

COMMUNICATION AND LANGUAGE

Broad Learning Intentions:

- Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.
- Listen carefully to rhymes and songs, paying attention to how they sound.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- Develop social phrases
- Use new vocabulary in different contexts.
- Listen and respond to peers and adults.

Key Activities:

Story Telling
Show and Tell
Singing nursery rhymes, songs and poems
Role Play
Listening and attention groups
Adults using STEM sentences and questioning during continuous provision
Socialising with peers
Welcomm Intervention. (if needed)

LITERACY

Broad Learning Intentions:

- Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Read some letter groups that each represent one sound and say sounds for them, such as 'th', 'sh', 'ch', 'nk' and 'ng'.
- Read a few common exception words matched to the Read Write Inc programme.
- Read simple phrases and sentences made up of words with known letter - sound correspondences and, where necessary, a few exception words.
- Re-read what they have written to check that it makes sense.
- Form lower-case and capital letters correctly.
- Spell words by identifying the sounds and then writing the sound with letter/s.

Key Activities:

Daily finger gym activities
World Book Day
Daily Phonics Lessons/Daily reading
Whole class story time
Literacy focus groups and text led learning
Focused Text with repetitive phrases e.g. "Run, run, as fast as you can, you can't catch me I'm the Gingerbread Man"

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Learning Intentions:

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge;
- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Show resilience and perseverance in the face of challenge.
- Think about the perspectives of others.
- Show sensitivity to their own and to others' needs.
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

Key Activities:

Circle Time - Show and Tell from focus children observations
Kagan partners
Turn taking activities - discussing different emotions, portraying them and seeing how to overcome some emotions.
Independence to choose in any area of the classroom/outdoor provision and choose their own resources to facilitate their own learning.
PE lessons

MATHEMATICS

Broad Learning Intentions:

- Finding 9 and 10
- Comparing numbers to 10
- Representing 9 and 10
- Subitising to 10
- Finding 1 more
- Finding 1 less
- Exploring composition to 10
- Automatically recall number bonds for numbers 0-10.
- Finding doubles to 10
- Exploring odd and even
- Understanding what time is
- Ordering and sequencing time

Key Activities:

Daily Maths input
Maths focus groups
Maths in all areas of provision (indoors and outdoors)
Story Time and singing nursery rhymes
White Rose scheme and NCETM Mastering Number Programme.

UNDERSTANDING THE WORLD

Broad Learning Intentions:

- Compare and contrast characters from stories, including figures from the past.
- Draw information from a simple map.
- Describe what they see, hear and feel whilst outside.
- Understand the effect of changing seasons on the natural world around them.
- Explore the natural world around them. (Observe and interact with natural processes, such as ice melting, a sound causing a vibration, light travelling through transparent material, an object casting a shadow, a magnet attracting an object and a boat floating on water.)
- Recognise some environments that are different to the one in which they live.
- Understand the effect of changing seasons on the natural world around them.

Key Activities:

Show and Tell
Map work - linking to the school environment—Where is the Gingerbread Man?
Different homes around the world - focus on similarities/differences - link to different countries/climates and use of different materials.
Celebrating other faiths as well as Christianity such as Ramadan (Islam)
Circle Time
Local Walks
Experiments—exploring woman scientists to link to International Women's Day

EXPRESSIVE ARTS AND DESIGN

Learning Intentions:

- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Making houses using recycled materials
- Lots of map work - drawing maps - retracing steps around school

Key Activities:

Outdoor provision - mud kitchen, sand etc
House collages
Easter craft
Easter story paintings
Playdough
Story characters
Malleable materials
Mother's Day cards
Singing nursery rhymes, songs and poems
Role Play
Using role-play to act out different scenes - Fairy tales. (particularly Gingerbread Man)

St Mary's RC Primary School The Gingerbread Man Spring 2



PHYSICAL DEVELOPMENT

Broad Learning Intentions:

- Progress towards a more fluent style of moving, with developing control and grace
- Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical Disciplines.
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.

Key Activities:

Daily finger gym activities
Outdoor provision - climbing equipment, balance bikes, scooters, balls, hula hoops etc
PE lessons
Use of ribbon/chalk/paintbrushes outside to develop gross motor skills
Range of writing resources
Range of cutting opportunities to develop scissor skills

