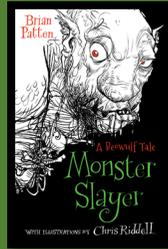


Maths

We begin our maths this term with continuing Multiplication and Division. We will encourage the children to spend time and focus up to x12 tables and explore different representations of multiplication with no exchange before moving on to those which do involve exchanges. They will use a variety of resources to support understanding and make links with repeated addition. Similarly, with division, the children will first need to explore examples with no exchange or remainders, making links to the inverse.

English



As well as weekly spelling, grammar and handwriting lessons, this term Year 4 will be exploring the book Beowulf.

Throughout this half term, we will be looking at writing:

Descriptions of characters and settings

Kenning Poems

Dialogue between characters (using speech marks)

Creating our own mythical beast

Writing a retell of the story of Beowulf

Science

Children in year 4 will identify how sounds are made, associating some of them with something vibrating. They will learn how to recognise that vibrations from sounds travel through a medium to the ear. Pupils will find patterns between the pitch of a sound and features of the object that produced it and they will find patterns between the volume of a sound and the strength of the vibrations that produced it. We will be able to recognise that sounds get fainter as the distance from the sound source increases.

During Year 4's PE lessons in the Spring term the children will be learning their skills in Gymnastics and Basketball. PE lessons are on a Monday and Tuesday. Please make sure PE kits are in school.

PE

History

This unit will teach the children about the invasions of the Scots and Anglo-Saxons in the 5th Century. They will find out where the invading troops came from and where they settled in Britain. The children will have the opportunity to learn how the Anglo-Saxons influenced the English language and examine and analyse artefacts to understand life in Anglo-Saxon Britain. They will learn what life was like in a typical Anglo-Saxon village, what jobs people did and what the houses were like. The children will explore their beliefs and the Gods that they worshipped, and finally investigate how and why the Anglo-Saxons were largely converted to Christianity by the early 7th Century.

Religion/RSHE

In Religion, we will be exploring God's Kingdom through the parables and miracles of Jesus.

In RSHE, we will explore the individual. Rooted in the teaching that they are made in the image and likeness of God, the children will develop an understanding of the importance of valuing themselves as the basis for personal relationships.

4OD/4F

Miss O'Donnell/Mrs Feighan/Mr McGrail

Mental Health

The children will follow the 'My Happy Mind' programme. In this half-term, they will learn about the different parts of our brain, that our brains can grow and how we can train our minds. They will also learn about character strengths and why it is important that we use them.

Computing

The computing focus this half term is programming with a focus on the repetition of shapes. The children will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language. This unit looks at repetition and loops within programming.

Music

In Year 4 children will learn to use their voice and instruments with increasing accuracy, control and expression. We will improvise and compose music and play the Glockenspiels. Pupils will listen with attention to detail with the sounds of the different musical instruments, they will use and understand musical notation. Throughout this the children will develop an understanding of musical history.