

This term we will be writing:

- A biography about the life of Cino Bartali
- A travel leaflet about Rome
- A poem about Italian food



# English

We will focus our writing on the features of Biographies, and including subordinate clauses in our writing. We will move on to the features of travel brochures and look at examples of persuasive writing so that we can include this in our writing.

This unit will teach the children identify where Rome and Manchester are on a map, know that Italy is a country and Rome is the capital city which are located in mainland Europe. The children will locate landmarks in Italy and England on maps e.g. River Po, Lake Como, Mount Vesuvius/Etna, Mount Blanc, Leaning Tower of Pisa, Vatican. We will learn that Rome is in the Italian region of Lazio. We will compare the physical and human geography of Manchester and Rome.

# Geography

During Year 4's PE lessons in the Summer term the children will be learning their skills in Gymnastics and Tennis. PE lessons are on a Tuesday and Wednesday. Please make sure PE kits are in school.

# PE

# Science

This term the children will continue to explore a variety of ways to identify, sort, group and classify living things. They learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications. This unit also introduces children to the idea that environments are subject to human-made and natural changes, and that these changes can have a significant impact on living things.

# Computing

Photo Editing

The children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have and evaluate the effectiveness of their choices.

# RSHE

In RSHE, they will explore how individuals relate to others, based on the idea that we are made out of love and for love. They will also explore our call to love others through service, dialogue, and the common good, and appreciate that true happiness comes from God's love and finding our identity and worth in Him.

# Religion

The children will be looking at St. Paul's letter to the Corinthians to explore the first historical account of mass. They will see how the story of 'The Road to Emmaus' (Luke 24) reflects mass today, as well as comparing the Dismissal in Mass with 'The Great Commission' in Matthew 28. They will explore the mystery of the Holy Spirit and the importance of Mary in the life of the Church. They will also look at St. Paul and the early Christian community.

# Music

In Year 4 children will learn to use their voice and instruments with increasing accuracy, control and expression. We will improvise and compose music and play the Glockenspiels. Pupils will listen with attention to detail with the sounds of the different musical instruments, they will use and understand musical notation. Throughout this the children will develop an understanding of musical history.

Year 4 - A tale of two cities!  
Manchester and Rome -  
are they similar?

The children will generate ideas from a range of stimuli and use sketchbooks for a wider range of purposes. They will be able to show an awareness of proportion and create 3D effects when drawing/painting.

# Art & Design

# Maths

We begin our maths this term with continuing Decimals which will include hundredths, ordering and comparing decimals. The children will use a place value chart to recognise the value of each digit. Through our money topic the children will be converting pounds into pence whilst comparing different amounts. We will then move onto time where the children will be converting analogue and digital times whilst covering the 24 hour clock.