITIONAL END POINTS	CORE END POINT 5	ADDITIONAL END POINTS	CORE END POINT 6	ADDITIONAL END POINTS
EP4. Listening All pupils must know how to listen to the foreign language attentively and how to ask and answer simple questions in that language	1) all chn will be able to ask and answer questions in French 2) all chn will be able to take part in roleplay as a shopper/shopkeeper 3) all chn will be able to greet and respond 4) all chn will be able to take part in a role play speaking in French	EP5. Reading All pupils must know how to read words, phrases, sentences and simple texts	1) all chn will be able to read and interpret lists written in French	EP6. Writing All pupils must know how to write words, phrases and simple sentences accurately	1) all chn will be able to write money amounts in French up to 500€ in multiples of 50.
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS

UNIT TITLE: TOPIC 3 - This is France

CORE END POINT 1	ADDITIONAL END POINTS	CORE END POINT 2	ADDITIONAL END POINTS	CORE END POINT 3	ADDITIONAL END POINTS
EP1. Vocabulary All pupils must know an appropriate range of vocabulary for the	1) all chn will be able to listen and respond to topic vocabulary	EP2. Grammar All pupils must know the basic grammar of the language being	1) all chn will be able to choose the correct form of an adjective	EP3. Speaking All pupils must understand spoken language and know	1) all chn will be able to answer questions orally using the topic vocabulary

foreign language that they are learning	2) all chn will be able to create sentences independently, using a model sentence 3) all chn will be able to describe position up to 4 compass points	studied, at an appropriate level.	describing nationalities 2) all chn will be able to use the correct form of <i>être</i> - present or past imperfect tense	how to use spoken language to communicate information, ideas, facts and feelings	2) all chn will be able to create sentences independently, using a model sentence 3) all chn will be able to describe position up to 4 compass points
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS
CORE END POINT 4	ADDITIONAL END POINTS	CORE END POINT 5	ADDITIONAL END POINTS	CORE END POINT 6	ADDITIONAL END POINTS
EP4. Listening All pupils must know how to listen to the foreign language attentively and how to ask and answer simple questions in that language	1) all chn will be able to answer questions orally using the topic vocabulary 2) all chn will be able to create sentences independently, using a model sentence 3) all chn will be able to describe position up to 4 compass points	EP5. Reading All pupils must know how to read words, phrases, sentences and simple texts	1) all chn will be able to use a chart to ask and answer questions 2) all chn will be able to write numbers in words up to 999	EP6. Writing All pupils must know how to write words, phrases and simple sentences accurately	1) all chn will be able to write an answer to a question using the topic vocabulary 2) all chn will be able to write a sentence using the correct form of <i>de</i> 3) all chn will be able to write numbers in words which are multiples of ten
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS

UNIT TITLE: TOPIC 4 - All in a Day

CORE END POINT 1	ADDITIONAL END POINTS	CORE END POINT 2	ADDITIONAL END POINTS	CORE END POINT 3	ADDITIONAL END POINTS
<p>EP1. Vocabulary All pupils must know an appropriate range of vocabulary for the foreign language that they are learning</p>	<p>1) all chn will be able to understand and use the terms used for a.m. and p.m. - <i>du matin, de l'après-midi, and du soir</i> 2) all chn will be able to tell the time in 24-hour time - o'clock, half past, quarter past/to</p>	<p>EP2. Grammar All pupils must know the basic grammar of the language being studied, at an appropriate level.</p>	<p>1) all chn will be able to follow a pattern to conjugate verbs</p>	<p>EP3. Speaking All pupils must understand spoken language and know how to use spoken language to communicate information, ideas, facts and feelings</p>	<p>1) all chn will be able to say a sentence to tell the time (o'clock, half past, quarter past, and quarter to) 2) all chn will be able to tell the time in 24-hour time - o'clock, half past, quarter past/to</p>
	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS
CORE END POINT 4	ADDITIONAL END POINTS	CORE END POINT 5	ADDITIONAL END POINTS	CORE END POINT 6	ADDITIONAL END POINTS
<p>EP4. Listening All pupils must know how to listen to the foreign language attentively and how to ask and answer simple questions in that language</p>	<p>1) all chn will be able to say a sentence to tell the time (o'clock, half past, quarter past, and quarter to) 2) all chn will be able to tell the time in 24-hour time - o'clock, half past, quarter past/to</p>	<p>EP5. Reading All pupils must know how to read words, phrases, sentences and simple texts</p>	<p>1) all chn will be able to read and interpret timetables in 24-hour times - o'clock, half past, half past quarter past/to 2) all chn will be able to read and interpret information charts written in French 3) all chn will be able to read and interpret a school's weekly timetable</p>	<p>EP6. Writing All pupils must know how to write words, phrases and simple sentences accurately</p>	<p>1) all chn will be able to write a sentence to tell the time (o'clock, half past, quarter past, and quarter to)</p>

	FURTHER END POINTS		FURTHER END POINTS		FURTHER END POINTS
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