

# History/Geography

During our topic based on the Middleton flood we will learn through the following endpoints:

- EP1 - I can identify weather patterns associated with each season
- EP1.1 I can ask questions about and identify daily weather patterns through fieldwork.
- EP1.2 I can identify the role of a meteorologist and can present my data in a weather forecast
- FEP 1: I can identify dangerous types of weather and the impact
- EP2 – I know that a flood happened in Middleton (our local area) in the past due to extreme weather
- EP2.1 - I know where the flood fits in a chronological framework within people and events studied in Y1 and Y2.
- EP2.2 – I can identify causes and consequences of the flood
- FEP 2: I can explain how weather impacts on people and how people impact weather
- EP3 – I know there is a memorial in Jubilee Park which is to remember the flood happened and those that died.
- EP3.1 - Most pupil know that we can find out information about the flood and answer our questions through the use of sources e.g. images ect and we can find these at Middleton Library
- EP3.2 - I know that there were secondary consequences years later, as lots of the housing that was impacted by the flood was condemned unsafe
- FEP 3: I can date the flood

# Maths

Along with daily Mastering Number sessions and flashback four questions (recap previously learned skills) this half term we will be exploring mass, capacity & temperature, statistics and position & direction. We will become fluent and explore reasoning and problem solving activities. Some of the objectives that we will be coving include:

Mass, Capacity & Temperature	Statistics	Position & Direction
<ul style="list-style-type: none"> <li>o Measure in g (grams), kg (kilograms) and l (litres).</li> <li>o Compare Mass, Volume and capacity.</li> <li>o Temperature</li> </ul>	<ul style="list-style-type: none"> <li>o Make Tally Charts.</li> <li>o Block diagrams.</li> <li>o Read and interpret Pictograms.</li> </ul>	<ul style="list-style-type: none"> <li>o Language of position</li> <li>o Describe movement</li> <li>o Describe turns</li> <li>o Describe movement and turns</li> <li>o Shape patterns with turns</li> </ul>

# English

This half term, the key text focuses will be: The Magic Finger and Marshmallow Clouds (Poetry Collection). Over the term we will focus on:

Writing	GPS	Handwriting
<ul style="list-style-type: none"> <li>• Write a diary in role</li> <li>• Write an innovated narrative</li> <li>• Perform and write poems</li> </ul>	<ul style="list-style-type: none"> <li>• Use beginning and end of sentence punctuation</li> <li>• Capital Letters</li> <li>• Full Stops</li> <li>• Use different sentence types</li> <li>• Use expanded noun phrases</li> <li>• Use conjunctions</li> <li>• Use past and present tenses correctly</li> <li>• Use verbs and adverbs</li> </ul>	<ul style="list-style-type: none"> <li>• Formation of lowercase letters</li> <li>• Formation of capital letters</li> </ul>

# R.E.

Our topic this half term is: **Dialogue and Encounter**. During this topic we will learn to:

- Retell the parable of the Good Samaritan.
- Know what are the Five Pillars of Islam are.
- Know what Shabbat is.

# Science

Our topic this half term will be focused on **Plants**. We will:

- Understand what a Bulb and seed are.
- Understand what plants need to grow.
- Plan an investigation into bulbs and seeds.
- Record our findings from investigations.

# What happens when it won't stop raining in Middleton?

Year 2  
Summer 2



# Music

Music will be taught by Mr Doherty from Rochdale Music Service.

# Computing

This term we will continue to focus on Programming quizzes. We will learn to:

- Understand what algorithms are, how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous instructions.
- Create and debug simple programs.
- Use logical reasoning to predict the behaviour of simple programs.