

## COMMUNICATION AND LANGUAGE

### Broad Learning Intentions:

- Articulate their ideas and thoughts in well-formed sentences.
- Describe events in some detail.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- Develop social phrases
- Use new vocabulary in different contexts.
- Following instructions and re-calling instructions given.
- Listen and respond to peers and adults.

### Key Activities:

Story Telling  
Show and Tell  
Singing nursery rhymes, songs and poems  
Role Play  
Listening and attention groups

## LITERACY

### Broad Learning Intentions:

- Anticipate – where appropriate – key events in stories
- Read some letter groups that each represent one sound and say sounds for them, such as 'th', 'sh', 'ch', 'nk' and 'ng'.
- Read a few common exception words matched to the Read Write Inc programme.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Re-read what they have written to check that it makes sense.

### Key Activities:

Daily finger gym activities  
Daily Phonics Lessons  
Daily Reading  
Whole class story time  
Literacy focus groups  
Text led learning  
Focused Text with repetitive phrases  
Fast track phonics intervention (if needed)

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

### Learning Intentions

- Express their feelings and consider the feelings of others
- Show resilience and perseverance in the face of challenge.
- Build constructive and respectful relationships.
- Think about the perspectives of others.
- Show sensitivity to their own and to others' needs.
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

### Key Activities:

Circle Time  
Develop a relationship with Miss Hardwick and EYFS team as well as peers  
Kagan partners  
Children's Mental Health Week  
Friendships - Playing together and taking turns.

## MATHEMATICS

### Broad Learning Intentions:

- Recognise and Subitise numbers to 10.
- Compare numbers. (Use vocabulary: 'more than', 'less than', 'fewer', 'the same as', 'equal to'.
- Understand the 'one more than/one less than' relationship between consecutive numbers.
- Explore the composition of numbers to 10.
- Emphasise the parts within the whole.
- Link the number symbol (numeral) with its cardinal number value.
- Count beyond ten.
- Automatically recall number bonds for numbers 0-10.
- Continue, copy and create repeating patterns.
- Select, rotate and manipulate shapes in order to develop spatial reasoning skills.
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.

### Key Activities:

Daily Maths input  
Maths focus groups  
Maths in all areas of provision (indoors and outdoors)  
Maths Whizz  
Story Time and singing nursery rhymes  
White Rose scheme and NCETM Mastering Number Programme.

# St Mary's RC Primary School

## Where are we going?

### Spring 1



## PHYSICAL DEVELOPMENT

### Broad Learning Intentions:

- Experiments with different ways of moving, for example: rolling, crawling, walking, jumping.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor during yoga.
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.

### Key Activities:

Daily finger gym activities  
Outdoor provision  
PE lessons and yoga lessons  
Use of ribbon and chalk to write initial sounds in phonics

## UNDERSTANDING THE WORLD

### Broad Learning Intentions:

- Compare and contrast characters from stories, including figures from the past.
- Draw information from a simple map.
- Describe what they see, hear and feel whilst outside.
- Understand the effect of changing seasons on the natural world around them.
- Explore the natural world around them.
- Recognise some environments that are different to the one in which they live.
- Understand the effect of changing seasons on the natural world around them.

### Key Activities:

Show and Tell - photos of activities children participate in at home such as Christmas celebration.  
Celebrating other faiths as well as Christianity such as Chinese New Year.  
Circle Time  
Local Walk to the Church

## EXPRESSIVE ARTS AND DESIGN

### Learning Intentions:

- Use other cultures / hot and cold to Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Watch and talk about dance and performance art, expressing their feelings and responses.
- Sing in a group or on their own, increasingly matching the pitch and following the melody
- Colour mixing cold colours / Winter art – using wax crayons and watercolours

### Key Activities:

Winter collages  
Making stickman puppets.  
Story characters  
Malleable materials  
Mother's Day cards  
Chinese role-play  
Chinese dragon dance  
Chinese dragon song  
Chinese music and sounds

