

## COMMUNICATION AND LANGUAGE

### Broad Learning Intentions:

- Articulate their ideas and thoughts in well-formed sentences.
- Describe events in some detail.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- Develop social phrases
- Use new vocabulary in different contexts.
- Following instructions and re-calling instructions given.
- Listen and respond to peers and adults.

### Key Activities:

Story Telling  
Show and Tell  
Singing nursery rhymes, songs and poems  
Role Play  
Listening and attention groups  
Socialising with peers

## LITERACY

### Broad Learning Intentions:

- Anticipate, where appropriate, key events in stories
- Read some letter groups that each represent one sound and say sounds for them, such as 'th', 'sh', 'ch', 'nk' and 'ng'.
- Read a few common exception words matched to the Read Write Inc programme.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Re-read what they have written to check that it makes sense.

### Key Activities:

Daily finger gym activities  
Daily Phonics Lessons  
Daily Reading  
Whole class story time  
Literacy focus groups  
Text led learning  
Focused Text with repetitive phrases

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

### Learning Intentions

- Express their feelings and consider the feelings of others
- Show resilience and perseverance in the face of challenge.
- Build constructive and respectful relationships.
- Think about the perspectives of others.
- Show sensitivity to their own and to others' needs.
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

### Key Activities:

Circle Time  
Develop good relationships with both adults and peers  
Friendships - Playing together and taking turns.  
Know where to find resources and equipment.

## MATHEMATICS

### Broad Learning Intentions:

- Recognise and Subitise numbers to 10.
- Compare numbers. (Use vocabulary: 'more than', 'less than', 'fewer', 'the same as', 'equal to'.
- Understand the 'one more than/one less than' relationship between consecutive numbers.
- Explore the composition of numbers to 10.
- Emphasise the parts within the whole.
- Link the number symbol (numeral) with its cardinal number value.
- Count beyond ten.
- Automatically recall number bonds for numbers 0-10.
- Continue, copy and create repeating patterns.
- Select, rotate and manipulate shapes in order to develop spatial reasoning skills.
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.

### Key Activities:

Daily Maths input  
Maths focus groups  
Maths in all areas of provision (indoors and outdoors)  
Story Time and singing nursery rhymes  
White Rose scheme and NCETM Mastering Number

# St Mary's RC Primary School Winter Wonderland Spring 1



## PHYSICAL DEVELOPMENT

### Broad Learning Intentions:

- Experiments with different ways of moving, for example: rolling, crawling, walking, jumping.
- Use their core muscle strength to achieve a good posture when sitting at a table.
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.

### Key Activities:

Daily finger gym activities  
Outdoor provision  
PE lessons

## UNDERSTANDING THE WORLD

### Broad Learning Intentions:

- Compare and contrast characters from stories, including figures from the past.
- Learn about polar regions and polar animals
- Draw information from a simple map.
- Describe what they see, hear and feel whilst outside.
- Understand the effect of changing seasons on the natural world around them.
- Explore the natural world around them.
- Recognise some environments that are different to the one in which they live.
- Understand the effect of changing seasons on the natural world around them.

### Key Activities:

Show and Tell  
Celebrating other faiths as well as Christianity such as Chinese

## EXPRESSIVE ARTS AND DESIGN

### Learning Intentions:

- Use other cultures / hot and cold to explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Watch and talk about dance and performance art, expressing their feelings and responses.
- Sing in a group or on their own, increasingly matching the pitch and following the melody
- Colour mixing cold colours / Winter art – using wax crayons and watercolours

### Key Activities:

Winter collages  
Story characters  
Malleable materials  
Mother's Day cards  
Chinese music, dragon dance and sounds  
Singing nursery rhymes, songs and poems  
Role Play  
Music lessons with Mr Doherty

