



**ST.MARY'S RC
PRIMARY SCHOOL**

WE PRAY, PLAY & RESPECT ALL

SUPPORTING PUPILS WITH MEDICAL CONDITIONS POLICY

1. Purpose

The school will ensure that pupils with medical conditions, including physical and mental health conditions, are properly supported so that they have full access to education, including school trips and physical education, can remain healthy and safe, and can achieve and participate fully in school life.

This policy reflects section 100 of the Children and Families Act 2014 and the current statutory guidance on supporting pupils at school with medical conditions. It should be read alongside the school's First Aid Policy, Allergy Safety Policy, SEND Policy and Educational Visits and Off-Site Activities Policy.

2. Responsibilities

- The Governing Body is responsible for ensuring that appropriate arrangements are in place to support pupils with medical conditions.
- The Headteacher is responsible for ensuring that this policy is implemented and that sufficient appropriately trained staff are available.
- The SENCO is the school's named person with overall responsibility for coordinating implementation of this policy, unless the Headteacher designates another member of staff.
- Staff who provide support for pupils with medical conditions will receive appropriate information and training and must be competent before undertaking relevant procedures.
- Parents/carers should provide the school with sufficient and up-to-date information about their child's medical needs. Pupils will be involved in discussions about their support where appropriate.

3. Individual Healthcare Plans

An Individual Healthcare Plan (IHP) will be developed where it would help the school to manage a pupil's medical condition safely and effectively. The need for an IHP will be considered in light of the nature, complexity and level of support required.

- IHPs will be developed in partnership with parents/carers, the pupil where appropriate, relevant healthcare professionals and school staff.
- IHPs will set out the pupil's needs, medicines or procedures, emergency arrangements, staff training requirements and any relevant educational, social or emotional support.
- IHPs will be reviewed at least annually, or earlier where needs or circumstances change.

4. Medicines and Procedures

- Medicines will be managed in accordance with school procedures and the pupil's IHP where applicable.
- Children who are competent to manage aspects of their own medicines or procedures will be encouraged to do so, with an appropriate level of supervision and access.
- Emergency medicines must be readily accessible to pupils who need them and must not be withheld in a way that could place a pupil at risk.
- No member of staff will be required to provide medical support for which they have not received appropriate information, instruction or training.

5. Training and Information

Relevant staff, including supply staff where appropriate, will be made aware of pupils' medical needs and emergency arrangements. The school will work with healthcare professionals and other appropriate services to obtain advice and training.

Cover arrangements will be made so that a pupil's support does not depend solely on one member of staff.

6. Inclusion and Participation

Pupils with medical conditions will be supported to participate fully in school life. The school will not unnecessarily exclude pupils from lessons, PE, educational visits or other activities because of a medical condition.

Risk assessments and visit planning will take account of pupils' medical needs. Reasonable adjustments will be considered where a medical condition amounts to a disability or where other duties under equality or SEND legislation apply.

Where illness or treatment results in extended or repeated absence, the school will work with the pupil, parents/carers and relevant services to support education, wellbeing and reintegration.

7. Emergency Arrangements

Where a pupil has an IHP, it will clearly identify what constitutes an emergency and the action staff should take. Relevant staff will know how to respond and when to call emergency services.

Allergy and anaphylaxis arrangements are set out in the separate Allergy Safety Policy.

8. Unacceptable Practice

- preventing pupils from easily accessing their medicines or devices when they need them;
- ignoring the views of the pupil or parent/carers, or relevant medical evidence, without good reason;
- sending pupils who become unwell to the school office or medical area unaccompanied where this would be unsafe;
- penalising pupils for attendance issues arising from their medical condition where this would be inappropriate;
- creating unnecessary barriers to participation in trips, PE or other school activities.

9. Complaints and Review

Concerns about the support provided for a pupil with a medical condition should normally be raised with the school in the first instance and may be pursued through the school's Complaints Policy where necessary.

This policy will be reviewed every three years, or earlier where legislation, statutory guidance or school arrangements change. The next scheduled review is September 2029.

Date: 1 September 2026

Review Date: 1 September 2029