

COMMUNICATION AND LANGUAGE

Broad Learning Intentions:

- Learn new vocabulary and use new vocabulary through the day and in different contexts
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

Key Activities:

Story Telling/Singing nursery rhymes/songs/poems
Show and Tell - socialising with peers
Role Play
Listening and attention groups/Welcomm Intervention (if needed)

LITERACY

Broad Learning Intentions:

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.

Key Activities:

Daily finger gym activities
Daily Phonics Lessons
Daily Reading
Whole class story time
Literacy focus groups
Text led learning
Focused Text with repetitive phrases
Fast track phonics intervention (if needed)

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Learning Intentions

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Explain the reasons for rules, know right from wrong and try to behave accordingly
- Show sensitivity to their own and to others' needs.

Key Activities:

Circle Time
Adult and peer interaction in continuous provision
RHE lessons
Kagan partners
Know where to find resources and equipment.

UNDERSTANDING THE WORLD

Broad Learning Intentions:

- Past and Present - Comment on images of familiar situations in the past. - Compare and contrast characters from stories, including figures from the past.
- People and Communities Understand that some places are special to members of their community
- The Natural World - Describe what they see.
- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

Key Activities:

Show and Tell
Celebrating The Resurrection and Pentecost
Circle Time
Summer walks
Life cycles - chicks
Map work

St Mary's RC Primary School What is growing all around us?

Life cycles Summer 1



PHYSICAL DEVELOPMENT

Broad Learning Intentions:

- Experiments with different ways of moving, for example: rolling, crawling, walking, jumping.
- Develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor during yoga.
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
- Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases.

Key Activities:

Range of writing materials in the provision
Daily finger gym activities
Outdoor provision
PE lessons and yoga lessons
Bike ability

MATHEMATICS

Broad Learning Intentions:

- Count objects, actions and sounds.
- Subitise.
- Composition of numbers
- Compare numbers. (Use vocabulary: 'more than', 'less than', 'fewer', 'the same as', 'equal to'.
- Understand the 'one more than/one less than' relationship between consecutive numbers.
- Cardinality, ordinality and counting
- Comparing and ordering
- Addition and subtraction - Doubling - Odd and even numbers
- Spatial reasoning - Sharing and Grouping

Key Activities:

Daily Maths input
Maths focus groups
Maths in all areas of provision (indoors and outdoors)
Maths Whizz
Story Time and singing nursery rhymes
NCETM Mastering Number Programme.

EXPRESSIVE ARTS AND DESIGN

Learning Intentions:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Listen attentively, move to and talk about music, expressing their feelings and responses. - Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Watch and talk about dance and performance art, expressing their feelings and responses.
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

Key Activities:

Resurrection art work
Singing nursery rhymes, songs and poems
Role Play
Using role-play to act out different scenes

