

Using our map skills, we will identify the Peak District on a map and read map symbols on OS maps, identifying what contour lines reveal. We will compare the difference between human and physical Geography & look into what land use is. In this Summer term we will take a trip to Castleton and identify similarities and differences between Castleton and Middleton.

Geography

Science

In this unit children explore a variety of ways to identify, sort, group and classify living things. They learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications. This unit also introduces children to the idea that environments are subject to human-made and natural changes, and that these changes can have a significant impact on living things.

Music

In Year 4 children will learn to use their voice and instruments with increasing accuracy, control and expression. We will improvise and compose music and play the Glockenspiels. Pupils will listen with attention to detail with the sounds of the different musical instruments, they will use and understand musical notation. Throughout this the children will develop an understanding of musical history.

This term children will be analysing a range of different well-known art pieces with a particular indepth look at Paul Cezanne. We will draw a still-life image from observation, using light, medium and dark tones to make the drawing look 3-dimensional.

Art & Design

4GB – Can we be explorers?

Peak District

During Year 4's PE lessons in Summer, the children will be learning their skills in hockey and cricket. PE lessons are on a Tuesday and Wednesday. Please make sure PE kits are in school.

PE

As well as weekly spelling, grammar and handwriting lessons, this term Year 4 will be exploring the book Charlotte's Web.

Throughout this half term, we will be looking at:

- Dialogue between characters.
- Instruction texts
- Character descriptions (Movement)
- Setting descriptions



English

Computing

Computing will be involved largely throughout the curriculum. The children will have the opportunity to complete coding lessons. Pupils will use sequence, selection and repetition through programs. All children will be taught the importance of how to use technology safely and respectfully.

In the Summer term children will start to look at decimals, using their knowledge learnt on fractions to support their learning on tenths, and hundredths. They will also begin to look at dividing 1 and 2-digit numbers by 10 and dividing 1 and 2-digit numbers by 20.

Maths

Religion

In this term, Children will learn about the story of Pentecost, the new life of the Easter message and the power of the Holy Spirit, reading and using scriptures from Acts 4: 1-26, 2 Corinthians 6 and Acts 8: 26- 30, 34-38