
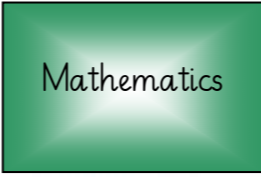








Nursery
Autumn 1 - Nursery Rhymes

Area of Learning	Overview	Area of Learning	Overview
 <p>Communication and Language</p>	<p>During our first half term together we will be developing listening skills with circle time activities and class discussions. We will be talking about our focused texts – various traditional nursery rhymes and 'Brown Bear'. Our Small World Area will reflect our theme 'What Makes Me Special' including a range of characters and animals. The children will be encouraged to recall and re-tell a range of nursery rhymes with actions.</p> <p>KEY ACTIVITIES: Develop a repertoire of rhymes and songs Rhyme of the week Looking and Listening Activities Use visual timetable/symbols/aids/pictures to aid communication Adults to join and support conversation at snack table, role play, construction, etc.</p>	 <p>Mathematics</p>	<p>We will spend some time developing our sorting skills this half term, matching colours and objects. Children will also be encouraged to build with a range of resources and use positional language to describe where something is. We will complete inset puzzles and, whilst learning traditional nursery rhymes, will take part in finger rhymes with numbers.</p> <p>KEY ACTIVITIES: Counting objects e.g. spiders Counting songs and rhymes Sorting by size, shape and colour Sorting and matching opportunities during tidy-up time</p>
 <p>Physical Development</p>	<p>Our work will be planned from activities from the Write Dance scheme of learning where we use music to help our fine and gross motor skills develop. We will spend lots of time working on these key skills alongside many craft activities to develop fine motor skills.</p> <p>KEY ACTIVITIES: Playdough activities using range of tools and modelling different techniques Range of construction kits building walls for Humpty Dumpty Spiders and drainpipes in water tray</p>	 <p>Understanding the World</p>	<p>We will begin to discuss seasonal changes and also explore celebrations. By looking at the world around us children can discuss what they see and how things may change over time.</p> <p>KEY ACTIVITIES: Sharing diary of 'Star of the week' Bear Religious Education lessons</p>
 <p>Personal, Social and Emotional Development</p>	<p>We will begin to introduce circle time activities where we can discuss our thoughts and feelings and positively reinforce our class rules, routines and expectations. In our RE sessions we will learn about the significance of our own name and how God loves us all individually.</p> <p>KEY ACTIVITIES: Develop relationships with Key worker group and their parents/carers Looking and Listening groups Establish nursery routines/behaviour expectations, including tidy up time. Use symbols, songs and visual timetable to support Staff to model how to access and use the curriculum areas around the nursery Support children in sharing and taking turns Introduce class do jos</p>	 <p>Expressive Arts and Design</p>	<p>We will be exploring different ways of painting during this half term, using different items to print with e.g. hand prints, sponge printing, using cardboard tubes, dipping in paint and printing.</p> <p>KEY ACTIVITIES: Singing Nursery rhymes in Performance area Crafts related to each Nursery rhyme</p>
 <p>Literacy</p>	<p>We will be sharing lots of nursery rhymes and will be encouraging the children listen carefully to the stories and join in with the repeated phrases . We will continue to explore lots of different mark making opportunities linked to our theme and the stories that we are working on.</p> <p>KEY ACTIVITIES: Nursery rhyme of the week Pocket chart missing words Copy of rhyme to take home Rhymes on IWB</p>	 <p>Outdoor Provision</p>	<p>We will begin to access our outdoor area throughout each day, whatever the weather! We can access the bikes, mud kitchen, climbing frame, construction opportunities, sand, music, role play and our book den. We will also be developing our gross motor skills, using our outdoor space for running, walking and other large movements.</p>