

ST MARY'S RC PRIMARY SCHOOL



EVIDENCING THE IMPACT OF PRIMARY PE & SPORTS PREMIUM



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Rochdale Borough /Schools Commitment to PE Award winners. • Youth Sport Trust Outstanding Primary School – Highly Commended. • Greater Manchester Mayor Award Nominees. • Platinum School Sports Mark – Awarded 2018/2019 – 2019/2020 • Over 100 fixtures/events/competitions attended in each of the last 3 years. • Children regularly representing the school in the Middleton Schools Sports Partnership, Rochdale Borough School Games Partnership and independent sports fixtures. • Established inter-house system enabling 100% of children access to competitive sport on a regular basis. • All children accessing 2 hours of curricular PE per week – taught by AfPE Level 5 Primary PE Specialists. • Swimming Interventions at Year 5 to bring up the schools Percentage of pupils reaching the National Curriculum Standards. • NFL American Football Lead School for Manchester. 	<ul style="list-style-type: none"> • Meet the needs of pupils that are currently not reaching the National Curriculum Standards for swimming (Y6 = 33% to a projected 60% by the end of 2020) • Retain the Youth Sports Trust Gold Award for 2019 – 2021. • Provide Early Years with the opportunity to access the YST Early Movers Resource. • Increase the opportunities for Pupils to access Level 2 Sports Competitions and have. • Renew Maths of the Day subscription and add there new Active English program to our yearly fees in order to create an ‘active’ school environment.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	33%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	33%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	33%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not at Present – will be using this for 2019/2020

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19

Total fund allocated: £19,630

Date Updated: 8th July 2019

Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Reorganisation/restructuring of Active Play during break & lunch times to provide greater opportunity for children to engage in 30 mins of vigorous activity per day while in school. The aim is to improve the provision which is currently available to include structured, organised sport and Small Sided Games.	Arranging a rota for Lunchtime football, cricket, tennis, hockey fixtures and small sided games.	N/A	Reduced behavioural problems at dinner time and majority of children are physically active for longer periods of time.	Continue to provide an 'Active Play' and look at new activities we can add to enhance what we offer.
	Sports Leaders in charge or setting up, clearing away and overall management of activities.	N/A	Sports Leaders take ownership of activities.	Look into training for our future Sports Leaders.
	Purchase of equipment for KS1 to encourage an active playtime.	£50.00	KS1 children are more active, with the help of KS2 Sports Leaders.	Maintain and replace equipment in order to offer an 'Active Play'.
	Purchase of Playtime Balance Bikes for EYFS.	£250	More children are active, and more children are able to ride a balance bike and can progress to a Pedal Bike in the lessons provided by PE Specialists	Look to purchasing more balance bikes for Nursery and the addition of Pedal Bikes in Reception.
	Lunchtime Mindfulness session to work on the mental health of pupils.	N/A	Daily Sessions with Teaching Assistant.	Continue to timetable sessions and look for further CPD for staff to develop this area.
Renewed subscription to Maths of The Day resource and explored the options of Active Literacy	Renewed Subscription for another Year and hosted a Whole Staff Meeting on the importance of Physical Activity.	£595	All class now have the option for Active Maths.	Future Staff Meetings to take about new ideas.
	Signpost new staff to Training and	-	See Key Indicator 5	-

	CPD in Active Maths & Literacy.			
	Hosted the YST Active Literacy Course and provided 2 'non PE' staff the opportunity to attend.	N/A	Both Staff members have decided that this is an area we should look to introduce going forward.	Add Active English to our Maths of the Day Subscription.
	KS2 Teacher used to oversee, manage and assess the success of the program on a termly basis.	N/A	All class now have the option for Active Maths.	Class Teacher continues to see the successful use of the subscription and Literacy Lead looks to introduce Active English to the Curriculum.

Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				65%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of 2 Full Time PE Specialists to teach PE across school and organise extra-curricular provision. With an addition of 1 PE Dance Specialist.	By having 2 Full Time and 1 Part Time Sport Specialist it brings PESSPA to the Heart of the School. This offers all our pupils above and beyond the Government Requirements.	N/A	Enables all children across school to have 2 hours of PE lessons taught by PE-specialist. Allows more children to take part in Extra Curricular activities (before, lunchtime and after school)	Offer CPD to the PE Dance Specialist so that they are able to offer a wide range of sports across all age ranges.
	Use the Funding to fund the permanent full time PE Assistant to work alongside PE Lead.	£14,145	Over 18 different sports offered, with over 100 fixtures played against other schools.	Continue with the provision we provide for PESSPA.
Purchase of a dedicated PE App to track, manage and Assess the High Quality PE that is offered.	Subscribe to the PE Passport to manage all our planning and assessment data.	£650	All children are assessed formally on a termly basis in line with school assessment policy.	Train all staff in Assessment of PE in order to provide a consistent form of data across all curriculum areas.
Retain the Youth Sports Trust Gold PE Award for 2019 - 2021	PE Lead to apply when currently Award expires and arrange an	YST Cluster Membership Fee (See Key Indicator 5)		
Introduce the Youth Sport Trust Early Movers Program into EYFS	PE Lead has attended the Training Day	£125	To develop the competence and confidence to ensure every child is physically literate when leaving EYFS / KS1.	Purchase the resources needed with the PE & Sports Premium Funding to the Start the Program from September 2019.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide further training opportunities for staff who deliver PE sessions/extra-curricular clubs.	Appraisal – identify areas to improve on in terms of subject delivery. Source CPD opportunities either through School Sports Partnership or external providers.	See Key Indicator 4	Continually looking to improve our Staff, will help the school in being able to offer high quality PE and School Sport.	Use funding to become a ‘Slam-Jam’ Basketball provider.
Provide Opportunities for non-PE Staff to access training for Active Maths / Active English, as well as CPD events that will enhance what we already have on offer in school.	Whole School CPD	See Key Indicator 1	Continually looking to improve our Staff, will help the school in being able to offer the CMO recommended 30 Active Minutes	Hold a Whole School Staff CPD on Active English through our Subscription to Maths of the Day
PE Lead attended Early Movers Course.	See Key Indicator 2			
Both Full Time PE Lead and Assistant hold the Balancability Training Award to teach EYFS and KS1 how to ride a bike.	PE Assistant has completed the Award this Academic Year	£250	All children in EYFS and Key Stage 1 are offer Balancability Training and Bike Riding training. Our impact should see more children being able to complete the Bikeability Program in Key Stage 2.	Look to purchase Pedal Bikes for the children that have progressed and want to further their development.
All Staff to hold the AfPE Level 5 Primary PE Specialism Certificate.	PE Assistant has completed the Award this academic year.	£750	All current lessons are taught by Level 5 PE Specialists	Look for future dates for Dance Specialist to attend future Level 5 Course

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sign up to the Rochdale Borough School Games Partnership (RBSGP) with Youth Sport Trust Membership and the Middleton Primary School Sports Association (MPSSA)	Access to a variety of Matches, Leagues Tournaments as well as CPD and best practice. PE Lead is part of the RBSGP Steering Group which outlines the direction of the sports in the area.	RBSGP with YST = £750 MPSSA =£50	CPD Events for Staff (Active Literacy, Val Sabin) Over 100 competitive events attended. Over 75% of Pupils in Key Stage 2 taking part in weekly Extra Curricular Activities.	Introduce more activities for EYFS and Key Stage One
Increase the range of curricular and extra-curricular activities we have on offer.	Host Teacher NFL (American Football) Training Day at School and became Lead school in Manchester	£100 for extra equipment.		Planning and introducing Dodgeball into the Curriculum for 2019 / 2020 – Look to use funding for more equipment.
	Weekly Multi Sports Clubs ran daily by PE Lead and PE Assistant with help from Class Teachers and TA's	N/A		Planning and introducing Tri Golf into the Curriculum for 2019 / 2020 – Look to use funding for more equipment.
	Enter the Rochdale Schools Games Quidditch Training and Tournament Day	£50		Planning and introducing Handball into the Extra Curricular Program for 2019 / 2020 – Look to use funding for more equipment.
	Purchase 4 Foldable Table Tennis Tables in order to add this to our Curriculum and Extra Curricular Timetable.	£600		
	Utilise Breakfast Club staff to offer morning sessions in Dance, Wake Up Shake UP and Dodegball.	£1060 for Sophie Elliot Dance		
Increase activity opportunities for pupils identified as least-active and/or overweight & obese to engage in sport on a regular basis. Target to engage 20-25% of children identified as 'Least-Active'	Look at areas in which children are less active and find out reasons why. Introduce sessions to cater for their needs i.e Girls Only, Playground to Podium etc.	N/A	More children being active and signposted to clubs and activities.	All our clubs are ran Free of Charge in order for everybody to be able to access some form of Physical Activity.

Key Indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Fund membership of both Rochdale Borough School Sports Partnership and Middleton Primary School Sports Partnership – enables access to wide range of competitive sporting opportunities including SEND specific events.	Annual membership subscriptions to be paid in September 2018 to both RBSGP and MPSSA. PE Lead is involved in organising various tournament and fixtures with the MPSSA and on steering group of RBSGP.	See Key Indicator 4	More and more children are accessing competition through the membership to both partnerships.	Renew Memberships to MPSSA and RBSGP.
Provide transport for school teams to enable children to access sport both in their local community and within the borough	School minibus – MOT, Insurance, Diesel and other running costs.	Contribution to School Funds of £2000	Allows us to access tournaments that aren't hosted at our school. Also allows us to add Sailing and Horse Riding the our Upper Key Stage 2 Provision	Continue to provide transport for schools activities.
Employment of 2 x PE Specialists to teach PE across school and organise extra-curricular provision – both members of staff responsible for running of school teams and team training on a weekly basis.	See Key Indicator 2		Over 100 tournaments. Matches and fixtures arranged in 2018 – 2019. Many of which in sports that are not widely offered.	Renew Memberships to MPSSA and RBSGP.