Science

Pupils will learn about the life cycles of mammals, amphibians, insects, and birds. They explore key stages such as growth, reproduction, and death, and compare how different organisms develop.

Pupils also begin to understand reproduction in animals, while developing scientific skills through observing, sequencing, and describing life cycles using appropriate vocabulary.

English

Our writing this half term is based around our Vikings topic. We will be focussing on a picture book called "Ride the Wind". We will write a narrative piece and work on embedding speech to convey action.

We will continue to work on handwriting and use of more sophisticated punctuation as well as audience and purpose for writing, choosing vocabulary for effect. It is vital your child learns their spellings.

History

Linking back to learning from last year, the children will be studying the Vikings and their invasion of England. We will compare what we learn with what we already know about Anglo Saxons, Romans, Greeks and Egyptians as well as life in Modern Britain.

-Where the Vikings came from, using different maps to help us;
-Using sets of maps to discover where the Vikings settled in England
-Life in the Viking era
-Anglo Saxon kings
-Law, crime and punishment (and compare to today)
-The Battle of Hastings

PE

PE will be taught by Mr Senior on Mondays. Please can all PE kit and coats be labelled with names.

Religious

We will use our prior learning on the new life of the Easter message is spread through the power of the Holy Spirit to look at Transforming energy; the Pentecost, the celebration of the Spirit's transforming power.

Music

Children will immerse themselves in the Romantic era of music, centred on the classic Italian aria 'Caro mio ben' as the singing focus. They will explore the historical and cultural context of Romantic music while analysing its musical elements, including melody, harmony, and expression. Additionally, students will draw inspiration from the famous painting 'The Storm' by Piere-Agust Cot to create their own musical piece, ensuring emotions are conveyed and inspired, like romantic composers from the past would have done also.

How did the Vikings try to take over the country and how close did they get?

Miss Morrow – 5M

Computing

Computing will be involved largely throughout the curriculum. The children will have the opportunity to complete coding lessons. Pupils will use sequence, selection and repetition through programs. They will use search technologies effectively to research about the Vikings.

Art & Design

In Art, the children will continue to look at art and design skills.
In D&T, the children will design and make their own pop-up book.

Maths

Throughout the term, we will be doing smaller units based around shape, position & direction, decimals & converting units. We will also spend some time working on Arithmetic and use some time to recap trickier work that we've completed this year already to help understand calculations better such as 4 digit multiplication and calculating with mixed numbers.