

SUBJECT ON A PAGE

# GEOGRAPHY

AT SAINT MARY'S WE BELIEVE THAT GEOGRAPHY IS AN ESSENTIAL PART OF THE CURRICULUM: A SUBJECT THAT IS INTEGRAL TO OUR LEARNING



INTENT: We aim to.....



Build children's knowledge through rich, motivational and inspiring learning experiences.

Provide knowledge that builds sequentially through the years.

Be specific about how our local area and community have been effected by local history.

Develop transferrable skills through their growing knowledge of the geography curriculum

Provide stimulating, fun and memorable lessons.

Have high expectations, be ambitious and have high aspirations for every pupil in the school.

Develop life-long geography learners who want to develop their own independence in terms of geography learning.

Stand by our mission statement and encourage our children to change the world forever, by praying, playing and respecting all.



IMPLEMENTATION: How do we achieve our aims?

**Consistent Approach to Learning**

Every lesson is structured in the same way:

1) A sticky knowledge activity; 2) Review of the sticky knowledge and a recap on how we can link different things; 3) An introduction to the lesson, using knowledge organisers if needed; 4) Quality first teaching of the lesson; 5) time to evaluate and link any new learning to previous learning.

Questioning is key with some substantive questions (e.g. what do you think is true?) and disciplinary questioning (How do you know that this is true?). This can be used from EYFS to Year 6.

**Skill Based and Factual Based Learning**

We give the children opportunity to learn facts – through teaching and research, but also give them the opportunity to develop their own enquiry.

Skills starts with the first lesson as map work is an essential part of our introductory lessons. Children should be given the opportunity to feel use maps and to get out into the local community and further to complete fieldwork.

**Cultural Capital and literature**

Children are given time to experience geography through experiences, in school visits and trips.

Through working with Dawn Roberston, we have ensured there are sufficient texts within the school that can aid with learning. Time in the library is encouraged for research and understanding