

ST MARY'S RC PRIMARY SCHOOL



EVIDENCING THE IMPACT OF PRIMARY PE & SPORTS PREMIUM 2022 / 2023



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Participation in interschool tournaments and activities. Massive uptake in girl's football participation and competition. Uptake in out of school sports clubs – wide range of sports provided. Swimming Data for Year 4, 5 and 6 has risen above 70% due to interventions in place. Push girls participation in sports activities.</p>	<p>Reapply for School Games award next year. Create an ethos and rhetoric around sport within sessions (declarative and procedural knowledge in lessons). Increase the opportunities for Pupils to lead activities. Sport Leaders and raise profile of Physical Education within School. Imbed the new PE curriculum focussing on new end points and key vocabulary.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>78%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>72%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>67%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23

Total fund allocated:

Date Updated:

Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Reorganisation/restructuring of Active Play during break & lunch times to provide greater opportunity for children to engage in 30 mins of vigorous activity per day while in school. The aim is to improve the provision which is currently available to include structured, organised sport and Small Sided Games.	Arranging a rota for Lunchtime football, cricket, tennis, hockey fixtures and small sided games.	N/A	Reduced behavioural problems at dinner time and majority of children are physically active for longer periods of time.	Continue to provide an 'Active Play' and look at new activities we can add to enhance what we offer.
	Sports Leaders in charge or setting up, clearing away and overall management of activities.	£159	Licence to deliver Sports Leaders training to take ownership of activities.	Sports Leaders Licence means we can train more Pupils to become Leaders and offer more 'Active Play'
	PE equipment purchased to encourage physical activity at break and lunch times.	£499.85	Children and in particular girls are active, and more children are having access to equipment. Competitive activities set up to play	Ensure that the equipment is maintained and housed appropriated for longevity.
	Lunchtime Mindfulness session to work on the mental health of pupils.	N/A	Daily Sessions with Teaching Assistant.	Continue to timetable sessions and look for further CPD for staff to develop this area.

Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase of PE Planning curriculum. Focus on Key Vocabulary, procedural and declarative knowledge of children.	Subscribe to the PE Planning to manage all our planning and assessment data.	£299	Planning and resources used to improve children's performance and understanding of sport. Assessment document and end points.	Download planning resources for all staff.
Interschool competition. KS2 have the opportunity to compete against other schools and represent the school.	Build professional rapport with other schools. Allow children to represent our school.	£50	Children self-esteem raised and competition. MPSSA medals and trophies	Reapply for membership and continue to develop relationships with schools in the area.
Offering a wide range of out of school activities. Offer clubs that encourage girls participation in sport.	Children are encouraged to participate in out of school clubs.	N/A	Children given the opportunity to participate in clubs and activities they would not usually have access to. Dance, football, yoga.	Clubs link with the big competitions
Challenges that link to key sporting events in the sport calendar.	World Cup activities, sports clubs linked to sporting events to raise the awareness of them.	N/A	Raised the profile of sporting events around school.	Continue to keep sporting events in the school.
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Provide further training opportunities for staff who deliver PE sessions/extra-curricular clubs.	Appraisal – identify areas to improve on in terms of subject delivery. Source CPD opportunities either through School Sports Partnership or external providers.	PE conference – OFSTED Deep Dive in PE Conference	Continually looking to improve our Staff, will help the school in being able to offer high quality PE and School Sport.	Bring in a specialist dance coach to provide high quality PE sessions.
Provide Opportunities for non-PE Staff to access training.	Whole School CPD Staff meeting provided by PE lead.	N/A	Continually looking to improve our staff.	Teaching staff to observe PE sessions, access to planning and assessment. Share best practice.
Yoga CPD for TA to allow SEN intervention.	Training provided to TA's to allow for Yoga interventions.	RBSGP = £750	Yoga sessions provided as out of school club.	Look to provide training to members of staff.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Sign up to the Rochdale Borough School Games Partnership (RBSGP) with Youth Sport Trust Membership and the Middleton Primary School Sports Association (MPSSA)	Access to a variety of Matches, Leagues Tournaments as well as CPD and best practice. PE Lead is part of the RBSGP Steering Group which outlines the direction of the sports in the area.	RBSGP = £750 YTS = £150 MPSSA =£50	competitive events attended. Girl's football interest increased. Range of sporting out of school activities available.	Introduce more activities for EYFS and Key Stage One – ie: Yoga
Increase the range of curricular and extra-curricular activities we have on offer.	Utilise the variety of equipment to encourage Health and Fitness	N/A		Introduce an intervention for pupils who has SENd needs and individual care plans.
	Weekly Multi Sports Clubs ran daily by PE Lead and PE Assistant with help from Class Teachers and TA's	N/A		Aim to increase pupil engagement to over 75% in KS2.
	Purchased pop – up goals, flat markers and handballs.	£499.85		
	Introduction of handball in the curriculum and reworked the curriculum.	N/A		
	Utilise Breakfast Club staff to offer morning sessions in Dance, Wake Up Shake UP and games.	N/A		
Increase activity opportunities for pupils identified as least-active and/or overweight & obese to engage in sport on a regular basis. Target to engage 20-25% of children identified as 'Least-Active'	Look at areas in which children are less active and find out reasons why. Introduce sessions to cater for their needs.	N/A	More children being active and signposted to clubs and activities.	All our clubs are ran Free of Charge in order for everybody to be able to access some form of Physical Activity.
Update PE Resources to ensure that all pupils have access to high quality and varied equipment.		Key Indicator 1		

Key Indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Fund membership of both Rochdale Borough School Sports Partnership and Middleton Primary School Sports Partnership – enables access to wide range of competitive sporting opportunities including SEND specific events.	Annual membership subscriptions to be paid in September 2018 to both RBSGP and MPSSA. PE Lead is involved in organising various tournament and fixtures with the MPSSA and on steering group of RBSGP.	See Key Indicator 4	More and more children are accessing competition through the membership to both partnerships.	Renew Memberships to MPSSA, RBSGP and YST
Offer diverse range of competitive sporting competition through the organization and running of year round interschool competition.	Establish a year-round program of events in which all year groups and genders will take part. Big focus on KS2.	N/A	Children self-esteem raised and competition. Girls participation increased. MPSSA medals and trophies	Reapply for membership and continue to develop relationships with schools in the area.
Provide transport for school teams to enable children to access sport both in their local community and within the borough	School minibus – MOT, Insurance, Diesel and other running costs.	£22,000	Allows us to access tournaments that aren't hosted at our school. Also allows us to add Sailing and Horse Riding the our Upper Key Stage 2 Provision	Continue to provide transport for schools activities.
Employment of 2 x PE Specialists to teach PE across school and organise extra-curricular provision – both members of staff responsible for running of school teams and team training on a weekly basis.	Utilise the partnerships and memberships with local schools to arrange and host interschool competition.		Matches and fixtures arranged in 2022-2023. Many of which in sports that are not widely offered.	Renew Memberships to MPSSA, RBSGP and YST