

Maths

We begin our maths this term with continuing Multiplication and Division. We will encourage the children to spend time and focus up to x12 tables and explore different representations of multiplication with no exchange before moving on to those which do involve exchanges. They will use a variety of resources to support understanding and make links with repeated addition. Similarly, with division, the children will first need to explore examples with no exchange or remainders, making links to the inverse.

Science

Children in year 4 will identify how sounds are made, associating some of them with something vibrating. They will learn how to recognise that vibrations from sounds travel through a medium to the ear. Pupils will find patterns between the pitch of a sound and features of the object that produced it and they will find patterns between the volume of a sound and the strength of the vibrations that produced it. We will be able to recognise that sounds get fainter as the distance from the sound source increases.

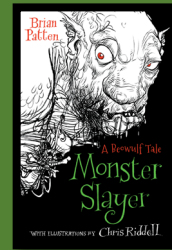
Religion

The children will learn how the experience of community is an essential and enjoyable part of life for people of every age and faith. The cycle of a year and the span of a lifetime contain occasions for regular celebrations as well as unexpected surprises, when people want to celebrate with family, friends and communities. The children will understand that the Church's celebrations are community occasions. On Sundays, the parish family gathers together. It is a time to remember how much there is to celebrate; a time to say thank you; a time to know that God's love is offered and made visible here and now in Jesus and in people.

The children will learn about electrical products and why they are useful. In this term, children will help to make a working switch and identify the features of a torch and how it works. Finally, children will create a functioning torch.

Art & Design

English



As well as weekly spelling, grammar and handwriting lessons, this term Year 4 will be exploring the book Beowulf.

Throughout this half term, we will be looking at:

- Description of characters and settings.
- Dialogue between characters
- Kenning Poems
- Writing Newspaper reports

This unit will teach the children about the invasions of the Scots and Anglo-Saxons in the 5th Century. They will find out where the invading troops came from and where they settled in Britain. The children will have the opportunity to learn how the Anglo-Saxons influenced the English language and examine and analyse artefacts to understand life in Anglo-Saxon Britain. They will learn what life was like in a typical Anglo-Saxon village, what jobs people did and what the houses were like. The children will explore their beliefs and the Gods that they worshipped, and finally investigate how and why the Anglo-Saxons were largely converted to Christianity by the early 7th Century.

History

During Year 4's PE lessons in the Spring term the children will be learning their skills in Gymnastics and Basketball. PE lessons are on a Monday and Tuesday. Please make sure PE kits are in school.

PE

Computing

Computing will be involved largely throughout the curriculum. The children will have the opportunity to complete coding lessons. Pupils will use sequence, selection and repetition through programs. They will use search technologies effectively to research about Anglo-Saxons & the impact they had on Britain. All children will be taught the importance of how to use technology safely, respectfully and responsibly.

Music

In Year 4 children will learn to use their voice and instruments with increasing accuracy, control and expression. We will improvise and compose music and play the Glockenspiels. Pupils will listen with attention to detail with the sounds of the different musical instruments, they will use and understand musical notation. Throughout this the children will develop an understanding of musical history.

40D

Miss O'Donnell