



## **MARKING AND LEARNERS' FEEDBACK POLICY**

### **OVERVIEW:**

In St. Mary's, we will ensure that learners get the maximum benefit from their education through an entitlement to regular feedback from staff to enable them to understand their progress and achievement and what they need to do next to improve. The methods used for marking work will to be applied consistently throughout the school.

### **INTENT**

1. To develop the teachers' awareness of the learners' current stage of development, and identify next steps for progress.
2. To give learners accurate and prompt feedback on their progress and achievement.
3. To tell learners what they need to do next to improve
4. To quickly identify 'stuck learners' and help them move forward
5. To promote a positive self-image for learners, in accordance with the school aims and through this encourage them to value and take pride in their work.
6. To celebrate and reward learners' achievement and progress.
7. To agree and set challenging targets for improvement
8. To standardise the marking procedures used throughout the school.
9. To enable learners to self-evaluate their work and take responsibility for target setting.
10. To provide evidence for assessment, recording and reporting
11. That marking is not an onerous task for the teachers in order to promote wellbeing.

### **IMPLEMENTATION**

1. Teachers' feedback and comments about a pupil's work will provide positive, clear and easily understood feedback and encouragement.
2. Verbal feedback should be used whenever possible and it should be given whilst the learner is engaged in the learning process rather than later.
3. Feedback and marking will celebrate and reward success and tell pupils what they need to do next to improve.
4. Teachers' feedback will be in green and children's responses in red.
5. Teachers will try to give feedback and mark work during lessons when pupils are present.
6. Written comments by teachers should be kept to a minimum.
7. There will be consistency of approach through verbal and written marking across the school using marking symbols
8. To celebrate achievement and progress staff should use verbal/written praise, share good work with their peers, use stampers, stickers and Class Dojos.
9. In the interests of reducing teachers' work load, teachers should attempt to fit all marking within the working day (including planning, preparation and assessment time) and they should concentrate on oral feedback rather than written comments. Teachers are to be discouraged from doing marking at home.

### **IMPACT**

Marking and feedback will be carried out professionally and learners will benefit from its high quality. It will be used to encourage and celebrate learner's achievement and progress. It will be used to underpin clear and accurate feedback to learners and parents. The marking policy will be reviewed on a regular basis to ensure that it is effective and workable.

Adopted by the governing body - 28 February 2023

Date to be Reviewed – 28 February 2026