

## Accessibility Plan

At St Mary's RC Primary School our values reflect our commitment to a school where there are high expectations of everyone. Children are provided with high quality learning opportunities so that each child attains and achieves all that they are able to. Everyone in our school is important and included. We promote an ethos of care and trust where every member of our school community feels that they truly belong and are valued. We work hard to ensure there are no invisible children here, recognising everyone's uniqueness and success. We recognise learning in all its forms and are committed to nurturing lifelong learners. We are a safe school, committed to improving children's confidence and self-esteem. We know that safe and happy children achieve.

This Accessibility Plan is drawn up in accordance with Schedule 10 of the Equality Act 2010. The Governing Body is responsible for ensuring that the plan is implemented, kept under review and that progress is monitored over the period covered by the plan.

The school will comply with its duties under the Equality Act 2010, including its duties relating to disability, non-discrimination and reasonable adjustments.

According to the Equality Act 2010 a person has a disability if:-

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The school will keep its accessibility arrangements under review and will have regard to advice and guidance from the Local Authority and other relevant bodies where appropriate.

### **Objectives**

St Mary's RC Primary School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The school recognises and values parent's knowledge of their child's disability and its effect on their ability to carry out everyday activities and respects the parent's and child's right to confidentiality.

The St Mary's RC Primary School Accessibility Plan sets out how the school will improve accessibility for disabled pupils over the period covered by the plan and how reasonable adjustments will be anticipated and made where required.

The Accessibility Plan contains relevant and timely actions to:

- Increase the extent to which disabled pupils can participate in the school curriculum, including teaching and learning, the wider curriculum, clubs, visits and other school activities, with appropriate auxiliary aids or services where required;
- Improve the physical environment of the school to increase the extent to which disabled pupils can take advantage of education, benefits, facilities and services provided or offered by the school;
- Improve the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled, taking account of pupils' disabilities and preferred formats and providing information within a reasonable time.

The Accessibility Plan therefore addresses the three statutory areas of curriculum access, the physical environment and access to information.

Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which remains the responsibility of the Governing Body. It may not be feasible to undertake all works during the life of this plan and some items may therefore roll forward into subsequent plans. The audit and identified priorities will inform future accessibility planning.

The Accessibility Plan will be published on the school website.

The Accessibility Plan will be monitored through the Full Governing Body (FGB).

The Accessibility Plan may be monitored by Ofsted during inspection processes in relation to Schedule 10 of the Equality Act 2010.

The school will resource and implement the Accessibility Plan, monitor progress against its actions at least annually, and revise it where necessary. The plan covers a three-year period and will be formally reviewed and renewed for the next three-year period. The attached audit and action plan identify the school's current accessibility priorities.

The priorities for the Accessibility Plan for our school were identified by:

- **The Governing Body**
- **Senior Leadership Team**
- **Business Manager**

**A plan of the school buildings is kept in the school office with this plan.**

Date: September 2026

Review Date: September 2029