

Music development plan summary: St Mary's Roman Catholic Primary School



Overview

Detail	Information
Academic year that this summary covers	2024 – 2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Ashleigh Morrow
Name of local music hub	Rochdale Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music curriculum:

EYFS use their own framework, adhering to the Early Learning Goals. Music comes under Expressive Arts & Design – being imaginative and expressive **and is taught explicitly as well as implicitly** through use of the Continuous Provision, the outdoor stage, opportunities for pupils to use untuned percussion, nursery rhymes and Stage 1 Phonics sounds in Nursery, including songs, rhymes and moving in time to music as well as body percussion. .

Music lessons in KS1 & KS2 are taught through Rochdale Music Service's own scheme of work (as of 2024) which uses various genres of music and sometimes delves into using songs from Charanga. This scheme allows for the teaching of comprehensive and carefully sequenced music lessons, ensuring that all pupils progress and build upon their music skills throughout each year group. Music lessons are taught by Mr Doherty, Rochdale Music Service, once a week for at least 30 minutes and are planned and taught as carefully and robustly as any other foundation subject. Our school also has a subscription to Musician of the Month, which provides resources for both KS1 & KS2 based on a new Musician each month. Throughout the

school year we also have special celebration days & months such as Black History Month, Diversity Day & Remembrance Day where pupils in all classes learn about pieces of music associated with the celebration. This allows our pupils to be exposed to musicians from different musical eras, genres of music & music from around the world.

SEND:

A high-quality music education is a right for all pupils and we consider every child's individual needs without compromising on quality provision. Through the use of Rochdale Music Service's own scheme of work, music lessons are inclusive, accessible and enjoyable for all.

- Each music lesson offers a range of activities and musical experiences that start with singing and vocal warm-ups, playing instrumental parts in a song, introducing and learning notation, improvisation and composing activities and an opportunity to perform and share.
- Specific vocabulary is displayed to support learning of musical knowledge and skills throughout each lesson.
- Pupils are assessed through a unit of work to track if pupils are working at the Expected Standard, Greater Depth or if they require extra support with their music education.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Instrumental tuition:

At our school, pupils are offered a range of instrument tuition including guitar, drums, key board and brass lessons. Pupil premium pupils are given the opportunity to attend Ukulele lessons. These are taught outside of lesson time in a specific room, providing a calm and focused atmosphere for learning.

Choir:

We also offer small-group choir practise for KS2 during Spring and Summer term, ran by Miss Lyndon. Pupils are given the opportunity to practise in this small group ensemble once a week, performing at school concerts, care homes & in Tesco to raise money. Our school choir has also signed up to take part in Young Voices & are now preparing for the Young Voices concert.

Instrumental ensembles:

We also have opportunities for instrumental ensembles for the pupils who have brass lessons. Brass band, led by our brass tutor Mr Murtagh, is an opportunity for the pupils to come together, practise & perform in front of the school at school concerts.

Part C: Music performances

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Music performances:

From Nursery to Year 6, each year group gets an opportunity to put on a Christmas performance in front of the whole school. All pupils learn, rehearse and perform songs with opportunities for pupils to learn instrumental parts to play along with. They take pride in performing in front of their peers and learn a range of challenging songs that engages and stretches their music potential. Early years also perform a Christmas Nativity play in the Autumn term. The choir visit care homes & perform for the elderly and have made a visit to Tesco to perform & raise money.

In the future

This is about what the school is planning for subsequent years.

In future years, our Music Development Plan aims to achieve the following: -

- Timetabled curriculum music of at least half an hour each week of the school year for key stages 1 to 2.
- Access to lessons across a range of instruments, and voice.
- Continue & expand our school choir.
- Pupils offered the opportunity to partake in a school ensemble, band or group.
- Engagement in extra-curricular music for Pupil Premium and SEND pupils.
- Perform in front of the school in a school performance with an aim of planning a music performance twice each year.
- Introduction of a wider range of instruments on offer for small group or individual lessons.
- Introduce the use of Ipads in music lessons through Chrome Music Lab.
- Plan for an opportunity to enjoy live musical performance at least once a year.