

## English

This half term, year 6 will be focussing on non-fiction writing. We will be analysing pieces of writing identifying appropriate structures and vocabulary.

We will study the life of Charles Darwin (linked to Science) and producing a biography about his life and work.

We will be creating persuasive leaflets based around the Galapagos Islands and our trip to Robinwood and producing our own survival guides.

In spelling, we will continue to focus on Year 5 and 6 spelling lists and spelling patterns.

In grammar, we will continue to focus on grammatical structures linked to year group expectations.

## RE-

In RE this half term we will be focusing on our local church and what it means to be part of a community. We will be exploring the Bible as a story of God's love, told by the people of God.

We will study both the Old and New Testament and the importance of the Bible to us as Christians.

## Science

Following national curriculum guidance for Science, children will learn about Evolution and Inheritance, building on their understanding of fossils, rocks and animals which they'll have worked on throughout the key stage.

Inheritance - Children will be able to recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

Adaptation - Pupils will recognise how animals and plants are adapted to suit their environment in different ways and that adaptation can lead to evolution.

Theory of Evolution - Children will learn that living things have changed over time - and continue to.

Evidence for Evolution - Fossils provide information about living things that inhabited the Earth millions of years ago. We call this the fossil record.

Evidence for Evolution - Humans - Children will be encouraged to think scientifically. This lesson reinforces learning with humans - us - as an example.

Adaptation, Evolution and Human Intervention

# Survival!

## History

We will be concluding our work on the Great War and WW2 for the first part of spring. We will then begin our new topic:

### Ancient Islamic Civilisation

The children will learn about why Baghdad was such an important city in the Islamic Empire and locate this on a series of modern and historical maps. They will learn about:

Caliphs and the House of Wisdom.

How the work of early Islamic doctors has influenced modern medicine?

Describe why from the 8<sup>th</sup> Century onwards, Islamic history became known as The Golden Age of Islam.

Learn about key historical figures during this period.

## Computing

The children will be focussing on internet safety and coding building on previous skills and knowledge.

## Maths

In Maths we will be focusing on:

The 4 operations (addition, subtraction, multiplication, division).

Decimals and percentages and algebra.

The children will complete daily fluent in 5 and flashback 4 activities alongside guided practice work. They will access maths whizz and TTRS.