

COMMUNICATION AND LANGUAGE

Broad Learning Intentions:

- Ask questions to find out more and to check they understand what has been said to them

Connect one idea or action to another using a range of connectives.

- Listen to and talk about stories to build familiarity and understanding.

- Learn new vocabulary and use new vocabulary through the day

Key Activities:

Story Telling

Singing nursery rhymes, songs and poems

Role Play

Socialising with peers

LITERACY

Broad Learning Intentions:

- Oral blending and segmenting

- Phase 2 initial sounds

- Segmenting and blending simple CVC words.

- Write own name

- Write some initial sounds

- Write simple words.

Key Activities

Daily finger gym activities

Daily Phonics Lessons

Daily Reading

Whole class story time

Focused Text with repetitive phrases

Fast track phonics intervention (if needed)

EXPRESSIVE ARTS AND DESIGN

Learning Intentions:

- Create collaboratively, sharing ideas, resources and skills.

- Being Imaginative and Expressive

- Listen attentively, move to and talk about music, expressing their feelings and responses.

- Develop storylines in pretend play

Key Activities:

Drawing pictures of family/themselves

Autumnal Collages

Autumnal Paintings (mixing colours)

Singing nursery rhymes, songs and poems

Role Play

MATHEMATICS

Broad Learning Intentions:

- Routines, for example washing hands, reading a story, prayers then dinner time

- Matching and sorting objects e.g. colour, size, shape.

- Compare amount and size

- Pattern

- Counting Principles

Key Activities

Daily Maths input

Maths in all areas of provision (indoors and outdoors)

Maths Whizz

Story Time and singing nursery rhymes

UNDERSTANDING THE WORLD

Broad Learning Intentions:

Past and Present – Seasonal changes – exploring Autumn time

People and Communities – Talk about members of their immediate family and community. Name and describe people who are familiar to them.

The Natural World – Describe what they see, hear and feel whilst outside.

Key Activities:

Establishing class rules, boundaries and routines.

Celebrating other faiths as well as Christianity such as Judaism.

Circle Time

Sharing diary of weekend bear

Autumn Walks

PHYSICAL DEVELOPMENT

Broad Learning Intentions:

- Experiments with different ways of moving, for example: rolling, crawling, walking, jumping.

- Develop and refine a range of ball skills including:

throwing, catching, kicking, passing, batting, and aiming.

- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor during yoga.

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.

Key Activities:

Daily finger gym activities

Outdoor provision

PE lessons and yoga lessons

Use of ribbon and chalk to write initial sounds in phonics

St Mary's RC Primary School

What Makes Me Special? Autumn 1

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Learning Intentions

-Manage their own needs.

-Express their feelings and consider the feelings of others

- Show resilience and perseverance in the face of challenge.

-Build constructive and respectful relationships.

-Think about the perspectives of others.

Key Activities:

Establishing class rules, boundaries and routines.

Circle Time

Develop a relationship with Miss Hardwick and EYFS team as well as peers

Staff to model how to access different areas of the provision

Kagan partners

